

# Activity Ideas from the Field: Speed Jobbing AKA Speed Dating for Jobs

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| <b>CONTACT:</b> Casey Harris, GEAR UP Coordinator, Kettle Falls High School, <a href="mailto:charris@kfsd.org">charris@kfsd.org</a>   |   | <b>ACTIVITY NAME:</b> Speed Jobbing AKA Speed Dating for Jobs  |
| <b>AUDIENCE:</b><br><input type="checkbox"/> All Students<br><input checked="" type="checkbox"/> All GU Students<br><input type="checkbox"/> DREAMers<br><input type="checkbox"/> English Language Learners<br><input type="checkbox"/> Families<br><input type="checkbox"/> First Generation Youth<br><input type="checkbox"/> Rural Schools<br><input type="checkbox"/> Students with Disabilities<br><input type="checkbox"/> Underrepresented Minorities<br><input type="checkbox"/> Youth Experiencing Homelessness<br><input type="checkbox"/> Youth In Foster Care<br><input type="checkbox"/> Other: _____  | <b>THEME:</b><br><input type="checkbox"/> Advisories<br><input type="checkbox"/> Attendance<br><input checked="" type="checkbox"/> Career Exploration<br><input type="checkbox"/> CCSS<br><input type="checkbox"/> Collective Impact<br><input type="checkbox"/> College Bound Scholarship<br><input type="checkbox"/> College match/selection<br><input type="checkbox"/> College-Going Culture<br><input type="checkbox"/> Community College<br><input type="checkbox"/> Credit Retrieval<br><input type="checkbox"/> Dropout Prevention/ Reengagement<br><input type="checkbox"/> Early Warning Systems<br><input type="checkbox"/> Equity<br><input type="checkbox"/> Essays<br><input type="checkbox"/> Family engagement<br><input type="checkbox"/> Games<br><input type="checkbox"/> Graduation Requirements<br><input type="checkbox"/> Guest Speakers<br><input type="checkbox"/> Health/Wellness<br><input type="checkbox"/> Leadership for college readiness<br><input type="checkbox"/> Partnerships<br><input type="checkbox"/> Scholarships<br><input type="checkbox"/> Social & Emotional Learning<br><input type="checkbox"/> STEM<br><input type="checkbox"/> Supporting undocumented students<br><input type="checkbox"/> Test preparation<br><input type="checkbox"/> Transitions<br><input type="checkbox"/> Using data and evaluation<br><input type="checkbox"/> Working in rural schools<br><input type="checkbox"/> Other: _____ | <b>GOAL:</b> Give students an overview of as many different careers as possible at one time. Follow up this event with job shadow in selected career.  |
| <b>GRADE LEVEL:</b> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/><br>Other: _____  |   | <b>ACTIVITY OVERVIEW:</b> Presenters arrive in time to eat dinner with the students. Students then rotate through the presenter stations singly (we were so successful that some had to double up). Students spend 3 minutes at each station. The first two minutes are for the presenter to give a snapshot of their job including education. Final minute is for the student to ask questions. Students were given a small spiral and pencil to take notes. Break is taken halfway through for dessert where students can mingle with the presenters.  |
| <b>SERVICE TYPE:</b><br><input type="checkbox"/> College Applications<br><input type="checkbox"/> College Goal Washington<br><input type="checkbox"/> College Visits<br><input type="checkbox"/> Comprehensive Mentoring<br><input type="checkbox"/> Counseling & Advising<br><input type="checkbox"/> Educational Field Trips<br><input type="checkbox"/> Family Events<br><input type="checkbox"/> Financial Aid & Financial Literacy<br><input checked="" type="checkbox"/> Job Shadowing<br><input type="checkbox"/> Rigorous Academic Curriculum<br><input type="checkbox"/> Student & Family Orientation<br><input type="checkbox"/> Summer Programs<br><input type="checkbox"/> Tests & Test Preparation Workshop<br><input type="checkbox"/> Tutoring & Homework Assistance |   | <b>PREP TIME:</b> 40 hours, including the event  |
|   |   | <b>MATERIALS NEEDED:</b> Small spirals, golf pencils, food, beverages, table tags, directional signs   |
|   |   | <b>COST:</b> \$400   |
|   |   | <b>PROCEDURE:</b><br><b>Two to three months out:</b> <ul style="list-style-type: none"> <li>• Contact the local chamber of commerce</li> <li>• Contact the local paper to run article to get professionals</li> </ul> <b>One to two months out:</b> <ul style="list-style-type: none"> <li>• Present at rotary to get professionals</li> <li>• Present at chamber of commerce to get professionals</li> <li>• Present at AAUW to get professionals</li> <li>• Face to face meetings.</li> <li>• Send out request letters.</li> <li>• Work with USFS and DNR</li> <li>• Work with local manufacturers and mills</li> </ul> <b>One month out:</b> <ul style="list-style-type: none"> <li>• GEAR UP Students create resume and fill out generic job applications</li> <li>• Meet with food services to create menu (lasagna, garlic bread, salad, cake)</li> <li>• Post event fliers around school</li> <li>• Recruit volunteers to serve food, sign in tables (5 volunteers)</li> <li>• Order spirals, golf pencils, name tags</li> </ul> <b>Two weeks out:</b> <ul style="list-style-type: none"> <li>• Name tags for students</li> </ul> |

- Name plates for presenters (with profession)
- GEAR UP students meet with outside career counselor twice to learn interview tips/etiquette, how to dress, etc.
- Send out school messenger to all GEAR UP families
- Mail postcards to GEAR UP students

