

Coordinator Manual

Section 2 - Goals & Objectives



GOALS, OBJECTIVES, AND OUTCOMES

Washington State GEAR UP Grant 3 Goal, Objectives, and Outcomes	
<u>Goal:</u> Significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.	
Objectives	Outcomes
Objective 1. Increase the academic performance and preparation for postsecondary education for GEAR UP students.	75% of students pass Pre-algebra by end of 8 th grade.
	75% of students pass Algebra 1 by end of 9 th grade.
	85% of students complete two years of math beyond Algebra 1 by 12 th grade.
	90% of 8 th grade students complete the ACT ASPIRE.
	90% of 10 th grade students complete the ACT ASPIRE.
	80% of students complete the ACT/SAT by the end of 11 th grade.
	40% of GEAR UP students will have an unweighted grade point average of at least 3.0 on a 4.0 scale.
Objective 2. Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students.	85% of GEAR UP students on track for graduation at the end of each grade level.
	85% of students graduate from high school on-time.
	45% of GEAR UP students and former GEAR UP students are enrolled in college.
	60% of GEAR UP students place into college-level math and English without need for remediation.
Objective 3. Increase GEAR UP students' and their families' knowledge of postsecondary education options, preparation and financing.	80% of students have knowledge of, and demonstrate, necessary academic preparation for college.
	70% of parents of GEAR UP students actively engage in activities associated with assisting students in their academic preparation for college.
	70% of families complete the Free Application for Federal Student Aid (FAFSA) or the Washington Application for State Financial Aid (WASFA).

Washington State GEAR UP Career & College Ready Benchmarks



7	8	9	10	11	12
	Complete pre-algebra.	Complete algebra.	Complete at least 2 more years of mathematics.		
		Meet the Washington Minimum College Admission Standards (MCAS).*			
		Earn a minimum 3.0 GPA by end of 11 th grade.			
Promote to next grade level and graduate on time.					
Meet Standard on SBAC (ELA & Math).	Meet Standard on MSP-Science. Meet Standard on SBAC (ELA & Math).	Pass Biology EOC Exam. Pass Math (M1) and (M2) EOC Exit Exam or Meet Standard on 11 th SBAC-Math.** Meet Standard on 11 th SBAC-ELA.			
	Complete ACT's ASPIRE.		Complete ACT's ASPIRE.	Complete ACT/SAT or Accuplacer or ASVAB	
College and career research and inventory (using WOIS, Career Cruising, or Career Bridge, for example).		Identify/ research 5 to 10 post-secondary options.	Conduct in depth research (including campus visits) to 3 to 5 post-secondary programs aligned with career interests.		Complete at least 3 postsecondary applications.
Participate in quarterly family workshops on financial literacy, college preparation, planning, and financial aid.					
			Complete FAFSA Forecaster.		Complete FAFSA or WASFA.
Complete "The Vault" financial literacy curriculum.		Complete "Career Guidance WA" curriculum.		Complete NCCEP's "16 Summers" curriculum.	
<p>*MCAS include 4 credits English, 3 credits math, 3 credits social science, 2 credits foreign language, 2 credits science, 1 credit art. For more info on MCAS, see: http://www.readyssetgrad.org/sites/default/files/minimum.college.admissions.standards.pdf **For more info on assessment high school graduation requirements by class, see: www.sbe.wa.gov/graduation.php#.VZ7lJ5PGqal</p>					



PROJECT SERVICES AND SUPPORT

Washington State GEAR UP Grant 3 Project Services and Support		
Research-Based Recommendations*	GEAR UP School-Based Project Services	Additional GEAR UP Support Services
Offering courses and curricula that prepare students for college level work and ensure that students understand what constitutes a college-ready curriculum by 9 th grade.	<ul style="list-style-type: none"> • Structured tutoring and academic support. • Extended day/school year activities. • Credit retrieval, distance learning courses. • 8th-9th grade transition support. • Advisory programs and student led conferences. 	Professional Development: <ul style="list-style-type: none"> • Tutoring. • Advisory programs. • Advanced Placement Institutes. • AVID. • College readiness standards and curriculum alignment, including Common Core State Standards.
Utilize assessment measures throughout high school so that students are aware of how prepared they are for college, and assist them in overcoming deficiencies as they identified.	<ul style="list-style-type: none"> • Standardized test preparation. • Student and family events, assessment results. • ACT’s College and Career Ready System (CCRS) – ASPIRE and ACT. • Accuplacer for 2-year college bound students. 	Professional Development: <ul style="list-style-type: none"> • Standardized Test Preparation and CCRS. • Evaluation feedback on student performance on Accuplacer. • ACT College and Career Ready Consortium.
Surround students with adults and peers who build and support their college-going aspirations.	<ul style="list-style-type: none"> • GEAR UP school-based staff as mentors and advisors. • Community, cross-age, and peer mentoring. 	Professional Development: <ul style="list-style-type: none"> • Mentoring. • Advisory support. • AVID.
Engage and assist students in completing critical steps for college entry.	<ul style="list-style-type: none"> • WA-GU College- and Career-Ready Benchmarks. • College & career exploration. • Career Guidance Washington. • “Getting Ready for College and Careers” handbooks. • College admissions procedures. 	Professional Development: <ul style="list-style-type: none"> • Career Guidance Washington. • Career and college exploration services. • College applications and admissions essays. • WA-GU benchmarks. Other Resources: GEAR UP publications.
Increase families’ financial awareness, and help student apply for financial aid.	<ul style="list-style-type: none"> • Family Workshops: FAFSA/WASFA, 12TH Year Campaign, College Bound Scholarship, WSAC outreach. • 21st Century Scholars Certificates. • The Vault and 16 Summers Curriculum. 	Professional Development: <ul style="list-style-type: none"> • FAFSA. • The Vault and 16 Summers. • Scholarships, College Bound Scholarship.
*Source: Helping Students Navigate the Path to College: What High Schools Can Do, Tierney, et.al., http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=WWC20094066		



QUARTERLY FAMILY WORKSHOPS GUIDE

Washington State GEAR UP Quarterly Family Workshop Topics					
7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
College Savings Plans (GET, financial institutions, etc.)	WSECU, The Vault	Study Skills for High School Students	Aspirations to Action (online curriculum)	Scholarships	College Admissions Procedures
Financial Aid & Scholarships, including College Bound Scholarship promotion and sign-up events	High School Graduation & College Admissions Requirements	Advisory Models and Student Led Conferences	HSPE Preparation and Results	16 Summers	FAFSA Completion & Scholarships
College & Career Exploration (WOIS, Career Cruising, Career Bridge, etc.)	8 th Grade Transition	Academic Planning	PLAN results	ACT results	16 Summers
WSECU, The Vault	EXPLORE results	Aspirations to Action (online curriculum)	Dual Enrollment	FAFSA Forecaster	Transition to College



QUARTERLY FAMILY WORKSHOPS GUIDE

Version:	Revised by:	Date:	Notes: