



Gear Up Spring 2015 Regional

College & Career Readiness Resources

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Office of Superintendent of Public Instruction

Program Supervisors

GEAR UP
WASHINGTON STATE



College and Career Readiness



Common Core State Standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs.

-Common Core State Standards



What are your “**VICTORIES**” ?
What is working and why?



What are your questions today?



Hot Topics

- Graduation Requirements
- High School & Beyond Plan
- Vertical Teaming
- Data: Evidence-Based Practices
- Dual Credit
- Resources and Tools
 - New grant
 - Graduation Requirement Video (SBE)
 - Assessment
 - Counselor resources
 - Principal /Counselor
 - Conferences
 - Dropout
 - School safety
 - Migrant

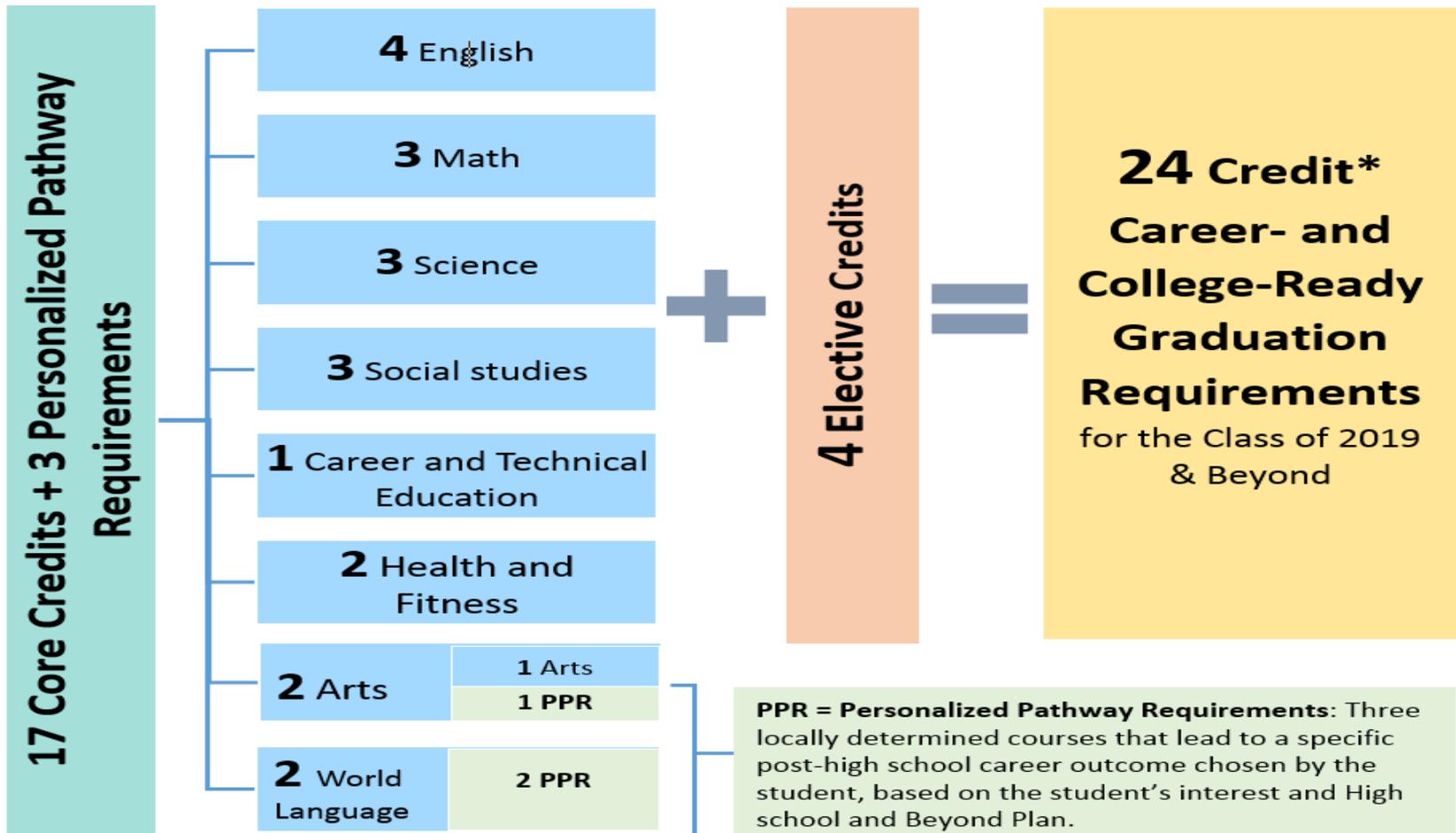


- Reach Higher WA
- Rise to the Challenge



How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

What are Personalized Pathway Requirements (PPR)?



High School and Beyond Plan (HSBP)

Plan for attaining post-secondary career and education goals, created in collaboration between the student, parent/guardian, and high school staff.



Personalized Pathway

Locally determined high school course work necessary to prepare for the particular career and education goal chosen by the student.



Personalized Pathway Requirements (PPR)

The three credits that a student must specify in their HSBP that meet both graduation requirements and helps to prepare for the particular career and education goal chosen by the student.

High School & Beyond Plan

“My High School and Beyond Plan” starts in middle school and includes:

- ✓ Evidence of career & college readiness knowledge
 - ✓ Career interest inventory results and student reflection
 - ✓ High School 4-year plan
 - ✓ Postsecondary options
 - ✓ Multi-year plan for success
- ✓ Evidence of student progress to date
- ✓ Student career and college goals
- ✓ Student reflections/ plan for next year
- ✓ Connection to registration for course selection
- ✓ Resume building



State Board of Education's

**Personalized Pathway
Requirement**

for the 24-credit career- and



Career Guidance Washington

Career Guidance WA provides schools with tools to support college & career readiness for development of student **High School & Beyond Plan**

Success

Provides
career and college
readiness for
all students

In schools with Career Guidance programs

Data Shows:

96% of Parents say Student-led Conference worthwhile

Graduation rates **16.5%** better than other statewide schools

College Bound Scholarship students **1.38** times higher for enrolling in college

Key Program Components

- ▶ Curriculum
- ▶ High School & Beyond Plan Portfolio
- ▶ Student-led Conferences
- ▶ Student-informed Scheduling
- ▶ Data
- ▶ Leadership
- ▶ Comprehensive Guidance & Counseling

Overall results show increase in

- Relationships
- Graduation rates
- College-ready diploma
- College persistence

Partnerships provide online tools

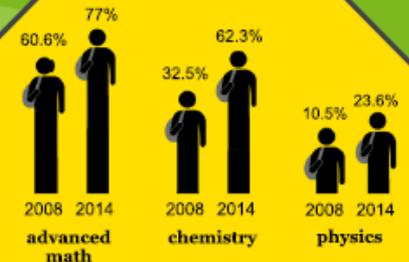
Career Interest Inventory—WA Workforce Training & Coordinating Board: <http://www.careerbridge.wa.gov>

"Where Are You Going?"—WA Workforce Training & Coordinating Board: <http://wtb.wa.gov/CareerGuide.asp>

"Ready, Set, Grad"—Plan for college - students grades 6-12
WA Student Achievement Council: <http://readysetgrad.org>

Check Out a College.Com—State Board for Community and Technical Colleges: <http://checkoutacollege.com>

Rigor* increases



*College Readiness Initiative



Office of Superintendent of
Public Instruction
Guidance and Counseling

www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness



Lessons and Templates

<http://www-dev.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx>



State of Washington
Office of
Superintendent of Public Instruction

OSPI

Home | Certification | Offices & Programs | Teaching & Learning | Assessment | Finance & iGrants | Research & Reports

Secondary Education

Guidance and Counseling

Dual Credit Programs

Career Guidance WA - Career and College Readiness

Middle and High School Technical Support

Contact Us

Secondary Education

Career Guidance Washington - Career and College Readiness

Career Guidance WA supports a comprehensive school guidance and counseling program that helps students develop the readiness to make clear, careful, creative choices for college and career. Based on the highly effective practices of Navigation 101, Career Guidance Washington focuses on course selection, goal setting, career planning, and post-secondary options — as well as how to finance the education a student needs to maximize their potential.

[Trainings & Workshops](#) | [Handbook](#) — Navigating College & Career Readiness for All Students | [Awards](#) | [Newsletters](#)

Career Guidance Washington — K-12 Lessons & Curriculum Maps

Our new lessons and curriculum maps distill the best-of-the-best from earlier college and career planning curricula — consolidated into a sequence of 20 lessons per grade. These new lessons align with the common core state standards, and are customized to the graduation and course admission requirements for for Washington state schools. Read the [full overview](#).

Grade 7	Grade 8	Grade 9	Grade 10	C
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Grade 9	
#	Lesson
1	Where Am I Going in 9th Grade? <ul style="list-style-type: none">Review the key elements of their PortfolioDefine the components of college and careerIdentify high school goals for each aspectSet academic and activity goals for 9th grade
2	Study Like Your Hair's on Fire <ul style="list-style-type: none">Identify important study skills that transfer

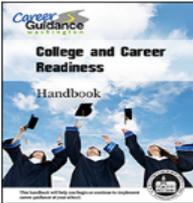
Grades 6-12

Link to the Lessons

1. Complete our short [online form](#) to get the link.
2. We'll also send you an email with the link.

Handbook — Navigating College & Career Readiness for All Students, 2014

Our state law — [RCW 28A.600.045](#) — encourages educators in middle schools, junior highs and high schools to integrate a comprehensive guidance and career planning program. We've designed Navigating College & Career Readiness for All Students to mirror the intent of this forward-looking statute and align with its provisions. The information, templates and resources compiled here will help you build a student-centered guidance program able to help young people navigate their education and plan for the future.