**One week out:**

- Match forms, sign in sheets for presenters and students
- Teachers talk to students about event
- Meet with rotary to request use of bingo tables
- Make confirmation phone calls to presenters

**Day before:**

- Send out school messenger reminder to all students
- Contact radio station to announce event

**Day of:**

- 3-4 students set up commons area and classrooms
- Set up separate locations for students to sign-in and presenters to sign-in
- 2 volunteers – presenter sign in, match form, table assignment
- 2 volunteers – student sign in
- 1 volunteer – assist with food service

**GEAR UP Team**

1 – student movement – keep flow going in correct direction

1 – photography

1 – timer/announcer

1 - floater

**Day after**

- Portal entry
- Thank you cards with photo
- Use student sign in sheet to determine job shadows (must attend speed jobbing to job shadow)

# Kettle Falls High School Speed Jobbing Event

“Speed Dating for Jobs”

# Why Speed Jobbing?



- Give our students insight into as many different careers as possible at one time
- Students experience interview etiquette
- Open the door for job shadow opportunities

# Student Involvement



- Originally designed for GEAR UP Cohort
- Opened to entire school
- Attended by students from another school

# Career Pathways

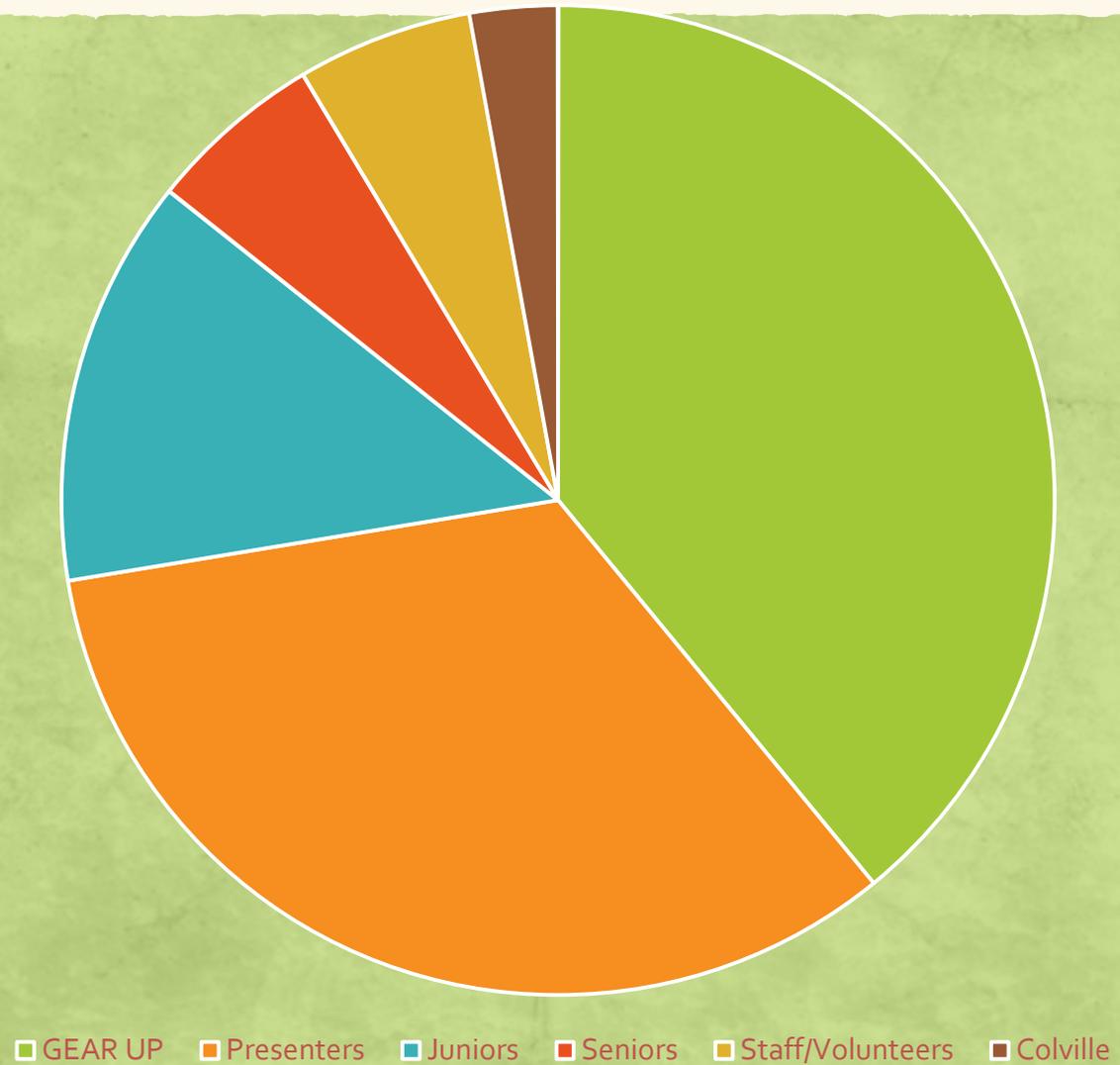


- Job application
- Resume
- Interviewing skills
- Dress & Act professionally
- Learn about different careers

# Try & Try Again

- Originally scheduled for January
- Second try was successful.
- Word of mouth and face to face invitation.
- Two rotary groups coming together to create a large “career event” for the County next year
- Professionals are asking to be invited to participate next year

# Participation



# Success? Yes!



Students and presenters enjoyed the event