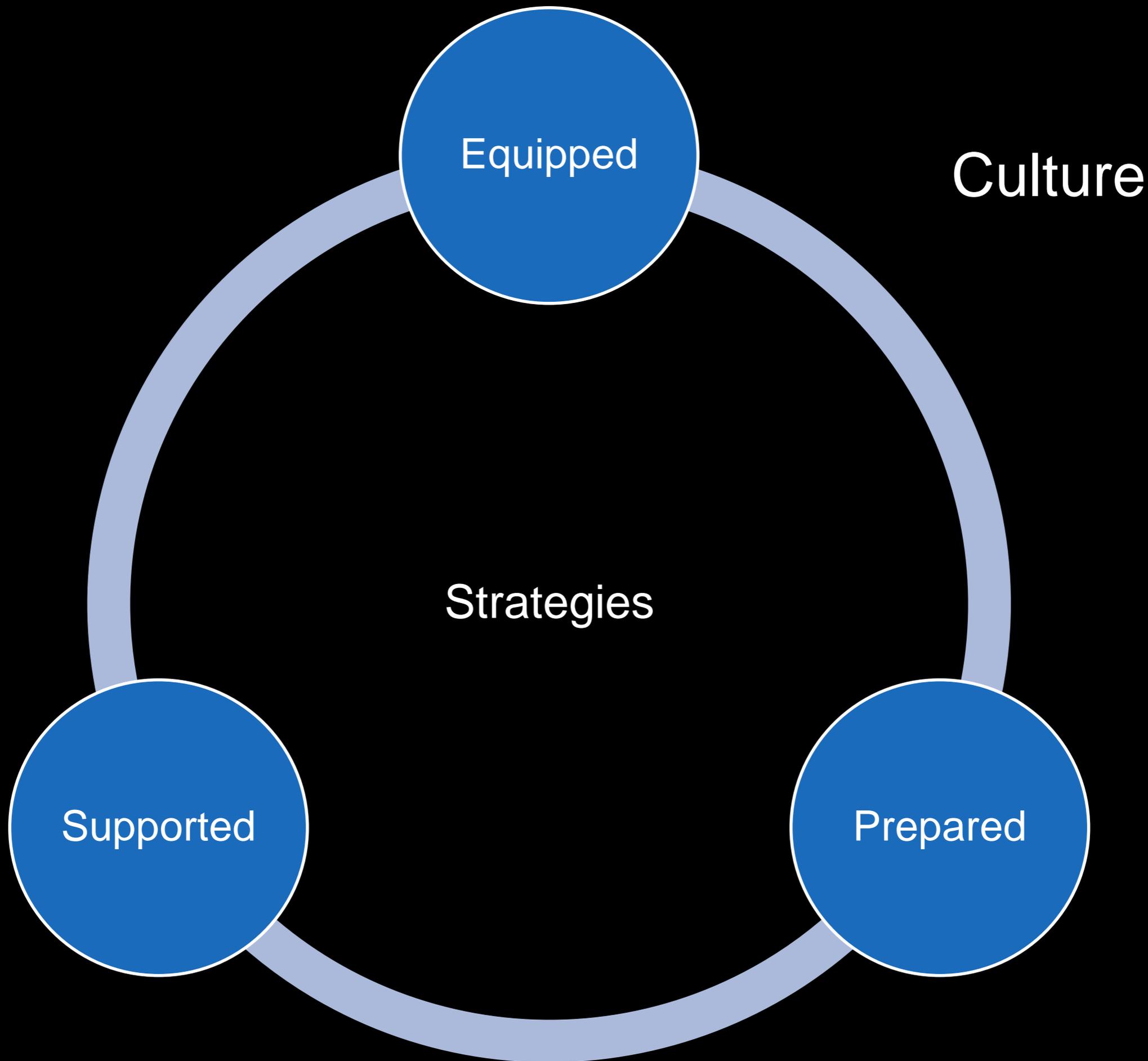


# PRACTITIONER PERSPECTIVE ON LEADERSHIP

- HOW IS EVERETT HIGH SCHOOL IMPROVING EDUCATIONAL OUTCOMES AND PREPARING STUDENTS FOR EDUCATION BEYOND HIGH SCHOOL?



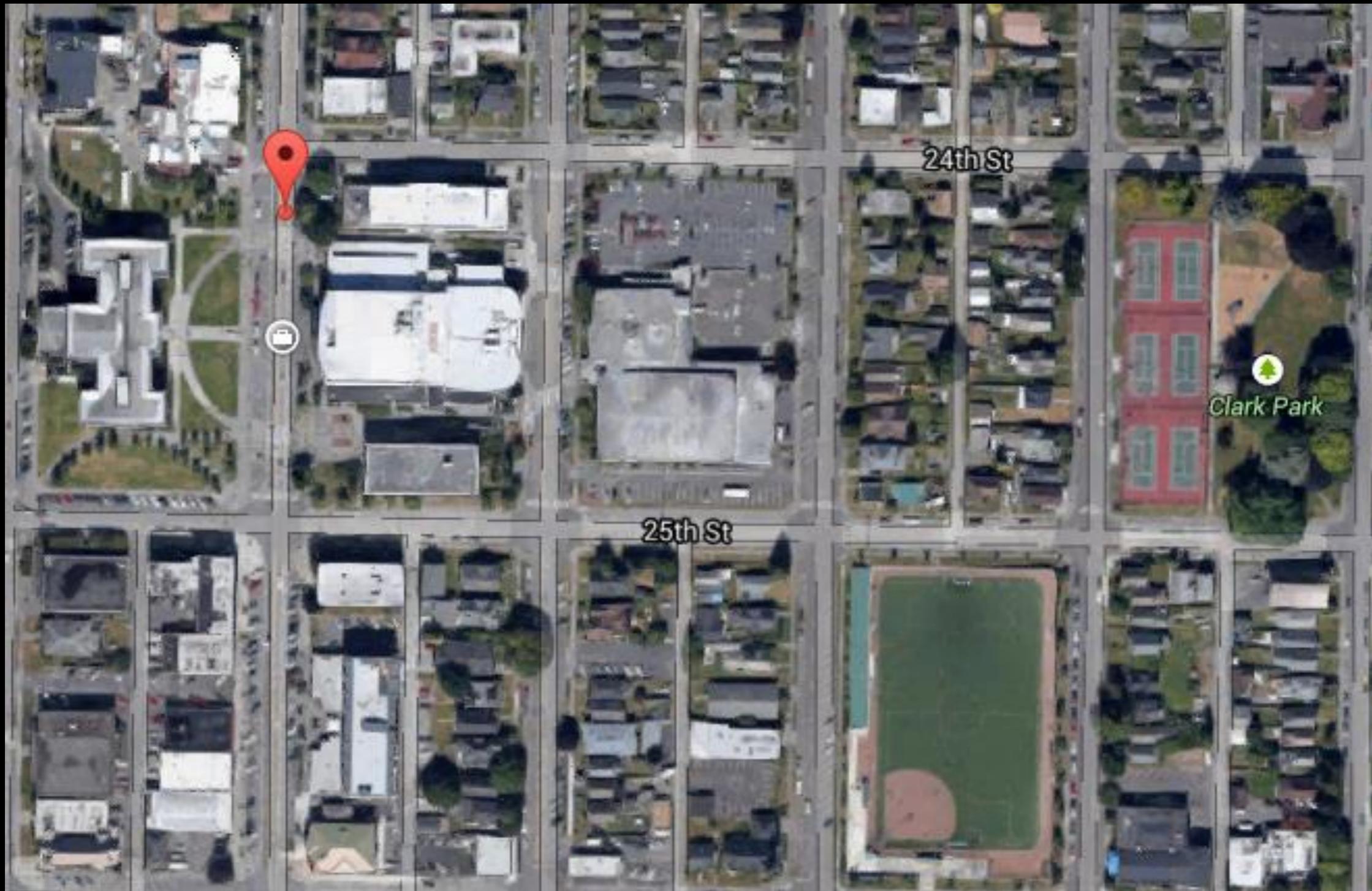


# Who We Are

<b>Everett HS</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>Change per Year (students)</b>
<b>Enrollment</b>	1,619	1,565	1,489	1,424	1,462	1,430	1,440	-30
<b>For the school year ending June of:</b>								
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	
<b>Ethnic Percentages</b>	<b>Everett HS</b>	<b>Change per Year (in percentage points)</b>						
American Indian	1.9%	1.8%	1.9%	2.0%	1.9%	2.0%	2.0%	0.02
Asian	7.2%	6.7%	7.1%	6.5%	7.1%	7.3%	6.0%	-0.09
Native Hawaiian / Other Pacific Islander	0.6%	0.8%	1.7%	1.5%	1.4%	1.8%	3.1%	0.34
<i>Total of Asian / Native Hawaiian / Other Pacific Islander</i>	7.7%	7.5%	8.7%	8.0%	8.5%	9.1%	9.1%	0.25
Black	4.9%	5.1%	5.2%	5.3%	4.5%	4.7%	4.6%	-0.09
Hispanic	11.6%	12.0%	13.3%	13.9%	16.1%	17.0%	16.3%	0.96
White	71.3%	70.6%	69.4%	68.8%	66.3%	63.6%	63.5%	-1.44
Two or More Races		0.0%	1.5%	2.0%	2.8%	3.7%	4.4%	0.84
<b>Free-Reduced Meal Eligible</b>								
Free-Reduced Meal Eligible	37.7%	40.0%	41.0%	46.6%	46.5%	48.1%	48.3%	1.90
<b>Special Education</b>								
Special Education	9.1%	9.5%	10.5%	10.9%	11.7%	12.2%	13.4%	0.70
<b>Transitional Bilingual</b>								
Transitional Bilingual	6.0%	5.9%	7.5%	6.8%	8.0%	5.6%	6.4%	0.04
<b>Migrant</b>								
Migrant	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.05