[Download complete document](#) or jump to:

- [What is Career Guidance Washington?](#)
- [College and Career Readiness Curriculum](#)
- [Why Career Guidance?](#)
- [Key Elements of a Career Guidance Program](#)
- [Evaluation](#)
- [Support and Resources](#)
- [Connections](#)
- [Program Management](#)
- [Designing, Enhancing, and Implementing](#)
- [Curriculum Map](#)
- [Implementation Plan Template](#)





Secondary Education

Secondary Education

Guidance and Counseling

Dual Credit Programs

Career Guidance WA-
Career and College
Readiness

Middle and High School
Technical Support

Contact Us



Career Guidance Washington - Career and College Readiness

- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Grade 12

[Curriculum Map](#)

#	Lesson	Theme	Student Products
1	<p>Where Am I Going in 12th Grade?</p> <ul style="list-style-type: none"> Identify the key readiness milestones of 12th grade Analyze their 11th grade portfolio achievements and challenges Create at least five academic and/or activity goals for 12th grade 	Ownership of Learning	<ul style="list-style-type: none"> 12th Grade Goals Checklist Journal Page
2	<p>What Does It Take?</p> <ul style="list-style-type: none"> Identify key strategies that students need to have in order to make it to college Self-assess strategies they are already using to get them to college Self-assess strategies they will add 	Career and College Development	<ul style="list-style-type: none"> What Does It Take? Worksheet
3	<p>Stress, Drama and Your Senior Year</p> <ul style="list-style-type: none"> Causes of stress in navigating the college search/application process Strategies for dealing with stress in the college search/application process Personalize a plan to reduce the stress of researching and applying to college 	Metacognitive Skills	<ul style="list-style-type: none"> None
4	<p>FAFSA Process - It's Not Just the Application</p> <ul style="list-style-type: none"> Description of the FAFSA (what is it?) Importance of FAFSA to financial aid options Steps to completing FAFSA and financial aid process Explain what the FAFSA does and its importance to paying for higher education Describe the steps in the FAFSA completion process through the acceptance of an award letter 	Transition Skills	<ul style="list-style-type: none"> None
5	<p>College and Career Readiness</p> <ul style="list-style-type: none"> Explain the value of a diverse collection of assets in a professional portfolio. Identify their top ten educational achievements of 9th - 12th grade. Predict their top ten educational and/or career accomplishments that they will achieve in the next ten years. Predict the top five motivations they will explore over the next ten years. Explain the value of taking charge of your own future. 	Career and College Development	<ul style="list-style-type: none"> Achievements List Journal Page
6	<p>Completing a College Application</p> <ul style="list-style-type: none"> Students will describe the key components of a college application. Students will complete a sample paper application form as practice. 	Transition Skills	<ul style="list-style-type: none"> Sample Application
7	<p>Preparing to Complete a FAFSA</p>	Transition Skills	<ul style="list-style-type: none"> FAFSA On the WFR Worksheet or

- Archived Lessons – Sparking the Future; My Dreams, Story, Voice; Career Ready
- Financial Literacy Lessons – Grades 9-12



Best Practices Identified in School-wide System

- **Curriculum-delivered Advisories:** Increase in alignment with other academic programs such as AVID, professional development opportunities, and increase in career and college conversations.
- **High School & Beyond Plan:** Increase of e-portfolios and digital storytelling along with effortless connection to student's Personalize Pathway
- **Student-led Conferences:** Increased parent involvement and goals of 100 percent participation.
- **Student-informed Scheduling:** Increase in middle school algebra and increase in gateway class enrollment such as high school chemistry and physics.
- **Evaluation:** Positive school climate as a result of program and positive perception data from parents, students, and teachers about student-led conferences.
- **Program Management:** Program led by distributive leadership – administrator, counselor, lead teachers.
- **Comprehensive Guidance and Counseling Program:** The longer the engagement with program, the greater the increase in college-direct rates and increased connection with career centers.



Vertical Teaming and Transition

Middle School	High School
Foundational Work	Transition work
Develop sense of self and community	Development of four-year plan for High School & Beyond Plan
Readiness for high school	Postsecondary plan

- ✓ How can you make transition “seamless” from middle school to high school?
- ✓ What are some ways to organize leadership teams from middle school and high school to discuss transition activities? Meeting times? Early spring? Schedule?
- ✓ How can using and developing hybrid career guidance lessons be coordinated between middle school and high school? Shared curriculum map?
- ✓ How can portfolio—binder or digital portfolio—transfer with ease from middle school to high school?
- ✓ How does the middle school portfolio become the High School & Beyond Plan?
- ✓ What are ways to assist parents to gain a better understanding of career guidance activities and transition?





ASCA Mindsets & Behaviors for Student Success

K-12 College and Career Readiness
Standards for Every Student

Outcomes



Academics

Behavior

Attendance

Standards

Knowledge

Attitudes

Skills

Evidence-Based Practices

- ✓ Improved course-taking patterns
- ✓ Increase in rigor and dual credit
- ✓ Increased graduation rates
- ✓ Persistence in college enrollment
- ✓ Less remediation rates
- ✓ Development of strong relationships – in school and with parents



The program evaluation found three keys to implementing college and career readiness programs:

- Students and teachers reap greater benefits when students earn credit for relationship-building advisories.
- When school leaders embrace their college and career readiness program, enthusiasm spreads.
- Collaboration among teachers, counselors, and administrators leads to greater student success.



Data – How do we work together?

1. **Data and analysis for academic achievement**
2. Create a Multi-Tiered System of Support
3. **Results shared with school staff, district administration, school board, and community**
4. Identify and plan to improve student performance
5. **Closing gap on student achievement and student growth percentiles (SBE Achievement Index)**
6. Collaboration to improve student success
7. **Educate each other on key roles of a comprehensive program**



2010 AVID Grads and College Persistence

Demographic Profile of High School Graduates in 2010

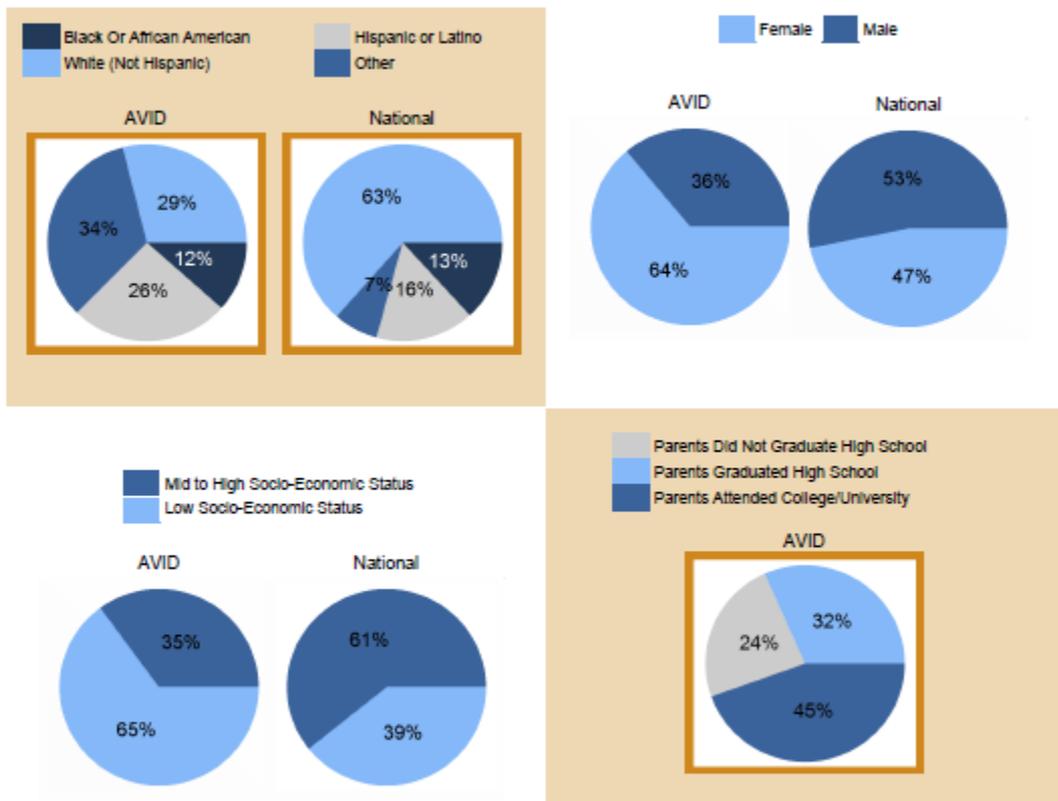
WASHINGTON

AVID population size = 294

The demographic profile provides context for understanding all the charts that follow.

We must be mindful of who our students are and who the national students are as we interpret these charts.

AVID students often come from a more challenged and disadvantaged background. They are more likely to be the first in their family to go to college. Also, AVID students usually come from low socio-economic backgrounds.



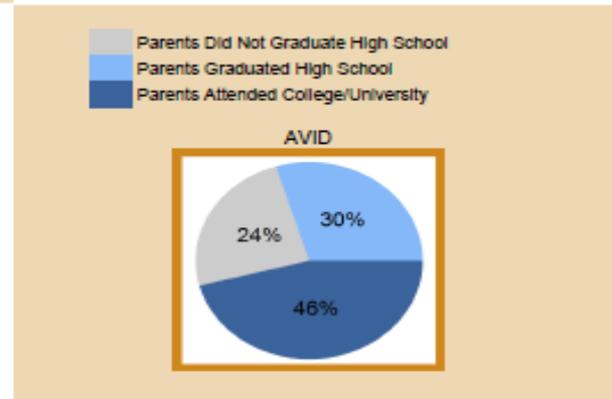
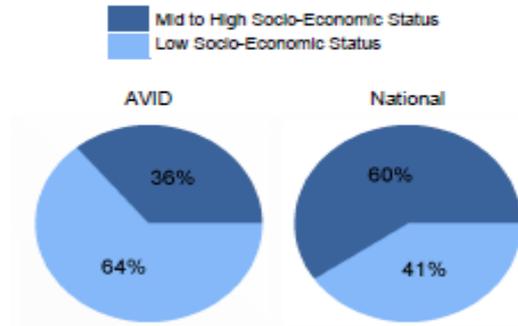
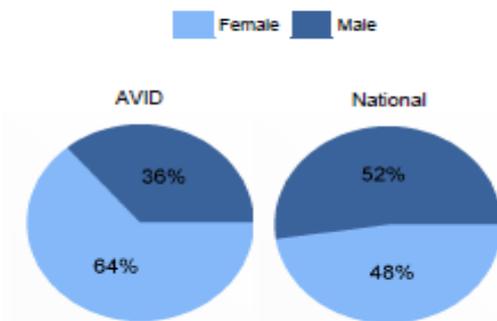
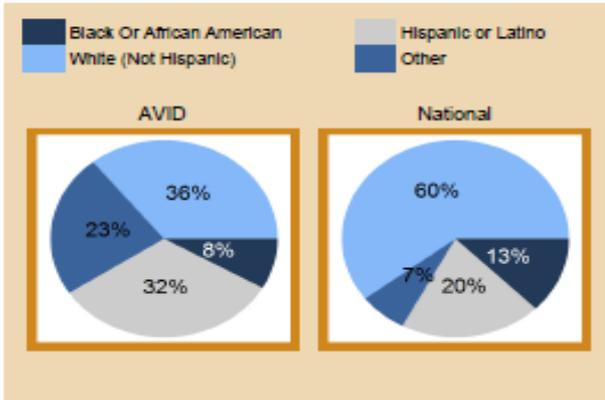
2011 AVID Grads and College Persistence

Demographic Profile of High School Graduates in 2011 WASHINGTON AVID population size = 481

The demographic profile provides context for understanding all the charts that follow.

