

# Future Options Day 2018

Miller Junior High  
Aberdeen School District  
February 28, 2018



# Purpose

- To expose our students to careers found in our local community
- To help our students learn about the Career and Technical Education (CTE) programs offered at Aberdeen High School
- To align with the career interest inventory and research benchmark for 7<sup>th</sup> Grade

# Set Up/Prep Work

- Select Presenters
- Coordinate with high school CTE Programs
- Set up schedule selections through Skyward



# Selecting Presenters

- 17 presenters
- Contacted previous district presenters
- Made new contacts
- Invited staff from Grays Harbor College Programs



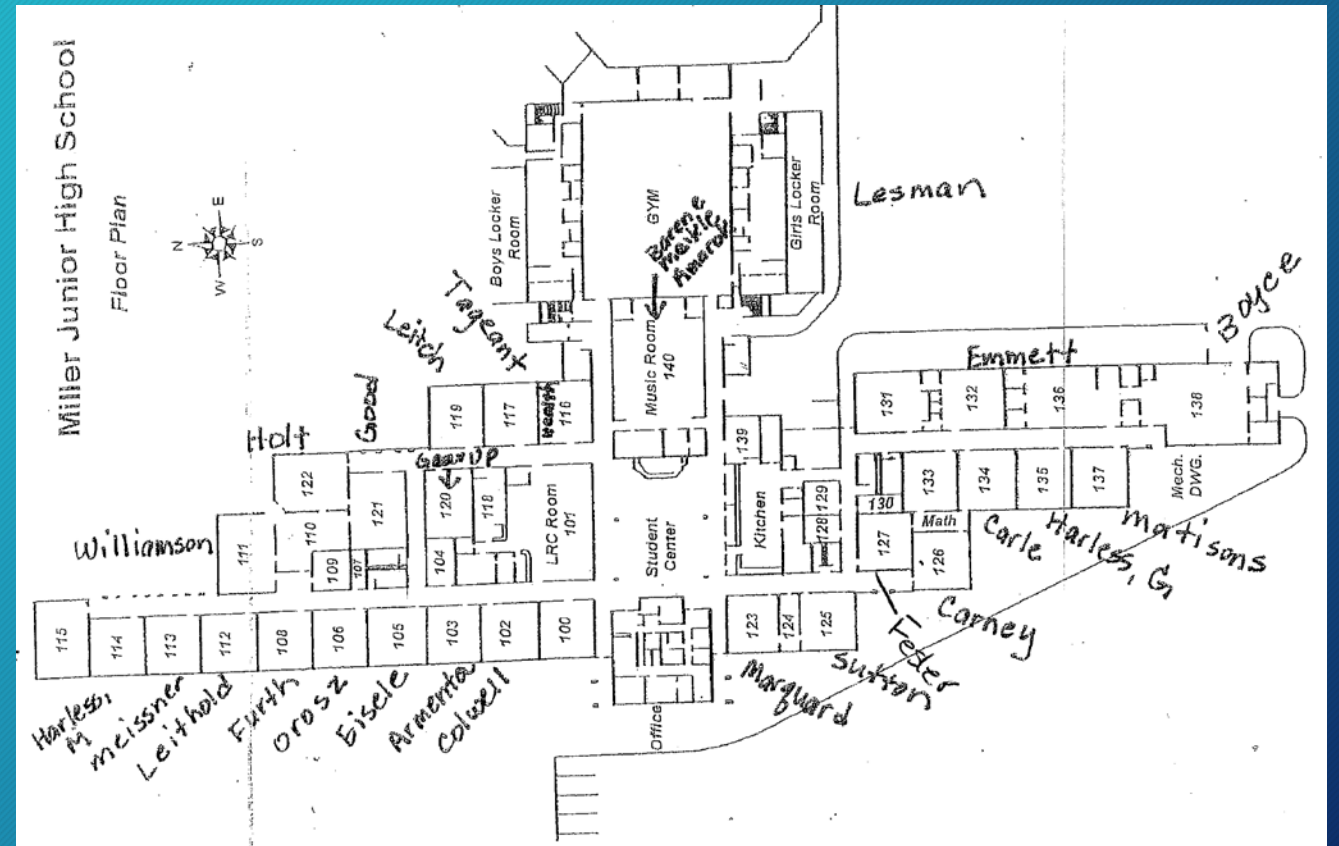
# Skyward Scheduling

- Completed list of careers entered into Skyward
- Students did real-time selection
- All students assigned CTE session in the Gym

