

Activity Ideas from the Field: Student Advisory

CONTACT: Kathy O'Brien (Bremerton High School)		ACTIVITY NAME: Student Advisory
<p>AUDIENCE:</p> <input type="checkbox"/> All Students <input checked="" type="checkbox"/> All GU Students <input type="checkbox"/> DREAMers <input type="checkbox"/> English Language Learners <input type="checkbox"/> Families <input type="checkbox"/> First Generation Youth <input type="checkbox"/> Rural Schools <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Underrepresented Minorities <input type="checkbox"/> Youth Experiencing Homelessness <input type="checkbox"/> Youth In Foster Care <input type="checkbox"/> Other: _____ <p>GRADE LEVEL: 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> Other: _____</p> <p>SERVICE TYPE:</p> <input type="checkbox"/> College Applications <input type="checkbox"/> College Goal Washington <input type="checkbox"/> College Visits <input type="checkbox"/> Comprehensive Mentoring <input checked="" type="checkbox"/> Counseling & Advising <input type="checkbox"/> Educational Field Trips <input type="checkbox"/> Family Events <input type="checkbox"/> Financial Aid & Financial Literacy <input type="checkbox"/> Job Shadowing <input type="checkbox"/> Rigorous Academic Curriculum <input type="checkbox"/> Student & Family Orientation <input type="checkbox"/> Summer Programs <input type="checkbox"/> Tests & Test Preparation Workshop <input type="checkbox"/> Tutoring & Homework Assistance	<p>THEME:</p> <input checked="" type="checkbox"/> Advisories <input type="checkbox"/> Attendance <input type="checkbox"/> Career Exploration <input type="checkbox"/> CCSS <input type="checkbox"/> Collective Impact <input type="checkbox"/> College Bound Scholarship <input type="checkbox"/> College match/selection <input type="checkbox"/> College-Going Culture <input type="checkbox"/> Community College <input type="checkbox"/> Credit Retrieval <input type="checkbox"/> Dropout Prevention/Reengagement <input type="checkbox"/> Early Warning Systems <input type="checkbox"/> Equity <input type="checkbox"/> Essays <input type="checkbox"/> Family engagement <input type="checkbox"/> Games <input type="checkbox"/> Graduation Requirements <input type="checkbox"/> Guest Speakers <input type="checkbox"/> Health/Wellness <input type="checkbox"/> Leadership for college readiness <input type="checkbox"/> Partnerships <input type="checkbox"/> Scholarships <input type="checkbox"/> Social & Emotional Learning <input type="checkbox"/> STEM <input type="checkbox"/> Supporting undocumented students <input type="checkbox"/> Test preparation <input type="checkbox"/> Transitions <input type="checkbox"/> Using data and evaluation <input type="checkbox"/> Working in rural schools Other: _____	<p>GOAL: Get students thinking about their post-secondary choices and the activities/field trips that would help them in the decision making process...and to give students a voice in how GEAR UP can best serve them. Also to get students taking a leadership role by encouraging them to participate in the Advisory Committee meetings.</p> <p>ACTIVITY OVERVIEW: We invited GEAR UP students to a student advisory meeting during their lunch period. We asked questions about college interests, GEAR UP activities, and barriers to participating in GEAR UP activities. This was the students chance to let us know what activities and field trips would benefit them and how best to get them participating in GEAR UP.</p> <p>PREP TIME: Minimal</p> <p>MATERIALS NEEDED: Invitations, hall passes, a room to hold the meeting, participation logs, and sign-up sheets. A white board or easel to write on is helpful.</p> <p>COST: Minimal</p> <p>PROCEDURE:</p> <ol style="list-style-type: none"> 1) Pick a date and find an available room 2) Get the word out. We used our school bulletin and had a table set up during lunches to talk to students. Have a sign-up sheet for interested students and make sure you have a way to get the hall pass to them to get out of lunch. We asked for their 3rd period teacher since lunch is 4th period. 3) Send invites to students. We especially encouraged students who had gone to leadership camp to participate. 4) Create your agenda...a list of questions to get the students talking. Make sure they are questions that will benefit your planning for upcoming events. 5) Day of: Give out passes, create participation logs and a sign-up sheet for the advisory committee meeting. Prepare your location. 6) Welcome the students and make sure they sign in. Ask questions to get the students talking. 7) Sample questions: Have you participated in a GU event? What was your favorite? <ul style="list-style-type: none"> • What keeps you from participating? • What are your potential college/career choice? • What college would you like to know more about or visit? • What college/career info would you like to know more about? (majors, fin aid, college apps) 8) Make sure you do follow-up...thank you cards (if applicable), set up another meeting, and contact those who signed up for the Advisory Committee meeting to encourage them to attend. You may also choose a student or group of students who attended the student advisory to give a summary report of the student discussion at the actual Advisory Committee meeting.