We must be mindful of who our students are and who the national students are as we interpret these charts.

AVID students often come from a more challenged and disadvantaged background. They are more likely to be the first in their family to go to college. Also, AVID students usually come from low socio-economic backgrounds.



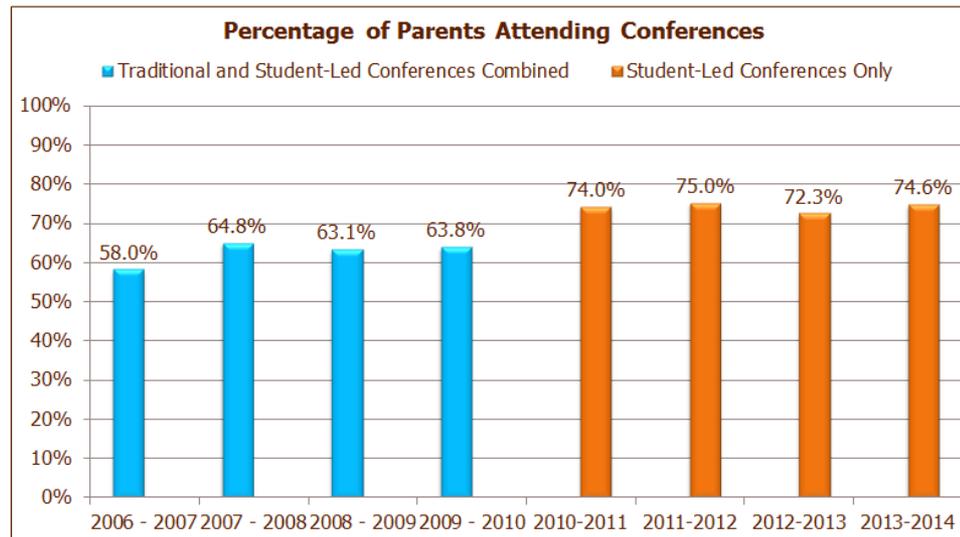
Data Impact

College-Ready Transcripts: Academic rigor continues to increase

Course	2008	2009	2010	2011	2012	2013	2014
Took Algebra or Higher in MS	22.1%	24.1%	20.3%	20.5%	19.8%	26.9%	22.2%
Took Advanced Math in HS	60.7%	68.0%	63.5%	63.3%	61.9%	74.9%	77.0%
Took Chemistry in HS	32.8%	36.9%	40.8%	44.5%	40.6%	57.8%	62.3%
Took Physics in HS	10.8%	10.7%	13.4%	17.0%	20.2%	17.6%	23.6%

Parent Engagement: Student-led conference data increases over time

- Parent say worthwhile - 88% in 2010 to 96% in 2014
- Advisors say worthwhile – 88% in 2010 to 92% in 2014



Data can be found easily and quickly

- OSPI Website

 - School Report Card

 - Grad rates, assessment, dual credit, demographics

- K-12 Data Reports

- Achievement Index — State Board of Education

<https://eds.ospi.k12.wa.us/WAI/IndexReport>

- ERDC

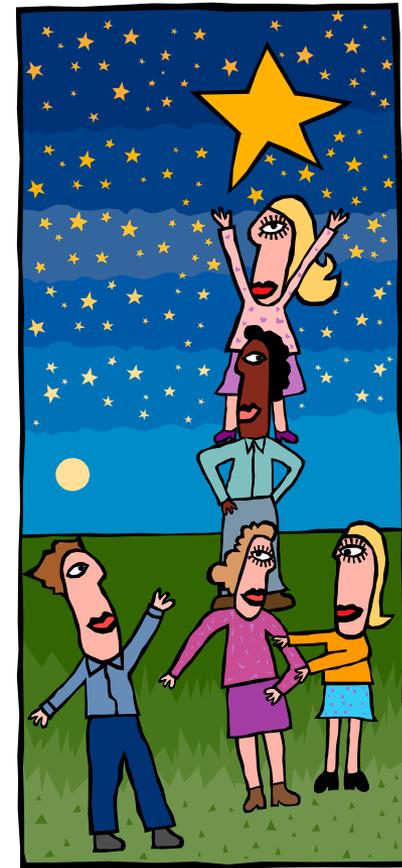
<http://www.erdcddata.wa.gov>

The screenshot shows the OSPI website homepage. At the top left, there is a section titled '2013 State Testing Results' with a line and bar chart. To its right is a 'What's New' section with news items like 'Washington Schools To Practice Earthquake Preparedness' and 'Dorn Releases 2013 AMO Results'. Further right is an 'About OSPI' section featuring a photo of State Superintendent Randy Dorn and a list of links including 'What We Do', 'Education Priorities', '2013 Legislative Agenda', 'Contact Us', and 'Jobs | Contracts'. Below these are navigation tabs for 'Family Resources', 'Teacher Tools', 'FAQs', 'Bulletins|Memos', and 'Useful Links'. A sidebar on the right contains buttons for 'Offices and Programs', 'State Report Card', 'Maps & Web sites Districts', 'K-12 Data & Reports', and 'Partners in Education'.

The screenshot shows the 'Washington State Board of Education - Achievement Index' report. It includes a header with the title and a sub-header: 'Use the ESD or District dropdowns to filter the available schools. Select a School or enter a School Code below.' Below this are three dropdown menus for '2011-2012', 'Select an ESD', and 'Select a District'. The main content area is divided into 'School Details' and 'Students Tested'. The 'Students Tested' section has a table with columns for 'INDICATORS' and 'OUTCOMES'. The 'INDICATORS' row includes 'Achievement of non-low income students' and 'Achievement of low income students'. The 'OUTCOMES' row includes 'Reading', 'Writing', 'Math', 'Science', 'Exit Grad Rate', and 'Average'. The table is currently empty of data.

The screenshot shows the ERDC website. At the top, there is a header for the 'State of Washington Education Research & Data Center'. Below this is a navigation bar with the text 'ERDC WEBSITE'. The main content area features a section titled 'P20 Reports on Washington Public High School Graduates' with a sub-section for 'Statewide Trends | School Districts | High Schools | Higher Education Institutions | About the D'. Below this is a section titled 'P-20 Feedback Reports Update' with a sub-section for 'The Washington State Education Research & Data Center (ERDC) has updated the P-20 reports for high schools and school district'.

How are you using data at your school?



**An Achievement
you are proud of
is...**



Dual Credit

- Dual credit through standardized exams
 - Advance Placement (AP)
 - International Baccalaureate (IB)
 - University of Cambridge International Exams
- Dual credit through college course enrollment
 - Running Start
 - College in High School
 - Running Start in HS
 - Tech Prep
- Dual credit guidance tools
 - <http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/GuidanceTools.aspx>

Updates on Running Start

- Revised Running Start Enrollment Verification Form on OSPI website.
- Please note there are several proposed legislative actions that could impact programming for the 2015-16 school year relative to Running Start in the High School and College in the High School. Currently there are no proposed changes to the traditional Running Start program.
- There are proposals to eliminate Running Start in the High School , as well as change to College in the High School programs to offer a tuition funding source for low-income students and may include grade 10 students.
- We will communicate any changes as soon as possible. For updates, visit the OSPI Running Start webpage at <http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/RunningStart.aspx>

Dual Credit Look Up Tool

- This tool replaces some static information with an interactive tool, allowing students to search and compare how their high school AP, IB, and Cambridge exam scores will apply as college credit at various public and private independent institutions in Washington State.
- Overall, this process increases transparency for students, parents, and counselors regarding how students will be awarded college credit for their credit-by-exam courses.

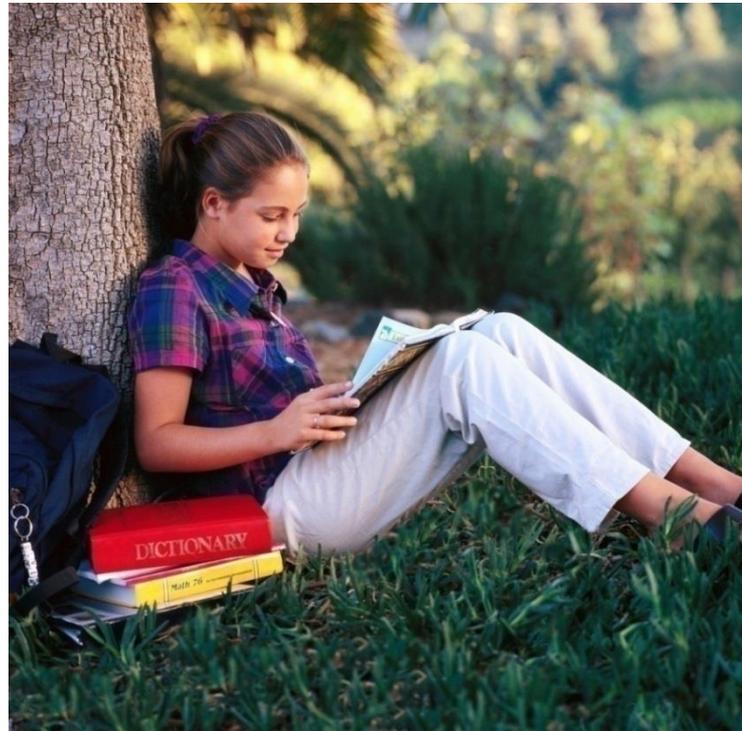


http://readyssetgrad.org/rsg_cred_wiz/form



AP/CTE Connection

- 34 Advanced Placement Courses
- 16 Career Clusters
- Complementary rather than competitive
- Many curriculum connections



Relevance + Rigor = Advanced Student Achievement

CTE Computer Programming



AP Computer Science

CTE Commercial Art,
Advertising/Illustration



AP Studio Art 2D, 3D

CTE Natural Resources



AP Environmental Science

CTE Family Systems



AP Psychology

CTE Economics



AP Macroeconomics,
Microeconomics

CTE Business and Marketing

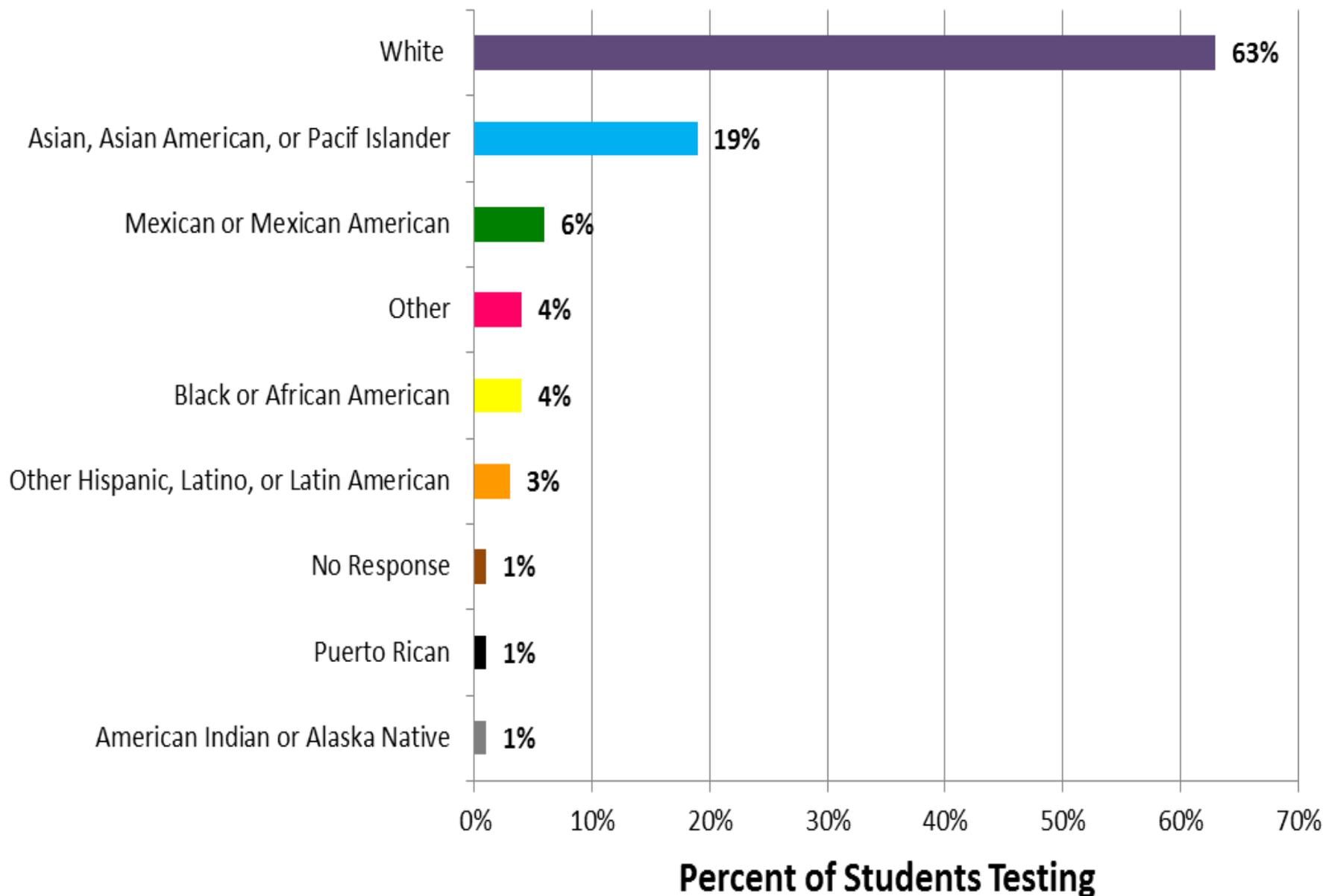


AP Statistics

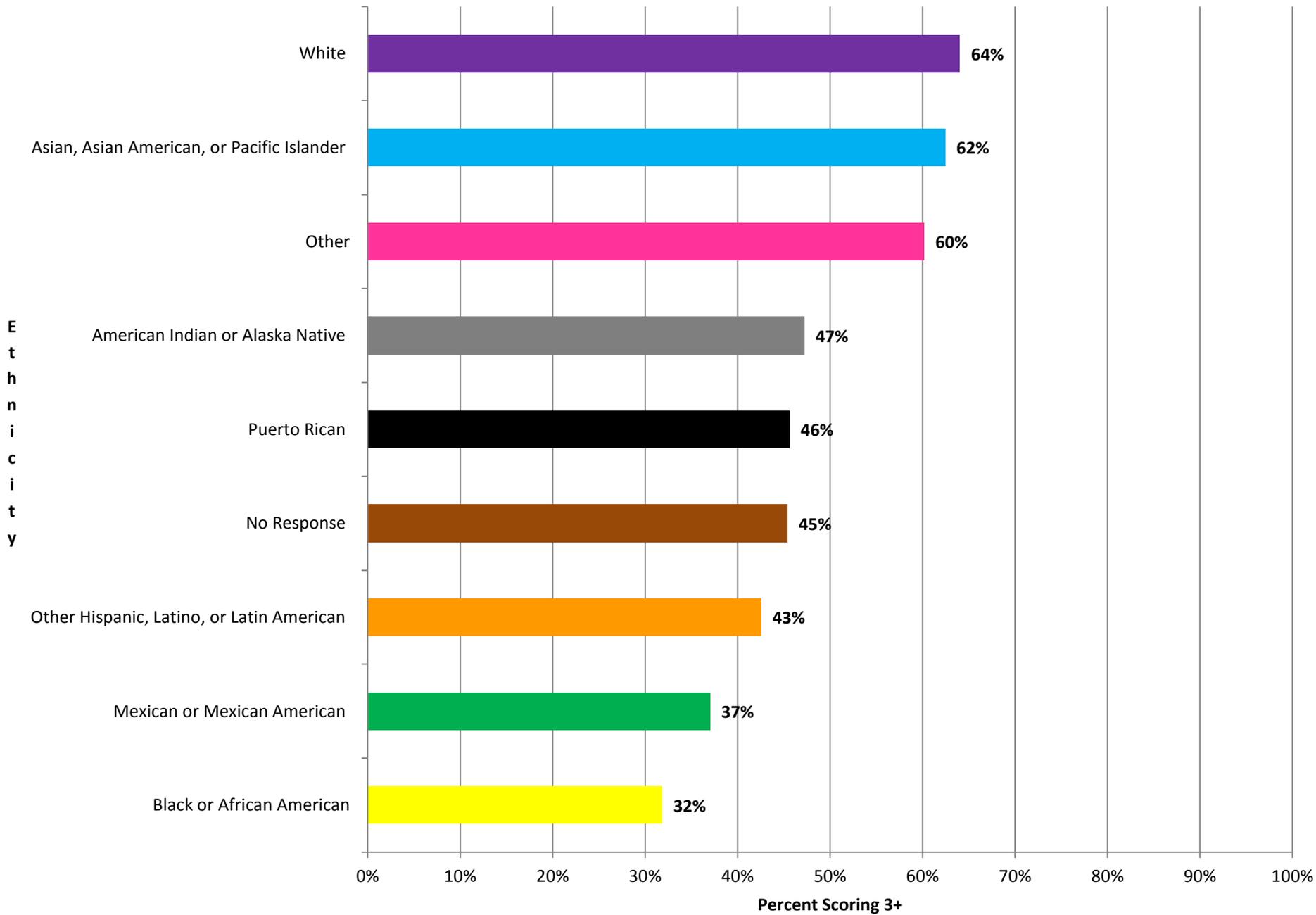


Advanced Placement Participation by Ethnicity 2014

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Advanced Placement Exams Scored 3+ by Ethnicity 2014



State Efforts to Attain More Equity and Access

- Advanced Placement Incentive Program 2000 – 2009
 - Four federal grants administered by OSPI with the goal to increase AP participation
 - The focus of the most recent APIP grant was rural schools
- Advanced Placement Test Fee Program - on going since 1999
 - OSPI federal grant to reduce exam fees for low-income students
- College Readiness Initiative – 2008 to present
 - OSPI private grant from College Spark Washington to help low-income students prepare for and succeed in college
 - Advancement Via Individual Determination (AVID) and Navigation 101

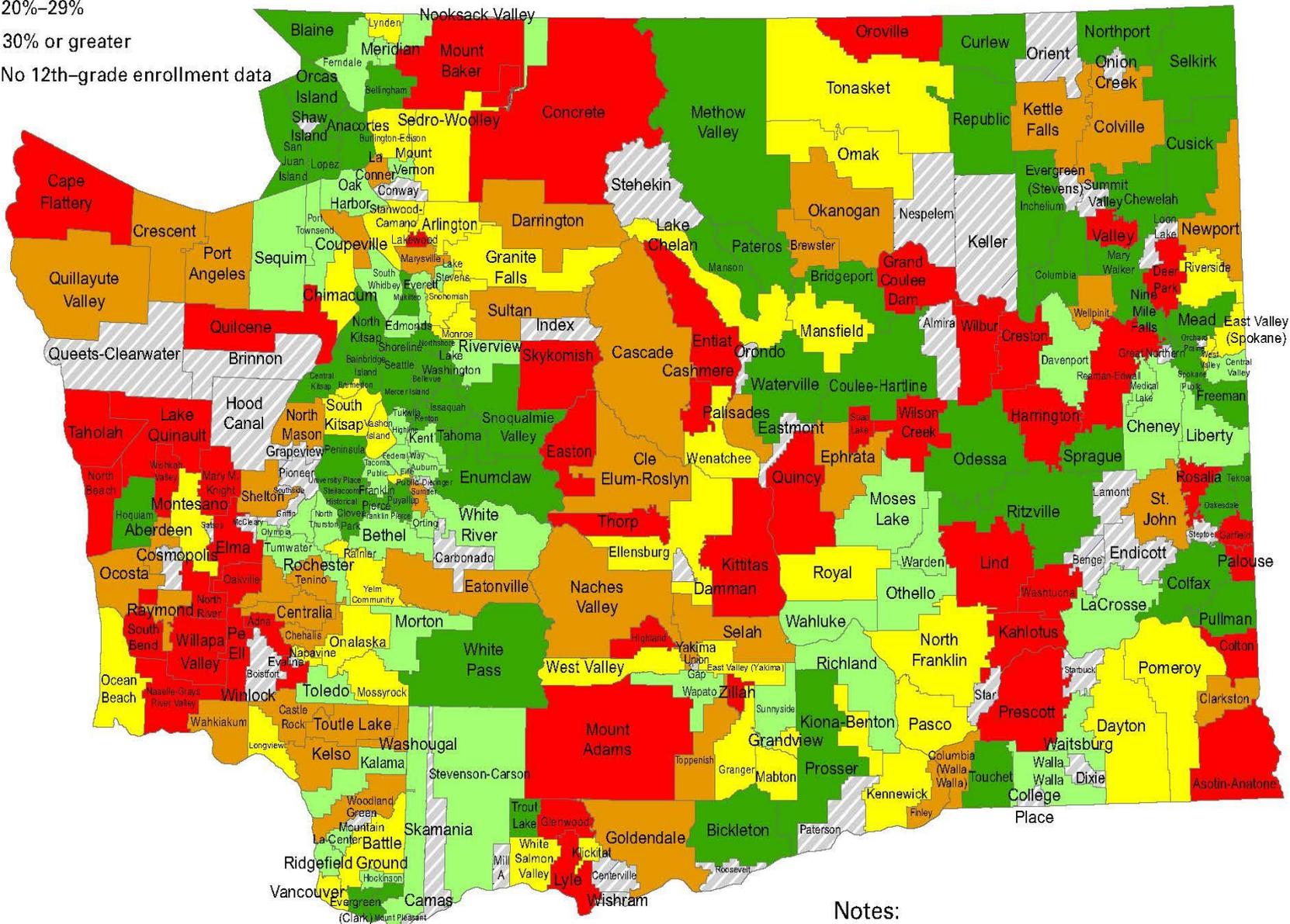


10%–19%

20%–29%

30% or greater

No 12th-grade enrollment data



Notes:

The most recent enrollment data available were for the 2011–12 school year. A degree of caution should be exercised when reviewing participation estimates, as data may not reflect district enrollments for the 2012–13 school year. AP cohort data represent public school students from a given graduating class who took an AP Exam during high school.

Sources:

2011–12 NCES 12th-grade district enrollment, 2013
College Board AP Cohort Data, and 2011–12 Proximity School
District Boundary Files.

State Efforts, continued

- AP in Career and Technical Education – OSPI initiative since 2007
 - SSSB 6377 in 2008
- High School and Beyond Plan
- AP Computer Science
 - SHB 1472
- Equal Opportunity Schools in 8 districts
- Rural Schools Alliance
- 2SHB 1642 – 2013 to present
 - 2013-14 funded in 18 districts and 29 schools
 - 2014-15 funded in 12 districts and 12 schools
 - Range of award between \$1,900 and \$10,000 depending on student population



Ideas for Expansion of AP

- Expand efforts for AP in CTE
- Dedicated funding for teacher professional development
- Advancement Via Individual Determination
- Funding for AP exams
- Funding for PSAT
- Advanced Placement Potential Report



AP Potential

- PSAT Test
- AP Potential Report
- My College Quick Start
- Message from First Lady
Michelle Obama

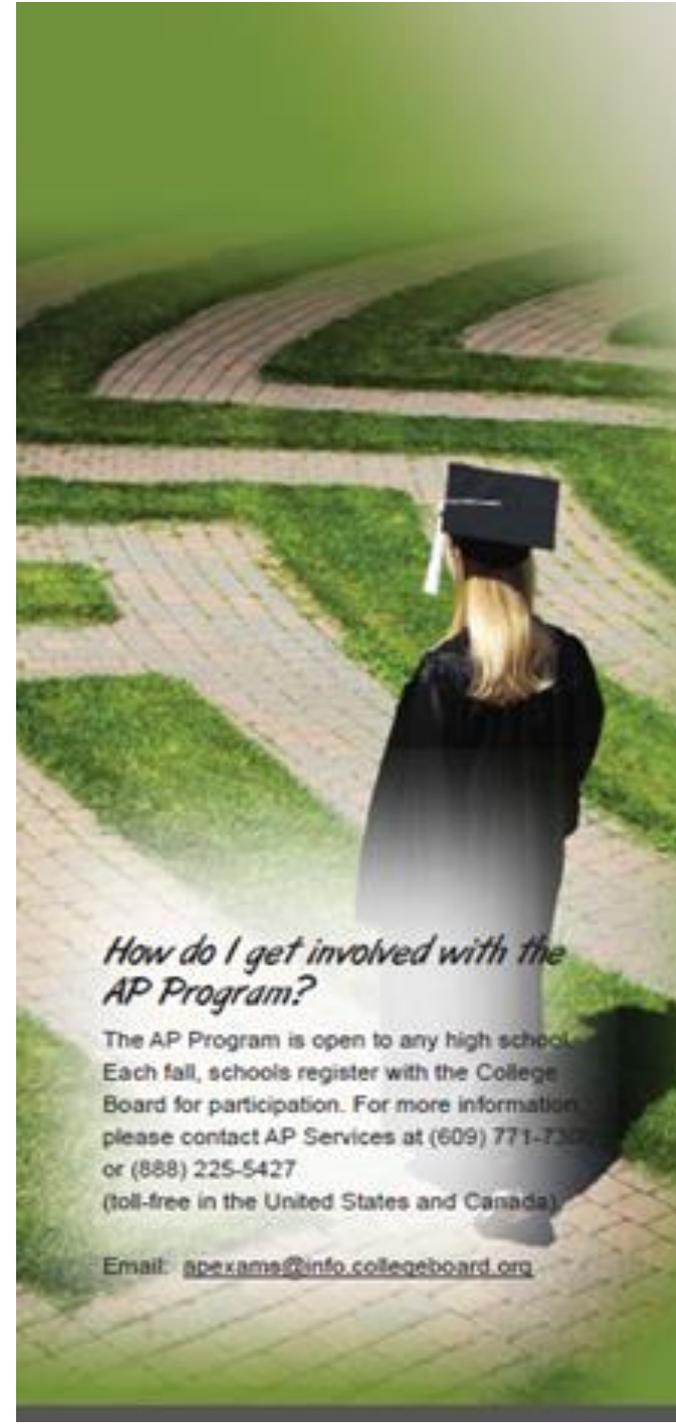
https://apstudent.collegeboard.org/exploreap/what-it-takes/all-in/michelle-obama?ep_ch=PR&ep_mid=11061179&ep_rid=187882171



AP Resources

- AP Central <http://apcentral.collegeboard.com/apc/Controller.jspf>
- Advanced Placement Resources for Students, Parents, and Educators
<http://www.k12.wa.us/AdvancedPlacement/resources.aspx>
- Advanced Placement (AP) Programs Brochure
<http://www.k12.wa.us/AdvancedPlacement/pubdocs/APBrochure-Final.pdf>
- AP Potential





Contact Information

For more information on AP in Washington:

Barbara Dittrich, AP Program Supervisor
Office of Superintendent of Public Instruction
P.O. Box 47200
Olympia, WA 98504-7200
Phone: (360) 725-6097
Fax: (360) 586-3305

Barbara.Dittrich@k12.wa.us
www.k12.wa.us/AdvancedPlacement

How do I get involved with the AP Program?

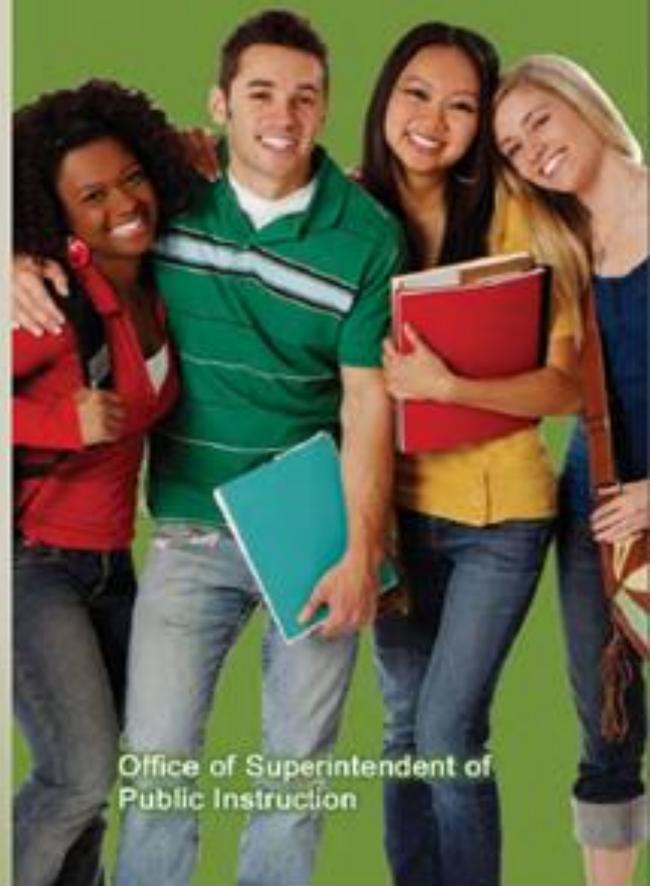
The AP Program is open to any high school. Each fall, schools register with the College Board for participation. For more information, please contact AP Services at (609) 771-7300 or (888) 225-5427 (toll-free in the United States and Canada).

Email: apexams@info.collegeboard.org

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at (360) 725-6162 or P.O. Box 47200 Olympia, WA 98504-7200.

Washington State

ADVANCED PLACEMENT® (AP) PROGRAMS



Office of Superintendent of
Public Instruction

More Resources!



“Caring about students beyond the boundaries of the classroom is the first step of sparking engagement.”

Beth Morrow



Bridge to College Grant

- OSPI is partnering with the State Board for Community and Technical Colleges, (SBCTC) for the 2015/16 school year.
- The Bridge courses are designed for seniors who score below college-ready (1-2) on the 11th grade Smarter Balanced assessment but are interested in attending college and would like to enter directly into a credit-bearing coursework without remediation or placement testing when enrolling in college after graduation.
- Applications in iGrants #719
- **Due date is March 31, 2015.**



Grad Requirements Resources

<http://www.sbe.wa.gov/graduation.php>



Resources:

- WEBSITE - The State Board of Education has added information on the SBE website to help explain the new graduation requirements for each year through 2019: <http://www.sbe.wa.gov/graduation.php>.
- VIDEO - A short video summarizes and explains the changes: <http://www.youtube.com/watch?v=qiMQckltv0U&list=PLSmSZchUG6M0UgFXrbYmHalmMnJirvgKo>

OSPI Graduation Toolkit

<http://www.k12.wa.us/GraduationRequirements/pubdocs/GraduationToolkit.pdf>



GRADUATION IN WASHINGTON

A toolkit for schools and families to help ensure
students earn high school diplomas



Assessment

- Smarter Balanced is here. New Video:
<https://www.youtube.com/watch?v=-q2lKdoEXuM&feature=youtu.be>
- Family Resources for Common Core and Smarter Balanced have been consolidated into one location on the OSPI website at
<http://www.k12.wa.us/resources/>
- Videos providing information on the claim structure of the Smarter Balanced assessments and specific information about each claim have been posted at <http://www.k12.wa.us/Mathematics/Assessment.aspx>
- Paper-pencil sample booklets to familiarize students taking the Smarter Balanced tests on paper with the format will be available early in March.
- Training PowerPoint documents for scoring the interim assessments will be available on the Portal later in March -
<http://www.k12.wa.us/assessment/StateTesting/default.aspx>



Currently, only 89 percent of adults in Washington have a high school diploma or equivalent, and just less than 50 percent of these adults have a postsecondary credential. By 2023, Washington State is aiming for all adults in the state to have a high school diploma and at least 70 percent of adults to have a post-secondary credential.

Getting students on the pathway to success after high school is where the Common Core State Standards come in. They provide clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12th grade.

SBA SMARTER BALANCED ASSESSMENT

The Smarter Balanced assessment system, which is aligned to the new Common Core State Standards, provides a way to measure student progress on those standards throughout the year and make adjustments and interventions as necessary to help ensure students are on the pathway to success. The assessments are administered in grades 3 - 8 and 11.

HS +BP HIGH SCHOOL AND BEYOND PLAN

The High School & Beyond Plan brings parent/guardians, educators and students together to develop each student's personalized pathway toward college- and career-readiness. The plan outlines educational and career goals, and the courses, exams, and community or work-related experiences necessary to get them there. Review the plan with your family, teachers and guidance counselors throughout high school to make sure you're on track to reach your goals.

Your **Smarter Balanced Assessment** scores will fall into one of four levels. You will receive a SBA score for math and a separate SBA score for English. Whether you score 1-2, or 3-4, there is a pathway to success.



YOU'VE GOT THIS!

You have many options after high school, but it's going to take hard work and extra help to get there.



Stay focused!
Meet with your counselors and make sure to focus on areas of improvement.



Ask for help!
Check in with your teachers, counselor and/or parents about extra help.



Challenge yourself!
Take more rigorous courses.

YOU CAN DO THIS!

You **CAN** go to college, but it's going to take focus, determination and extra help to get there.



Transition courses
For high school seniors who need additional help to prepare for entering and being successful in college, teams of teachers and college faculty are developing and piloting transition courses.



GREAT WORK!
You're on the college- and career-ready path!



Maintain a challenging yet manageable schedule.



Keep your parent(s)/guardians in the loop.



Plan ahead!
Find out what rigorous classes you can take as well as those that offer college credit.

9TH GRADE

Check in regularly with your teachers, parents, and counselor to make sure you stick to your plan.

10TH GRADE

HS+BP Check-in

11TH GRADE

KEEP IT UP!
You're on target to be college- and career-ready by 12th grade.

12TH GRADE

HS+BP Check-in



Save money!
Earn college credit and reduce costs through Running Start, Advanced Placement, or other dual-credit options.



Apprenticeship



College or University



Professional Technical Program



Military

RESOURCES



Ready Washington:
www.readywa.org



Graduation Requirements:
www.sbewa.gov/graduation.php



Ready, Set, Grad. Interactive college planning website:
www.readysetgrad.org

Funding for this work is provided as part of the Improving Student Learning at Scale grant opportunity: www.wsac.wa.gov/isls-group



Counselor Listserv and Newsletter


OSPI
State of Washington
Office of Superintendent of Public Instruction

Sign up for Secondary Education updates: *

First name:

Last name:

School:

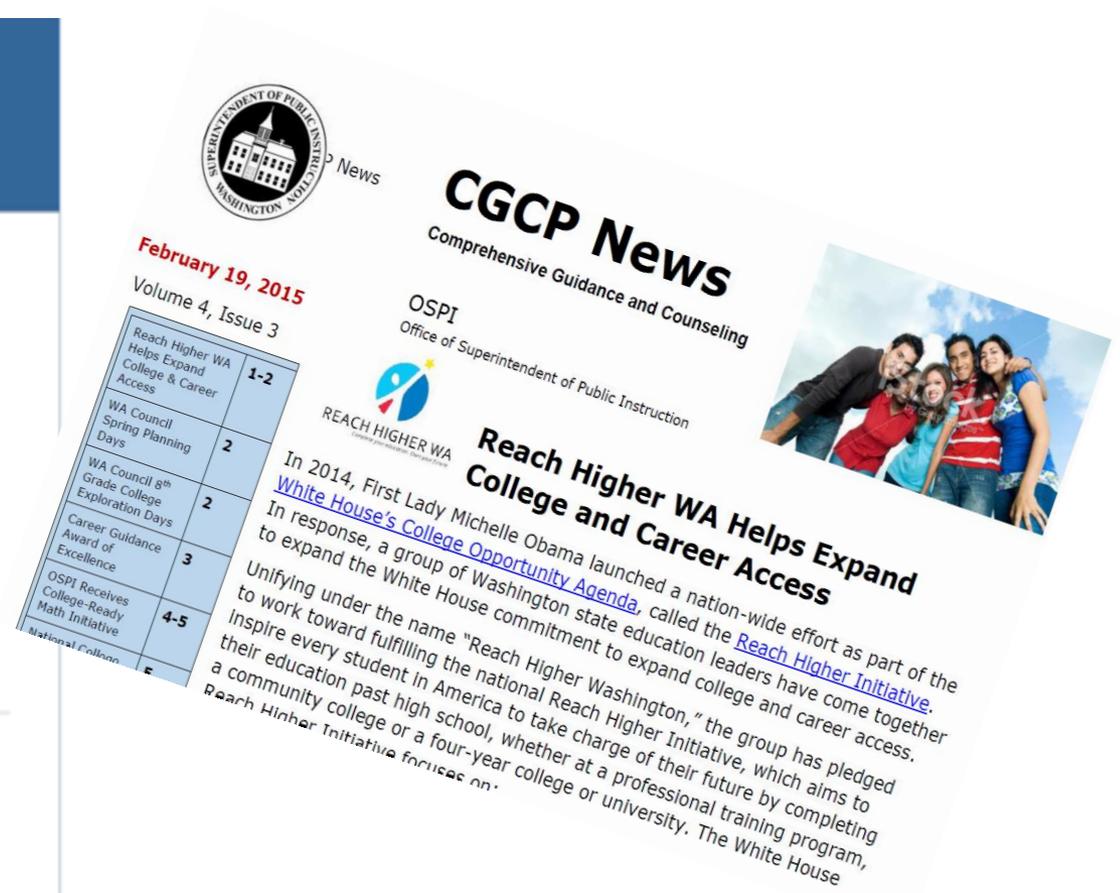
Job title:

Email:

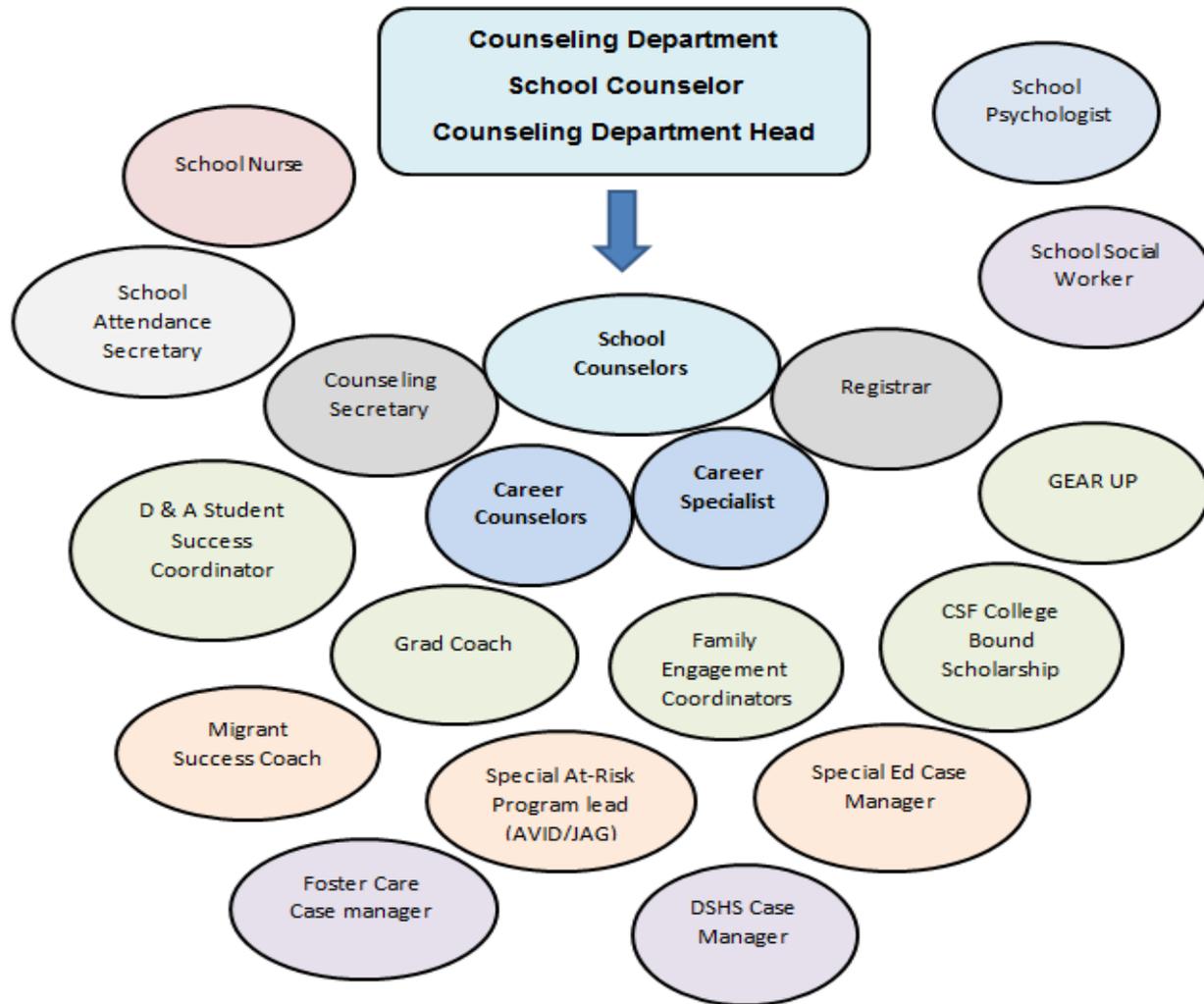
I'd like to receive: *

News for Counselors

News about Washington Navigation 101 / Career Guidance



Comprehensive Guidance & Counseling Inclusion



Where can I find help?

College Board (NOSCA)

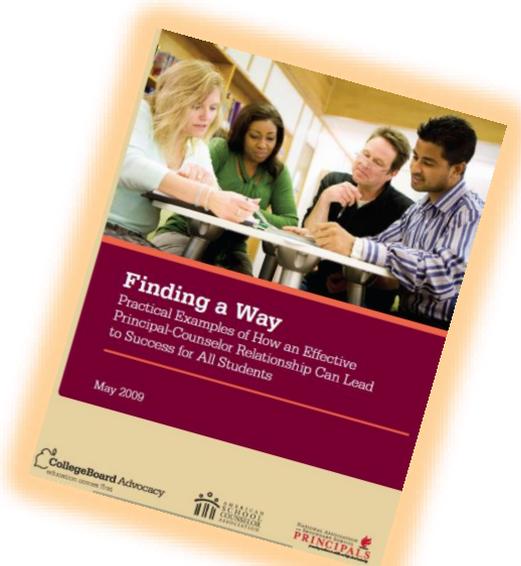
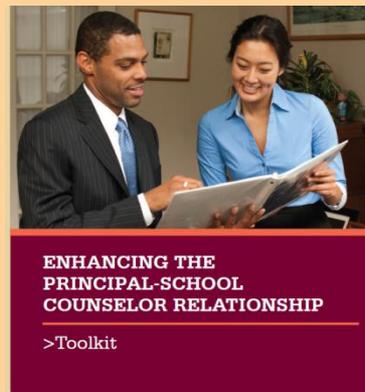
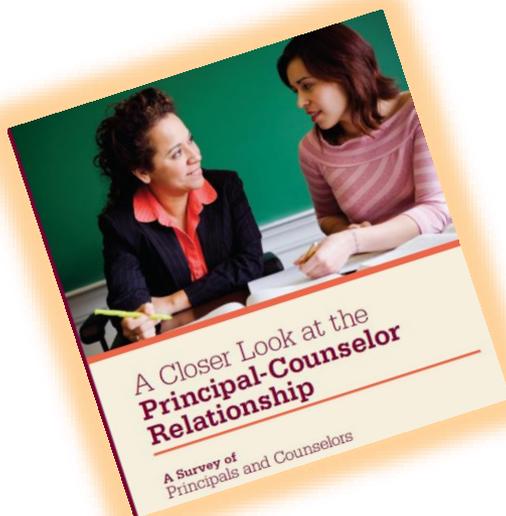
www.nosca.collegeboard.org/researchpolicies/annual-survey

American School Counselor Association

www.schoolcounselor.org

National Association of Secondary School Principals

www.principals.org

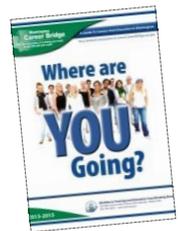


Principal Counselor Relationships

PRINCIPAL			Ten Characteristics of an Effective Principal-Counselor Relationship	COUNSELOR		
Importance	Presence	Gap		Importance	Presence	Gap
			1. Open communication that provides multiple opportunities for input to decision making			
			2. Opportunities to share ideas on teaching, learning and schoolwide educational initiatives			
			3. Sharing information about needs within the school and community			
			4. School counselor participation on school leadership teams			
			5. Joint responsibility in the development of goals and metrics that indicate success			
			6. Mutual trust between the principal and school counselors			
			7. A shared vision on what is meant by student success			
			8. Mutual respect between the principal and school counselors			
			9. Shared decision making on initiatives that impact student success			
			10. A collective commitment to equity and opportunity			

Online Tools

- Focus seems to be on career and college planning, transitions
- Career planning
 - Career/interest assessments
 - Next steps: education, extracurriculars
- College applications and planning
 - Entrance requirements
 - Financial aid
 - Application assistance
 - Clearinghouse of information about colleges
- A few tools have high school course planning capability



College Board's Big Future Online Resource

- Know Yourself – career and interest search
- Building a network
- Videos
- Undocumented student resources
- Applying to college

A screenshot of the Big Future website interface. The background is dark with a blurred image of a person. There are three main sections:

- find colleges**: A search bar with the text 'Look up a college by name' and a red 'Go' button. Below it, the word 'OR' is centered. Underneath, it says 'Search by location, major — any way you'd like.' with a red 'Search' button.
- pay for college**: A green progress bar with a blue shield icon in the center. Below the bar, it says '\$1 billion' and a green 'Get the Facts' button. Above the bar, the text reads: 'How much federal financial aid is out there to help students pay for college? Take a guess.'
- make a plan**: A blue heading. Below it, the text says: 'Get a free step-by-step college plan. Just answer a few simple questions.' Underneath, it asks 'What grade are you in?' and lists five options with blue circular icons: '8th or lower', '9th', '10th', '11th', and '12th'. The 'H.S. grad' option is also listed with a blue circular icon.

2015 Career Guidance Award of Excellence

By School	By District & School	
Bremerton HS Bremerton	Clover Park School District	
Bridgeport HS Bridgeport	• Harrison Prep	• Hudtloff MS
Centralia HS Centralia	• Clover Park HS	• Lakes HS
Creston HS Creston	• Lochburn MS	• Woodbrook MS
Deer Park HS Deer Park	• Mann MS	
Coweeman MS Kelso		
Delta HS Kennewick/Richland/Pasco	Evergreen School District	
LaCrosse HS Lacrosse	• Evergreen HS	• Mountain View HS
Lamont MS Lamont	• Heritage HS	• Union HS
Mabton HS/JH Mabton	• Legacy HS	
Timberline HS North Thurston		
Ocosta HS/JH Ocosta	Franklin Pierce School District	
Omak MS Omak	• Franklin Pierce HS	• Keithley MS
Puyallup Emerald Ridge HS	• Ford MS	• Washington HS
Denny MS Seattle	• Gates HS	
Madison MS Seattle		
Skykomish HS/MS Skykomish	Grandview School District	
Garry MS Spokane	• Grandview HS	
Rogers HS Spokane	• Grandview MS	
Sunnyside HS Sunnyside	• Compass HS	
Lincoln HS Tacoma		
Wilson HS Tacoma	Toppenish School District	
Foster HS Tukwila	• Toppenish HS	• Eagle HS
	• Toppenish MS	



OSPI Student Support Conference



May 13-15, 2015

Wenatchee Convention Center

- Focus on whole child needs (physical, social, emotional and academic)
- Provide coordinated professional development and technical assistance
- Model and sustain multi-tiered systems of supports
- Share practical, hands-on tools to promote:
 - Wellbeing, safety, and security of students, and staff
 - Positive school climate and culture for all
 - Social emotional development, executive function, and resiliency for students and their families
- Foster successful school and community partnerships
- Build comprehensive learning supports for all levels of student success.



2015 Summer Institute



OSPI Guidance
and Counseling
Summer Institute

- June 23 & 24, 2015
- Olympia Red Lion Hotel
- Registration:

<http://www.wa-schoolcounselor.org>

Topics include:

- ✓ Current Legislative Impacts
- ✓ Dropout Initiatives
- ✓ Graduation Requirements
- ✓ State Assessments
- ✓ Dual Credit Updates
- ✓ Mental Health Initiatives
- ✓ Data-Informed Decision Making
- ✓ Financial Aid Information
- ✓ And More...



**Washington School
Counselor Association**
Promoting best practices in, and advocating for,
Professional School Counseling.

Technical Assistance Conference
Held in Olympia
Over 300 counselors attended
Topics from your everyday work
Partnership agencies
Updates resources
Keynote Speakers



Dropout Resources

- Graduation A Team Effort (GATE) Dropout Prevention (www.k12.wa.us/GATE/)
- 2013–2014 Graduation and Dropout Statistics are public. This data includes students who enrolled in 9th grade in 2009 (5-year cohort) and 2010 (4-year cohort). The statistics are broken down by specific demographics and are available at the state, county, district, and school level. The good news is, state graduation rates are up and dropout rates are down.
- To view data:
<http://www.k12.wa.us/DataAdmin/default.aspx>.



Dropout Prevention, Intervention and Reengagement

<http://www.k12.wa.us/GATE/default.aspx>

Graduation
A Team Effort

Home For Students and Parents What is GATE? For Educators

Youth Re-engagement
Where do I start?

GATE & Results Washington
What's working in dropout prevention?
Join our Monthly Webinar Workshops

Spotlight on Graduation
How 4 districts are increasing Grad Rates for all students.

Students and Parents

- How do I get back in school
- What can I do as a parent
- Graduation Requirements
- Testimonials
- Find or Become a Mentor
- Glossary of Terms

Educators

- Truancy/Becca Bill
- Open Doors 1418 Reengagement
- Building Bridges
- Data Coaching
- Data Sources
- Theory and Practice, and Data Resources
- GATE Advisory Committee
- Dropout Prevention, Intervention, and Reengagement Inventory

What's New

- 2015 Dropout Prevention Survey deadline is Jan. 23
- January is National Mentoring Month
- Register for the Dropout Prevention Webinar Series
- December Advisory Committee presentations

- Inventory of Reengagement programs
- Open Doors 1418 Youth Reengagement Programs
- Building Bridges grants for data driven dropout programs
- Data Coaching (ESD's)
- Early Warning Systems (DEWIS)
- Jobs for WA Graduates (JAG) Program
- Data Portal



School Safety

- We are continuing to make progress on our WA School Emergency Management (WASEM) grant. Several updates and changes have been made within the [Safety Center](#) web site to reflect [Active Shooter](#) and [Marijuana and Other Drugs](#). More changes will be coming in the spring.
- The 10th edition of the [anti] Harassment, Intimidation, and Bullying (HIB) Compliance Officer Newsletter was sent out at the end of February. This helps keep HIB COs abreast of ideas, resources, and upcoming events.
- Mike Donlin, program supervisor, will be presenting at several meetings and conferences in the coming weeks around issues of school safety and digital citizenship/cyberbullying.
Mike.donlin@12.wa.us



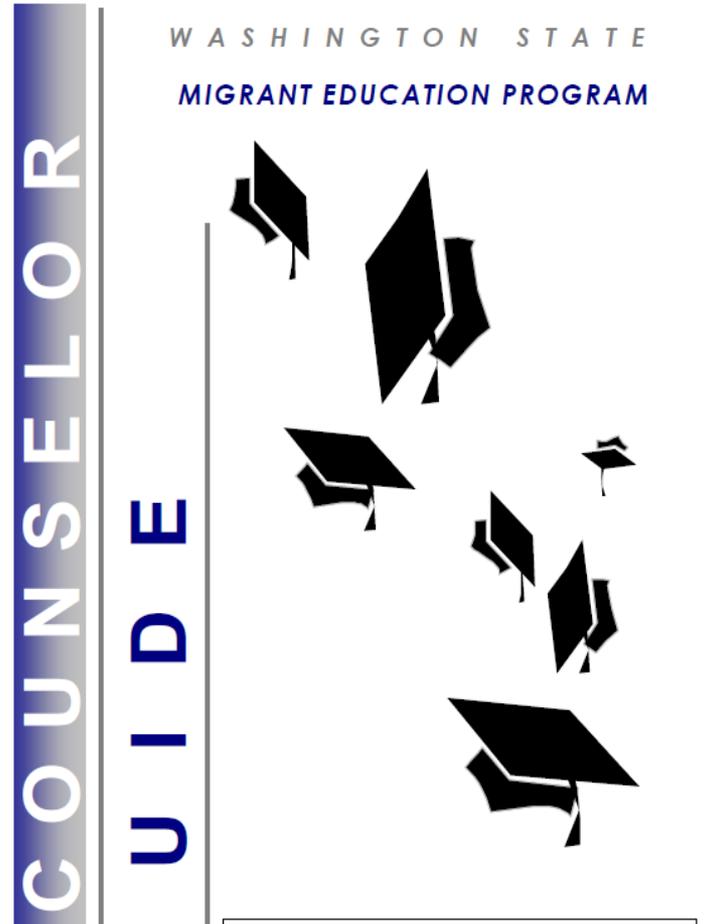
Counselor Guide: Migrant Education

<https://www.msdr.org/resources/counselorguide.pdf>

- Counselor Handbook, posted to the Secondary Education for Migrant Youth Website

<https://www.msdr.org/resources/mgsms>
[a](#)

- Resource can provide back-ground on the public school system of Mexico and guidance on how to convert such records to transcripts; usable in placement and providing guidance to help students' graduate career and college ready
- PASS
<https://www.msdr.org/resources/pass>
Semi-independent credit retrieval



Ready Washington Resources

<http://www.readywa.org/parent-guideshandouts.html>



REAL LEARNING
FOR REAL LIFE

Powered by the
Ready Washington coalition



HOME

COMMON CORE

NEXT GEN SCIENCE

RESOURCES

TEACHERS VOICES

ABOUT READY WA

RESOURCES: PARENT GUIDES/HANDOUTS

Ready Washington and the Washington State PTA are partnering on a parent outreach campaign to build awareness and understanding of Common Core State Standards and Smarter Balanced assessments. On this page, you'll find parent resources for both.

Parents' Guide to Student Success

Grade-by-grade parent guides by National PTA, Washington State PTA and Ready Washington

Parents' Guide to Student Success

This guide provides an overview of what your child will learn by the end of each grade in mathematics and English language arts/literacy. It also includes the competencies expected in those standards for each grade.

Why Are Assessments Important?
Assessments are important because they help ensure that all students, no matter where they live, are prepared for the future. They also provide a clear picture of what your child has learned and what they need to learn next.

English Language Arts & Literacy

A sample of what your child will be learning in each grade level. This includes reading, writing, speaking, and listening skills. It also includes the standards for mathematical practice and science/technology/engineering/math practices.

What you can do to help your child succeed. This includes providing a supportive learning environment, encouraging your child to ask questions, and helping your child to understand the importance of learning.

Click each grade level to view the grade-level guide

Kindergarten
First grade
Second grade
Third grade
Fourth grade
Fifth grade
Sixth grade
Seventh grade
Eighth grade
High school math
High school ELA

What Is Common Core?

Our parent-friendly resource that is translated into six languages.



Click the handout image to view the handout and translated versions

What's the Big Deal?

This 2015 handout helps explain why we're asking more of students in WA.



Click the handout to view/download the assessment guide.

WASHINGTON-SPECIFIC HANDOUTS & RESOURCES

Infographic: Using Smarter Balanced scores to chart your path

Web page: State testing information from OSPI

Handout: Parents' guide to new assessments in WA

FAQ: What do Smarter Balanced scores mean?

FAQ: How standards/assessments prepare students for college

FAQ: State testing in Washington

FAQ: Smarter Balanced field testing in Washington

SMARTER BALANCED HANDOUTS & RESOURCES

Web page: For parents and students

Web page: Computer adaptive testing

Handout: What do Smarter Balanced tests mean for me?

Handout: Fact sheets for parents

Handout: Fact sheet on assessment system

Web page: Frequently asked questions (6 categories)

Reach Higher WA

US Department of Education



- Exposing students to college and career opportunities
- Understanding financial aid eligibility that can make college affordability a reality
- Encouraging academic planning and summer learning opportunities
- Supporting high school counselors who can help more kids get into college

March 11 - ESD 113 was Reach Higher WA Convening

WSCA, WCAN, College Success Foundation, WA Student Achievement Council, Everett SD, Bellingham SD, Western WA University, and OSPI. Commitments posted at:

<http://www.collegesuccessfoundation.org/wcan/home>.



The First Lady speaks at the College Opportunity Summit to recognize school counselors.

<http://www.whitehouse.gov/photos-and-video/video/2014/12/04/first-lady-speaks-college-opportunity-summit>



Achieve- Rising to the Challenge

Are High School Grads Prepared for College/Work? November 2014

Providing consistent and regular signals to ALL high school students about what academics are needed to be ready for college and careers is key:

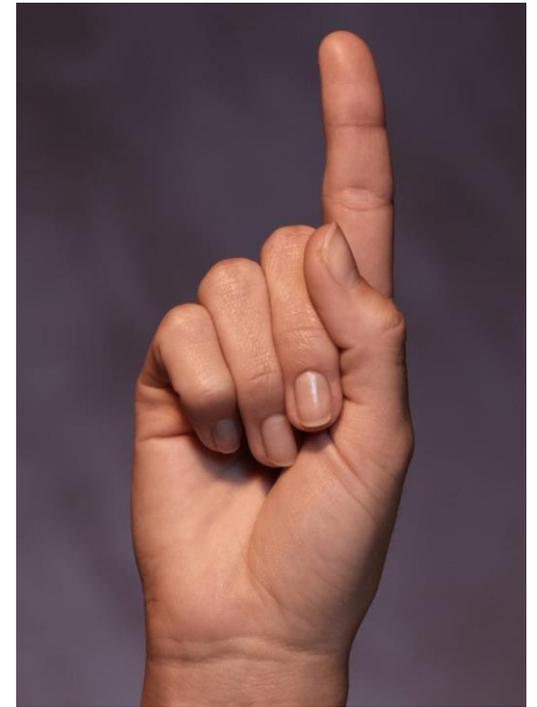
- Set **rigorous expectations**, students will rise to the challenge
- Have **graduation requirements** that ensure academic preparation for all
- **Encourage** all students to take the most advanced classes
- Ensure the rigor of **classes offered**; reliance on course titles can lead to watered down courses
- Communicate with students **early** in high school (if not before) about the expectations and skills (including courses) needed for future success—including college admissions and career interests
- Regularly tell students whether they are **“on track”**.
- Tie learning in high school to **life outside** the classroom by providing real-world learning opportunities
- Provide **support/help** for students who need it (e.g. tutoring)
- **All means ALL**. Be sure all students understand and know the benefit of academic preparation for college and careers; everyone needs to be prepared for their next steps.



<http://www.achieve.org/rising-challenge>



30-seconds....



**Something new I
learned...**



In your current role related to College & Career Readiness...Ask yourself?

What are your leadership strengths?

What practices validate your leadership skills?

How can you move your “no” or “in progress” to “yes”?

	Yes	No	In Progress
Accomplish goals with certainty			
Find resources to improve achievement for all students			
Advocate for marginalized students			
Share innovative ideas with staff			
Remain positive when faced with barriers			
Can persuade others to gain buy-in and acceptance of change			
Accomplish goals that have systemic impact			
Have confidence in ability to lead			



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