CULTURE: IT'S MORE LIKE A COMMUNITY COLLEGE

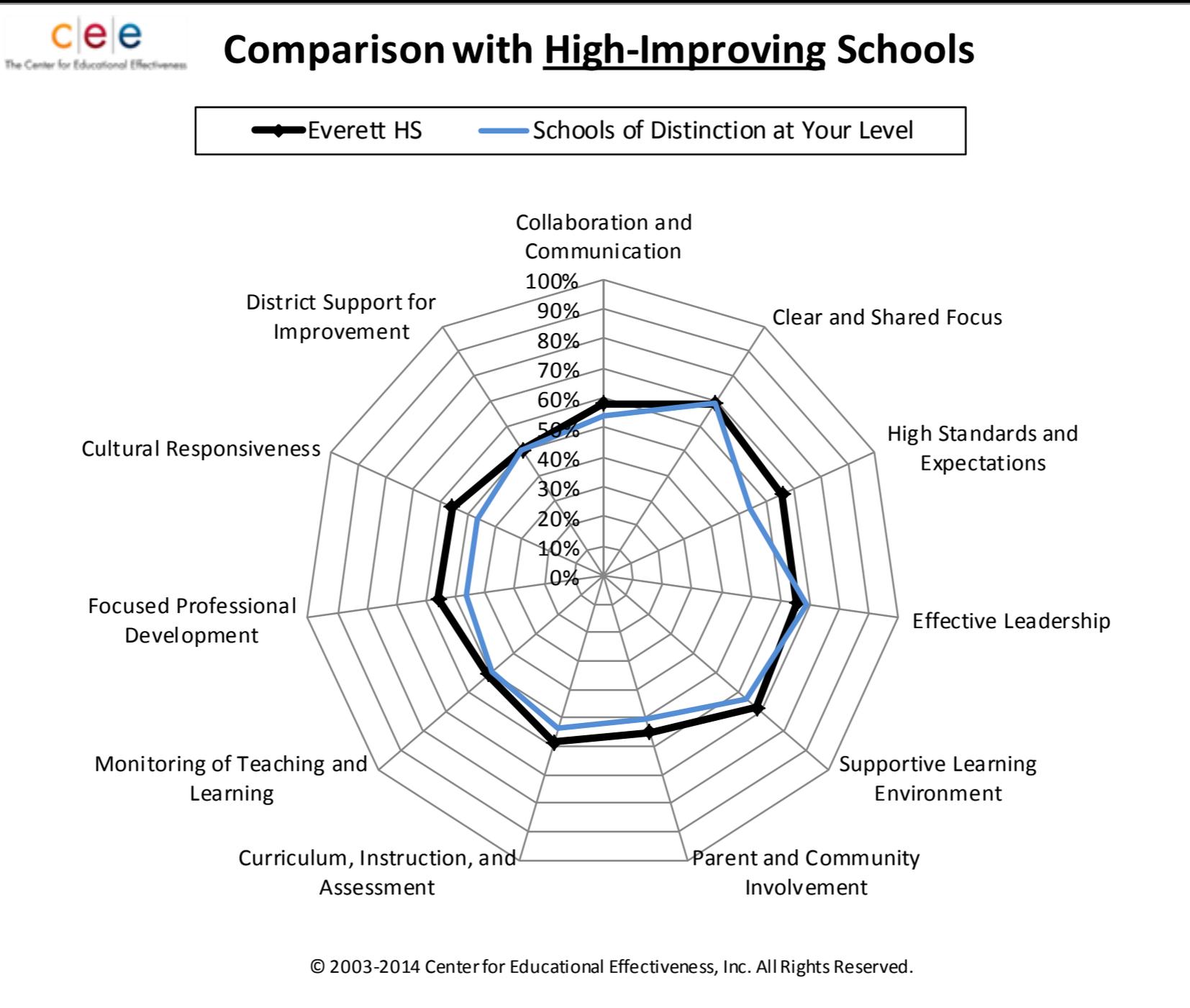
# CAMPUS CHALLENGES