The screenshot shows the Skyward Scheduling interface. At the top, there is a navigation menu with the following items: Student Info, Profile, Class Summary, Attendance (25), Schedule, Add/Drops (14), Entry/Withdrawal, IHP, and Emergency Contacts. A red arrow points to the 'Schedule' item with the text 'Click Schedule'. Below the menu, there is a dropdown menu labeled 'Choose Student here'. A red arrow points to this dropdown with the text 'To choose a different student, select from dropdown list at top'. To the right of the dropdown, there is a label 'Grade: 08'. A red arrow points to this label with the text 'Click Next Year'. Below the dropdown and label, there are several tabs: 'Current Year by Term', 'Current Year by Period', 'Current Term Only', 'Previous Year', and 'Next Year'. A red arrow points to the 'Next Year' tab with the text 'Career Fair Schedule will show at top of view (it will show 6 times, however, they are all the same)'. Below the tabs, there is a header '322/MILLER JUNIOR HIGH' and a table with columns for 'Term', 'Period', 'Class', 'Status', and 'Action'.

# Facilities

- Presenters in classrooms throughout school
- CTE programs in the Gym - booths
- Technology for presentations



# Schedule of Events

- Used a district half day
- Met in Advisory to prep for the event
- Attended 5 sessions - 20 minutes each
- Returned to Advisory to debrief

## Future Options Day

Students may enter the student center	7:15 am
Students may visit classrooms with a hallway pass	7:30 am
	7:50 (bell) – 7:56 (warning bell)
<b>Advisory</b> Get schedule & information about day, discuss questions	<b>8:00-8:30</b>
<b>Session 1</b>	<b>8:35- 8:55</b>
<b>Session 2</b>	<b>9:00-9:20</b>
<b>Session 3</b>	<b>9:25-9:45</b>
<b>Session 4</b>	<b>9:50-10:10</b>
<b>Session 5</b>	<b>10:15-10:35</b>
<i>7<sup>th</sup> Grade Lunch 10:40-11:10</i>	<i>8<sup>th</sup> Grade Advisory 10:40-11:16</i>
<i>7<sup>th</sup> Grade Advisory 11:14- 11:50</i>	<i>8<sup>th</sup> Grade Lunch 11:20-11:50</i>
<b>6<sup>th</sup> Period- Debrief Day</b>	<b>11:55-12:30</b>

# Automotive Session





# Follow Up - Staff & Students

- Survey sent to students - use for planning future field trips
- Survey sent to staff
- Feedback to direct next year's event

QUESTIONS    RESPONSES    14

## Future Options Day Survey 2018

Please answer the following questions to help give feedback on Future Option Day 2018 at Miller.

Thank you for your input! - GEAR UP

⋮

What did you like BEST about Future Options Day? \*

Long answer text

What did you like LEAST about Future Options Day? \*

Long answer text

# Benefits

- Low cost
- Lots of opportunity for match
- Builds relationships with the community
- Highlights high school programs



# Match

- Obtained over \$7500 in match
  - Presenters
  - CTE students from AHS
  - Donated items



# Build Community Relationships

- Learn about Grays Harbor College
- Made connections with AHS
- Students learn how to interact with community members

## Miller Junior High School Future Options Day Sample Questions for Students

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What do you enjoy most about your job?

What do you enjoy least about your job?

How many hours (average) do you work each week/month?

What is the range of pay for this position?

How many days of vacation do you receive each year?

How often do you work weekends or holidays?

What part of your job were you least prepared for?

How quickly can you advance in your job (pay, promotions, etc.)?

Do you need additional education and/or training to move ahead in your field?

What is the future outlook for your career?

# Contact Information

Scott Morrison

Graduation Specialist

Miller Junior High - Aberdeen School District

[smorrison@asd5.org](mailto:smorrison@asd5.org)

360.538.2115