Bremerton High School

Activities From the Field

“Student Voices”

Student Advisory Committee

and

Student Guest Panel Dinner

Student Advisory Committee

<u>Audience</u>	<u>Grade Level</u>	<u>Service Type</u>	<u>Theme</u>
All GU Students	10	Counseling/Advising	Advisories

Goal: Get students thinking about their post-secondary choices and the activities/field trips that would help them in the decision making process...and to give students a voice in how GEAR UP can best serve them. Also to get students taking a leadership role by encouraging them to participate in the Advisory Committee meetings.

Activity Overview: **We invited GEAR UP students to a student advisory meeting during their lunch period. We asked questions about college interests, GEAR UP activities, and barriers to participating in GEAR UP activities. This was the students chance to let us know what activities and field trips would benefit them and how best to get them participating in GEAR UP.**

Prep time: **Minimal**

Materials needed: **Invitations, hall passes, a room to hold the meeting, participation logs, and sign-up sheets. A white board or easel to write on is helpful.**

Cost:**Minimal**

Procedure:

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- 5) Day of: Give out passes, create participation logs and a sign- up sheet for the advisory committee meeting. Prepare your location.
- 6) Welcome the students and make sure they sign in. Ask questions to get the students talking.
- 7) Sample questions: Have you participated in a GU event? What was your favorite? What keeps you from participating? What are your potential college/career choice? What college would you like to know more about or visit? What college/career info would you like to know more about? (majors, fin aid, college apps)
- 8) Make sure you do follow-up...thank you cards (if applicable), set up another meeting, and contact those who signed up for the Advisory Committee meeting to encourage them to attend. You may also choose a student or group of students who attended the student advisory to give a summary report of the student discussion at the actual Advisory Committee meeting.

Student Advisory Meeting Agenda

4/22/2015

Introduce GEAR UP

What is GEAR UP?

Discussion:

How many of you have participated in a GEAR UP event or field trip? Which one?

What type of event or activity do you most like to participate in?

What activities or events have been your favorites?

What are the things that keep you from participating?

If you could participate in any college visit, field trip, or activity what would it be? (Blue sky)

What motivates you?

How many of you are thinking about college? Career?

Tell me some of your potential college or career choices.

What college/career info would you like to know more about (i.e. Degree or career, fin aid, types of colleges, requirements, and application process)?

Student Guest Panel Dinner

Audience

Families

Grade Level

10

Service Type

Family Events

Theme

College match/selection
HS program match/selection

GOAL: To increase family participation in our GEARUP Family nights, to bring in younger voices to share info about educational programs such as after school online classes and Running Start, and to meet the requirements of the grant.

ACTIVITY OVERVIEW: Guest Panel Dinner

PREP TIME: 5 hours – preparing over 650 Invitations w/RSVP to family night and parent advisory committee meeting with the help of student volunteers.

MATERIALS NEEDED: Cardstock/envelopes, color printer/district print shop, postage, black roll of plastic table cloth or butcher paper, white doilies, black plastic plates and cutlery, nice paper napkins, tables, dinner (we use “Knight Catering”, an in house service but your CNS may also provide catering services), large space to meet

COST: print shop=\$80, dinner=\$7x75=\$525, plates/cutlery/napkins//doilies=\$53.40, decorations=\$25, invitation/consumable materials=\$55, grocery gift cards=\$10+\$15=\$25, postage=360x.49=\$176.40

Grand total = \$939.8

PROCEDURE:

- 1) Partner with a school event. We chose "high school courses selection night" and used the adjoining room to host this event.
- 2) Assemble your team – Guests were GEAR UP student, dual enrolled students at West Sound Tech Skills Center and Running Start, an AVID tutor and a current OC student
- 3) Invitations – this will take lots of time. "Save the Date" cards were sent out with RSVP cards and a flyer advertising the parent panel diner. Invitations went out through the mail 3 weeks before the event and the week before in advisory.
- 4) Advertise- announcements were made for the event through the student bulletin, robocall/email, school reader board.
- 5) Order dinner – we use "Knight Catering" a service provided through our life skills programs at BHS. We had a pasta bar, caesar salad, garlic bread, iced tea, and cookies.
- 6) Prep the guests – provide guest speakers with a list of questions that they will answer. (See the example on the next slide), also we met before the event and served them dinner early
- 7) Decorate and Moderate – Tables were set with a black plastic table cloths and nicer plates/napkins/cutlery, dinner was served during the panel discussion to families, I served as a moderator
- 8) Followed by a Parent Advisory Meeting

Save the Date

Student Guest Panel Dinner
February 24th, 2015

"Never doubt that a small group
of thoughtful, committed citizens
can change the world;
indeed, it's the only thing that ever has."
~Margaret Mead

Thank you for being our guests!

What: Student Guest Panel Dinner..

Who: Special Guests, All Sophomore Families, Bremerton High School staff

When: Tuesday, 2/24/15; Arrive at 5 for dinner, 5:45-6:45pm panel meeting **Where:** BHS "New"
Commons

Please prepare a 10-15 minute "speech" for students and families using topic questions below:

- What is your name and role?
- Briefly describe your program and how long you have been with it
- What attracted you to your program?
- What is the enrollment process for your program?
- Is there anything about your program that surprised you?
- If you could go back in time, what would you have done differently?
- Please give families at least 3 pieces of positive, helpful advice about your program.