# CULTURE: PERCEPTUAL DATA

# EES STAFF

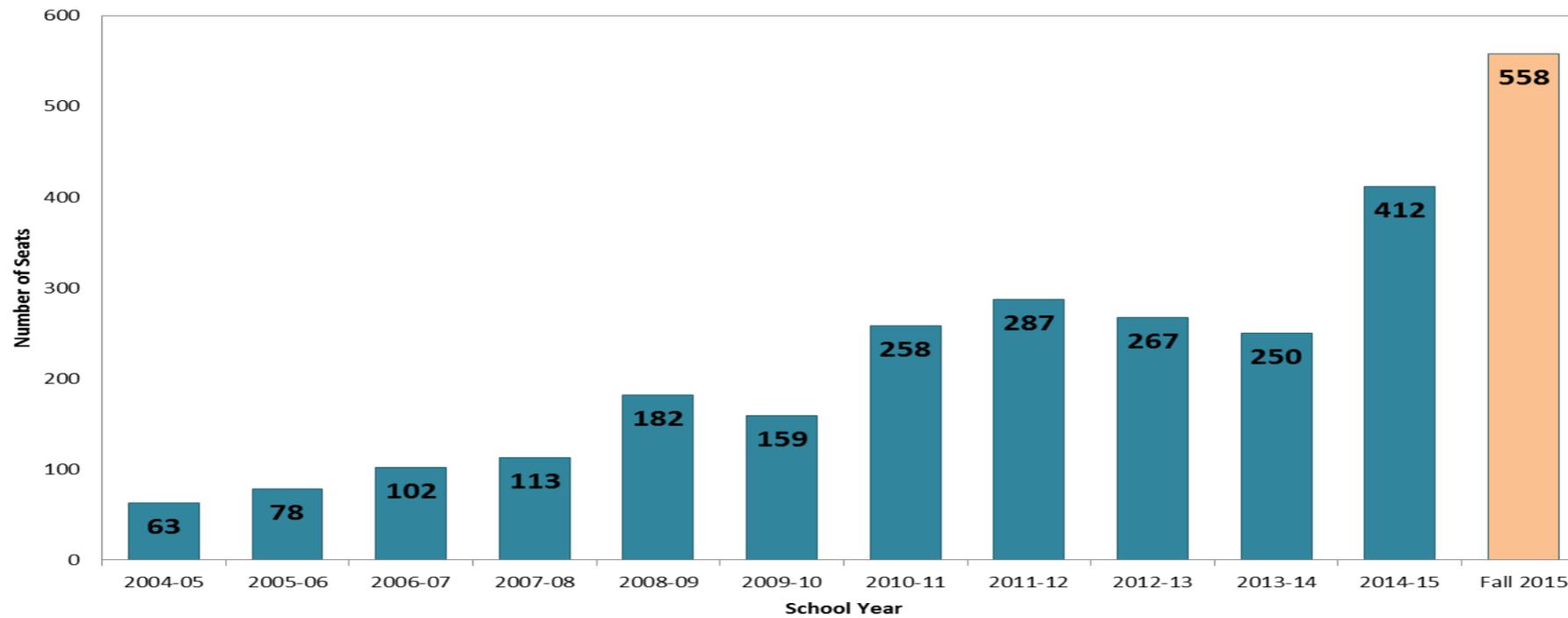
# PERCEPTIONS – 2015



• We > Me

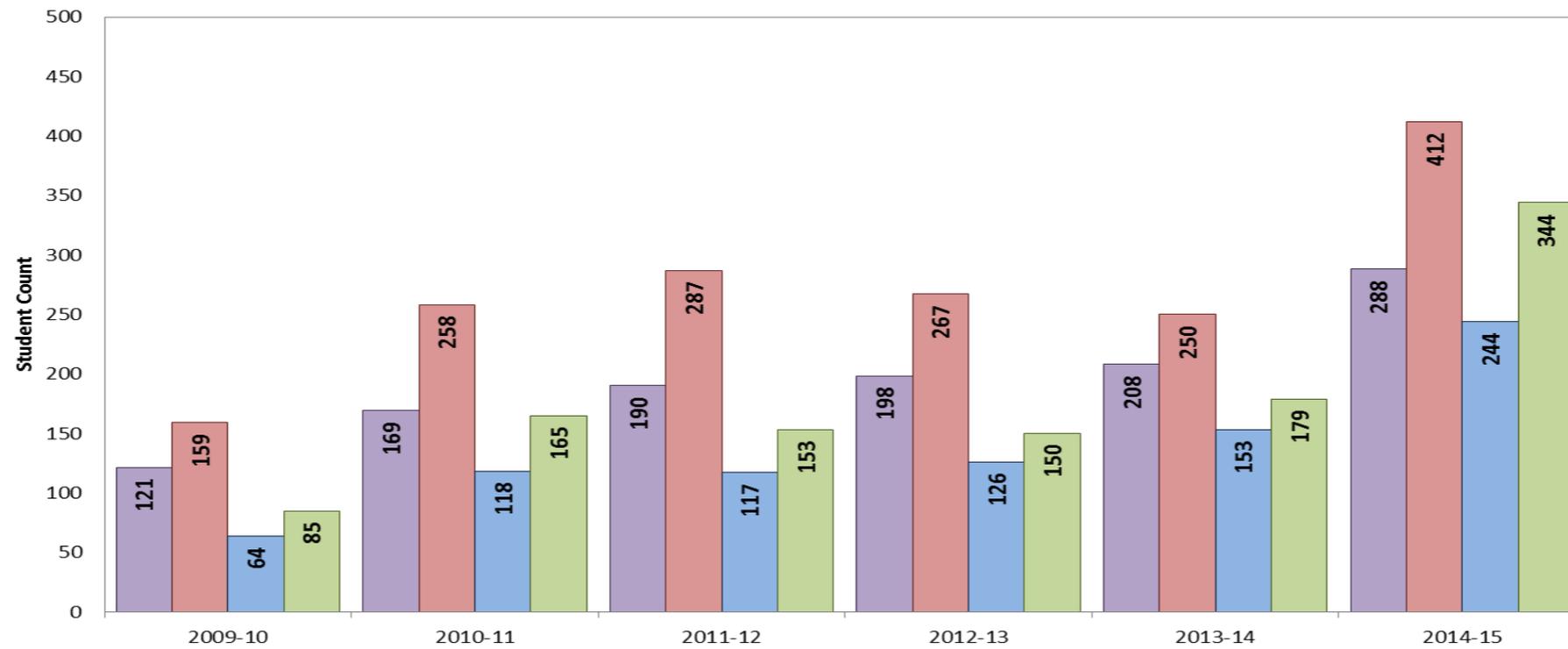
# Strategies: Student by Student

## Everett High School Advanced Placement Second Semester Enrollment

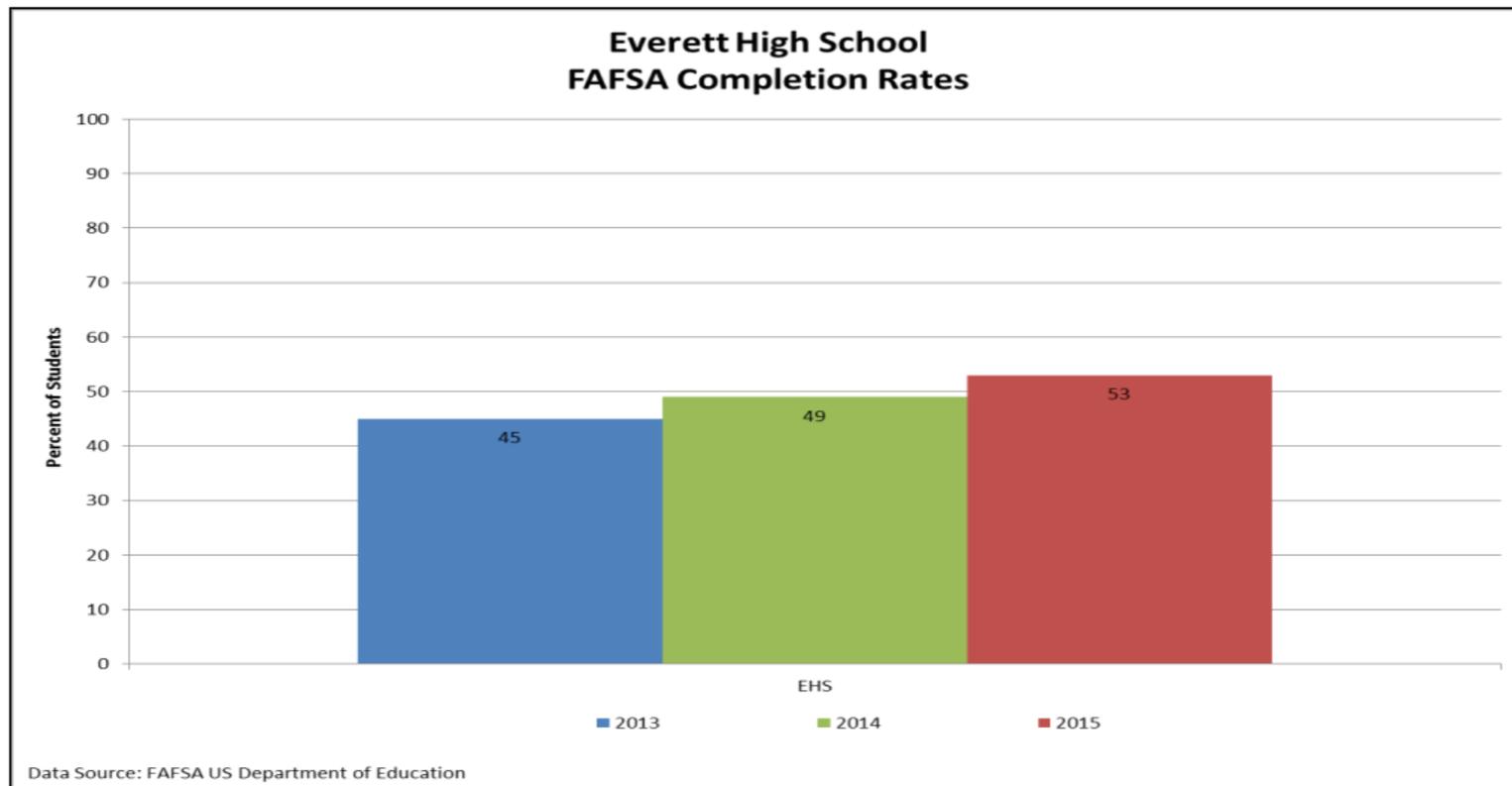
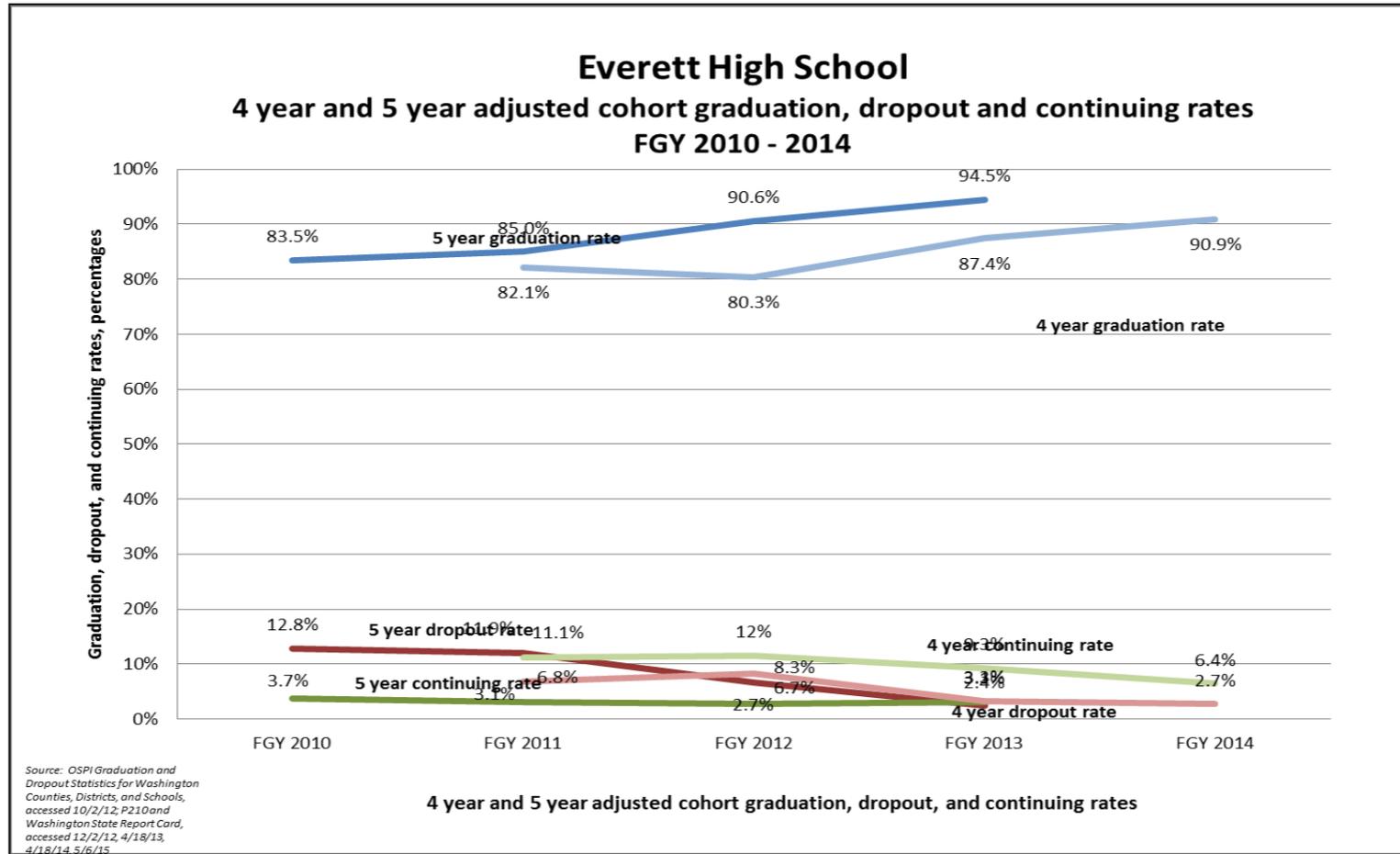


Data Source: eSchoolPlus Course Enrollment

## Everett High School AP Participation



# Strategies: Student by Student



WELL EQUIPPED, PREPARED, SUPPORTED

GREEN



Equipped, Prepared, Supported

# GREEN



STRATEGIES

# GREEN STUDENTS

College Essay Writing

Resume Building

Volunteer Opportunities

Leadership Opportunities

Career Speakers

College Fairs

CIHS/AP

Equipped, Prepared, Supported

YELLOW



# YELLOW PERILS

- Equipped, Prepared, Supported
- Go for the powder get stuck in a hole



# YELLOW PERILS

- Equipped, Prepared, Supported
- Senior Panic! Where am I going?



STRATEGIES

# YELLOW STUDENTS

College Visits

Career Exploration Planning

Naviance

Tech Prep/ CIHS/AP

FAFSA

Parent Engagement

SOME STUDENTS STAND CLOSE TO THE EDGE, OTHERS FOLLOW

# RED PERILS



CULTURE: DANGER THROUGH RISKY LIFESTYLE – 10 YEARS FROM NOW...

# RED PERILS



# RED PERILS NATURAL DISASTER

- Grieving
- Illness
- Homelessness



STRATEGIES

# RED STUDENTS

OTG

Personalized Connection

Hope/Belief System

College Connections - Personalized

Follow-Up

10 Years From Now

CULTURE: PERSISTENT SEARCH AND RESCUE TEAM REQUIRED

C, D, U



SUPPORTED (EQUIPPED, PREPARED)

CHALLENGES: ELL



ZÁKAZ TLUMOČENÍ  
TRANSLATING  
PROHIBITED

# SUPPORTED, EQUIPPED, PREPARED CHALLENGES: SPED



# Rose's Story



- Born May 21, 1995 in Everett
- Is close to mom, Jim, Robyn (sister), Mackenzie (niece) Grandma & Grandpa
- Likes to watch movies
- Likes to ride a bus
- Likes to go on community outings (library, mall, grocery shopping)
- Enjoyed going bowling
- Likes taking a walk w/Jim
- Has had 3 back surgeries
- Likes being in the water
- Loves to travel
- Likes to make things - especially gluing things together

## The Dream

- Live in a supported <sup>small</sup> group setting
- Have a meaningful, part-time job (comm.)
- Have her own home business-making & selling creative items
- Help care for her own home
- May have a dog
- Participate in social & recreational activities in the community (bowling)
- Travel with family (by car)

## What Doesn't Work?

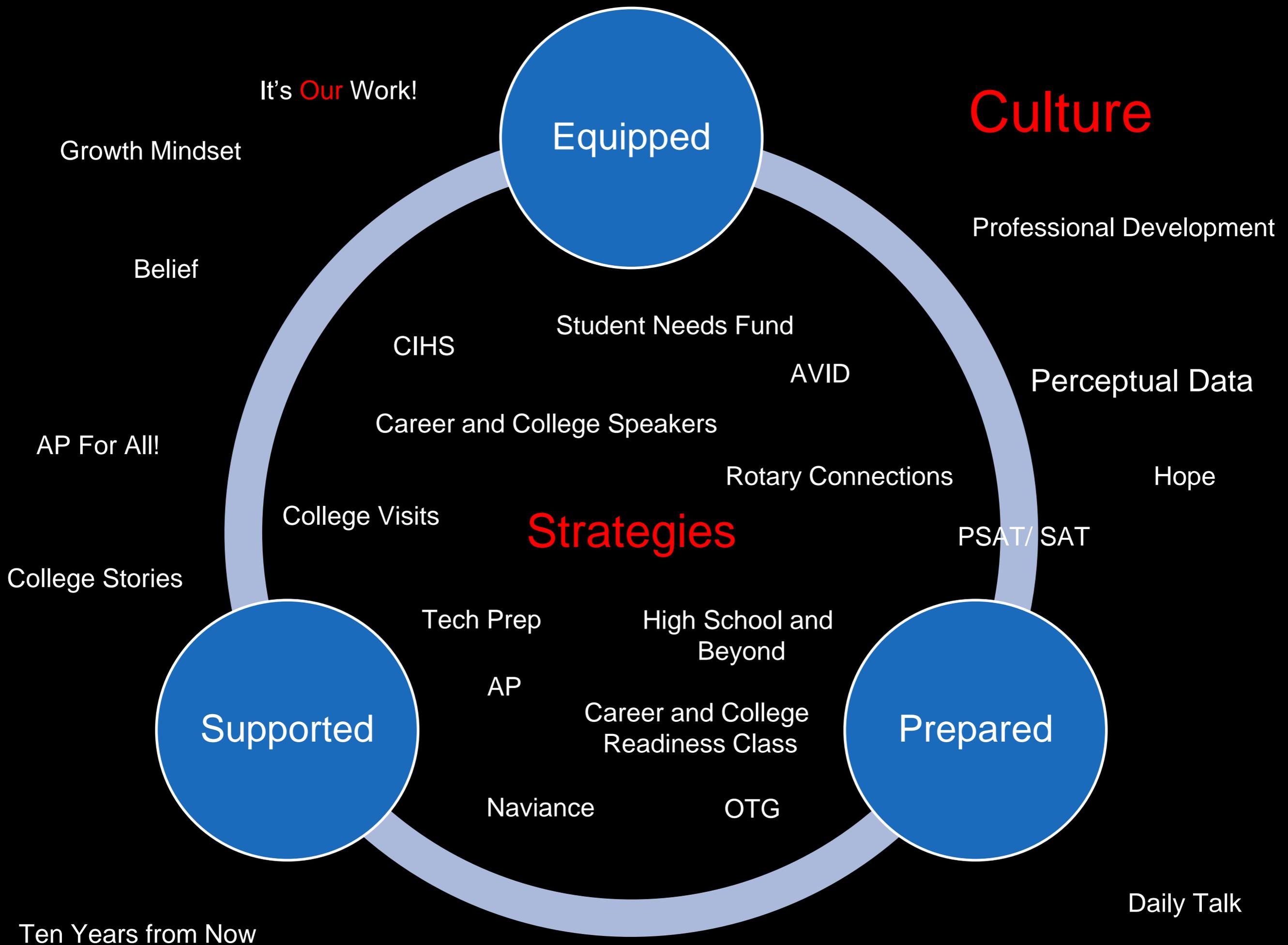
- Yelling @ Rose
- Talking to Rose in a "wishy-washy" manner
- Unclear directions
- Unprepared change
- A lot of change @ once

## GIFTS, TALENTS, STRENGTHS

- ♥ Sweet & lovable
- ♥ Always happy
- ♥ Brings positive energy into a room
- ♥ Great smile
- ♥ Accepting of others
- ♥ Eats anything
- ♥ Able to express when she doesn't want something or want to do an activity
- ♥ Is observant
- ♥ Good @ following a routine
- ♥ Is able to do/make things w/her hands w/assistance
- ♥ Good traveler
- ♥ Very affectionate
- ♥ Gives unconditional love
- ♥ Improving @ following directions
- ♥ Remembers learned skills
- ♥ Phenomenal visual & auditory skills - pays close attention to her environment
- ♥ Becoming more responsive to conversations
- ♥ Allows people to help care for her needs
- ♥ Good range of motion w/her arms

## What Works?

- Learns best by hand-over-hand & repetition
- ★ Routine
- Environment in which Rose can vocalize
- Having people around her
- 8:00-12:00 is best time
- Indoor job
- Use a firm voice w/hand signals to correct/teach
- Prepare Rose for changes



• We > Me

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That some achieve great success, is proof to all that others can achieve it as well. ~ Abraham Lincoln