WASHINGTON STATE

## Washington State GEAR UP: Career \& College Ready Benchmarks

| Target | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math Completion | - Pre-algebra readiness. | - Complete pre-algebra. | - Complete Algebra I. | - Complete Geometry. | - Complete Algebra II. | - Complete $4^{\text {th }}$ year math to ensure college levelready. |
| Minimum College Admission Standards \& Core 24 | - Take courses that meet high school graduation requirements when available. |  | - Take courses that meet high school graduation requirements when available. |  | - Meet the Washington Minimum College Admission Standards (MCAS)* and 24 -credit graduation requirements***. |  |
| GPA, On-time Graduation | - Earn a minimum 3.0 GPA. <br> - Participate in tutoring and homework assistance. | - Earn a minimum 3.0 GPA. <br> - Participate in tutoring and homework assistance. | - Earn a minimum 3.0 GPA by end of 11 th grade. <br> - Participate in tutoring and homework assistance. | - Earn a minimum 3.0 GPA by end of 11th grade. <br> - Participate in tutoring and homework assistance. | - Earn a minimum 3.0 GPA by end of 11 th grade. <br> - Participate in tutoring and homework assistance. | - Graduate on time. <br> - Participate in tutoring and homework assistance. |
| Comprehensive Mentoring | - Participate in school or community-based mentoring program. |  |  |  |  |  |
| Financial Literacy | - Complete a financial literacy curriculum that meets OSPI established state standards (e.g., National Endowment for Financial Education's Financial Planning Program). |  |  |  |  |  |
| Rigorous Coursework | - When available, enroll in at least one Dual Credit Course: Running Start, Career and Technical Education Dual Credit, College in the High School, Advanced Placement, or International Baccalaureate. |  |  |  |  |  |
| Meeting State Standards | - Meet Standard on Smarter Balanced Assessment (SBA) for ELA \& Math. | - Meet Standard on SBA for ELA \& Math and MSP for Science. |  | - Meet Standard on SBA for English Language Arts and Math. |  | -By senior year, meet the Standard Assessment or satisfy the Assessment Graduation Alternatives. |
| Pre-College Assessments |  | - Complete ACT's ASPIRE or PSAT 8/9. <br> - Share results with families and advisors for course enrollment planning. | - Complete ACT's ASPIRE or PSAT (or in 10th grade). <br> - Share results with families and advisors for course enrollment planning. | - Complete ACT's ASPIRE or PSAT. <br> - Running Start: Complete community college assessment if required <br> - Share results with families and advisors for course enrollment planning. | - Complete ACT, PSAT/NMSQT, SAT, \&/or ASVAB. <br> - Running Start: Complete community college assessment if required <br> - Share results with families and advisors for course enrollment planning. | - Complete ACCUPLACER (or other community college assessment). <br> - Share results with families and advisors for course enrollment planning. |


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| Career Interests and Postsecondary Research | - Career interest inventory and research. | - Begin High School and Beyond Plan (HSBP). <br> - Continue career and college research. | - Update HSBP. <br> - Identify/ research 5-10 postsecondary options aligned with career interests. | - Update HSBP. <br> - Research 3 to 5 postsecondary program aligned with career interests. | - Update HSBP. <br> - Research 3 to 5 postsecondary program aligned with career interests. | - Update HSBP. <br> - Complete at least 3 postsecondary applications (a target, reach, and safety school). |
| Postsecondary Research and Program/Campus Visits | Visit 1 vocational program, 12 -year and 14 -year school by the end of 9 th grade. |  |  | - Visit 1 postsecondary program or campus that is aligned with career interest. | - Visit 1 postsecondary program or campus that is aligned with career interest. | - Participate in 12th Year Campaign activities. <br> - Visit the postsecondary program or campus aligned with applications and intentions. |
| Family Engagement | Focuses on: <br> - Why college? <br> - The cost of college \& College Bound Scholarship sign-up. <br> - College \& career exploration. | Focuses on: <br> - High school and beyond. <br> - Understanding college costs and financial aid. <br> - Transition to HS. | Focuses on: <br> - Study skills and growth mindset. <br> - College \& career exploration. <br> - CBS re-pledge \& scholarships. | Focuses on: <br> - Dual credit. <br> - Test preparation. <br> - College \& career exploration. | Focuses on: <br> - Pre-college assessments and fee waivers. <br> - Scholarships. <br> - Overview of senior year and choosing a college. | Focuses on: <br> - College admissions and financial aid. <br> - Understanding award letters. <br> - Transition to college. |
| Career Guidance Washington or Other Advisory Curriculum | - Complete "Career Guidance WA" curriculum or school advisory lessons. |  |  |  |  |  |
| College Bound Scholarship (CBS) \& Financial Aid | - Complete CBS application. | - Update CBS contact information if needed. | - Participate in CBS RePledge activities. <br> - Begin a scholarship profile on thewashboard.org. | - Update scholarship profile \& CBS contact information. | - Update scholarship profile \& CBS contact information. <br> - Complete the FAFSA Forecaster. | - Complete FAFSA or WASFA. <br> - Apply for scholarships. |
| Notes | *MCAS include 4 credits English, 3 credits math, 3 credits social science, 2 credits foreign language, 2 credits science, 1 credit art. For more info on MCAS, see: $\mathrm{http}: / / \mathrm{www}$. readysetgrad.org/sites/default/files/minimum.college.admissions.standards.pdf **For more info on state high school graduation requirements by class, see: www.sbe.wa.gov/graduation.php\#.VZ7IJ5PGqaI ***24 credit graduation requirements for Class of 2020 and beyond: |  |  |  |  |  |

