

we;ebfaltxo

INTELLECTUAL HOUSE

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# we;ebfaltxo INTELLECTUAL HOUSE

## Mission

- > To provide a multi-service learning and gathering space for Native American students, faculty and staff, and others of various cultures and communities to come together in a supporting and welcoming educational environment to share their knowledge and their cultures with one another.

## Goals

- > To **make Native people “visible”** on the UW campus.
- > To offer a **meeting place** for UW Native American students, faculty and staff.
- > To visibly manifest and **symbolize** the importance of **Native traditions** in the institutional culture.
- > To **share knowledge** of Northwest indigenous people within the UW community and among the Tribes in the area, and the broader community.
- > To **enhance recruitment** and retention of Native students, faculty and staff.
- > To **serve Tribes** with resources and access to the University community.
- > To **provide appropriate learning spaces** for various UW courses and programs.
- > To **edify the community** with respect to cultures and values of indigenous people.
- > To **enhance the campus experience** all students, faculty, staff and visitors.

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## Project Background

- > Project Initiation – 40+ Year Vision
- > First Tribal Summit – 2007
- > House of Knowledge longhouse-style building added to UW's priority list for capital projects – 2007
- > Initial state funding approved – April 2009
- > Architects Selected – September 2009
- > Predesign Completed – June 2010
- > Building Renaming (Intellectual House) – September 2010
- > Decision to build the project in two phases - January 2012
- > Phase 1 Construction – January 2014 – March 2015
- > Phase 1 Occupancy March 2015

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### Progress:

- > Groundbreaking Ceremony
  - Friday, October 25, 2013
- > Construction Began
  - Wednesday, March 5, 2014



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## Log Blessing Ceremony:

- > Blessing of a log donated to the project by Port Gamble S’Klallam Tribe
- > Follows protocol of Coast Salish peoples and led by Elder’s Committee



Elder, Elaine Grinnel of Jamestown S’Klallam Tribe

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## Phase I - Completion:

### > GRAND OPENING!!

- Thursday, March 12, 2015
  - > House warming begins at 3:00 p.m.
  - > Program begins at 4:00 p.m.

### > Continue to fundraise for art integration in Phase I

- Four Zones of the Art Plan
  - > Gathering Circle
  - > Welcome Features x 2
  - > Inside the House
  - > Of Earth and Water

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## Phase II - Introduction:

- > Begin Capital Campaign to fundraise for Phase 2
  
- > Phase II Timeline
  - Design - 12 months
  - Fundraise – 5 years
  - Build – 12 months
  - Cost – \$7.5 – \$10 million
  - Total Time = 7 Years
  - Constraints
    - > Project cannot start design stage until half the money is in hand or made in pledges

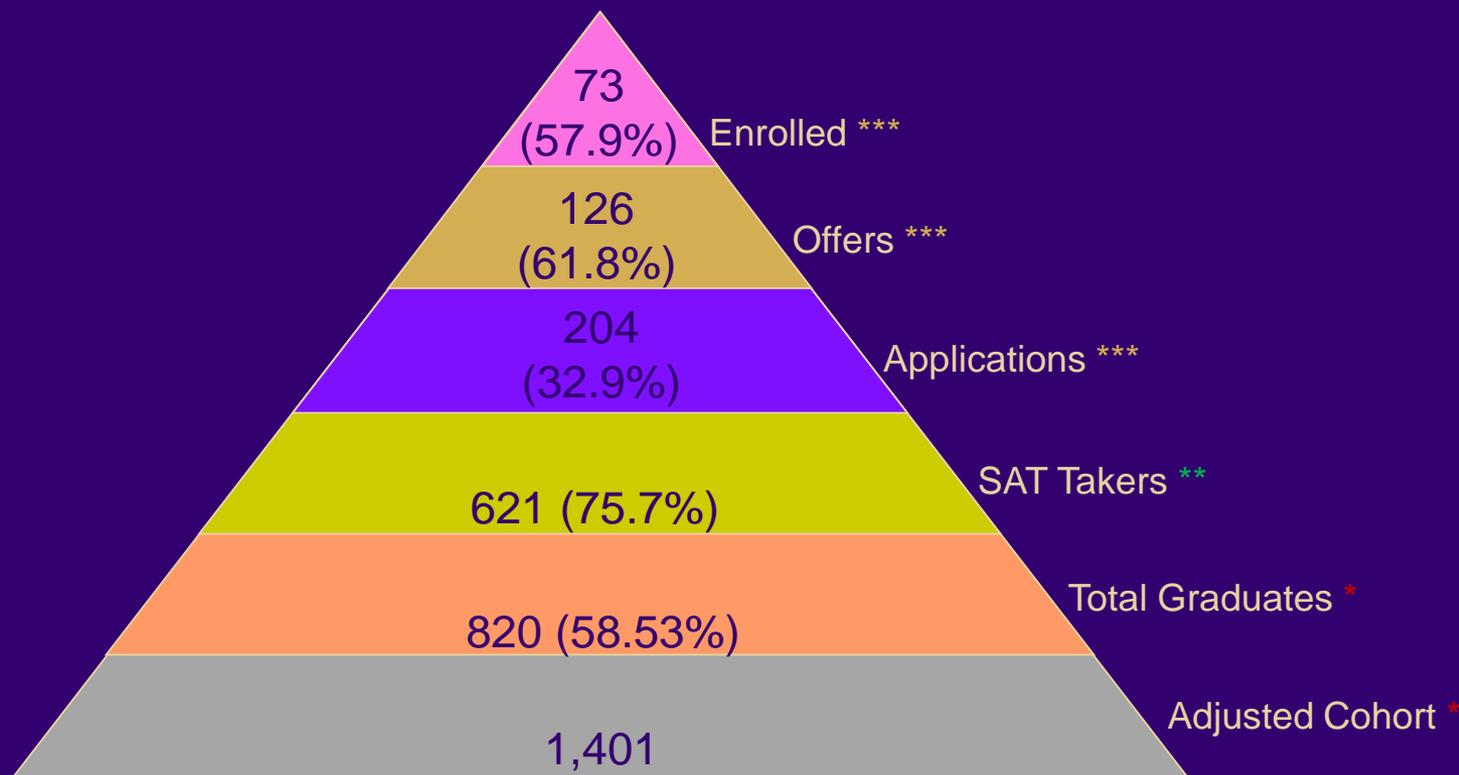
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## **Anticipated Impact, Based on Similar Campus-Based Longhouses:**

- > 35% increase in Native American student enrollment that would yield 167 more Native American students at the UW
- > Improved student retention and graduation rates, equal to or greater than those of other underrepresented groups
- > With increased enrollment and improved graduation rates, we will double the number of Native American students who graduate each year
- > Expanded research, service and educational partnerships between the university and regional tribes

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## Washington State Residents American Indian Freshman UW Enrollment Pyramid Enrollment Period: 2013



Sources: \* OSPI Graduation & Drop-out Statistics, class of 2013  
\*\* College Board SAT Connect to College Success, year 2013  
\*\*\* UW Data Management Office

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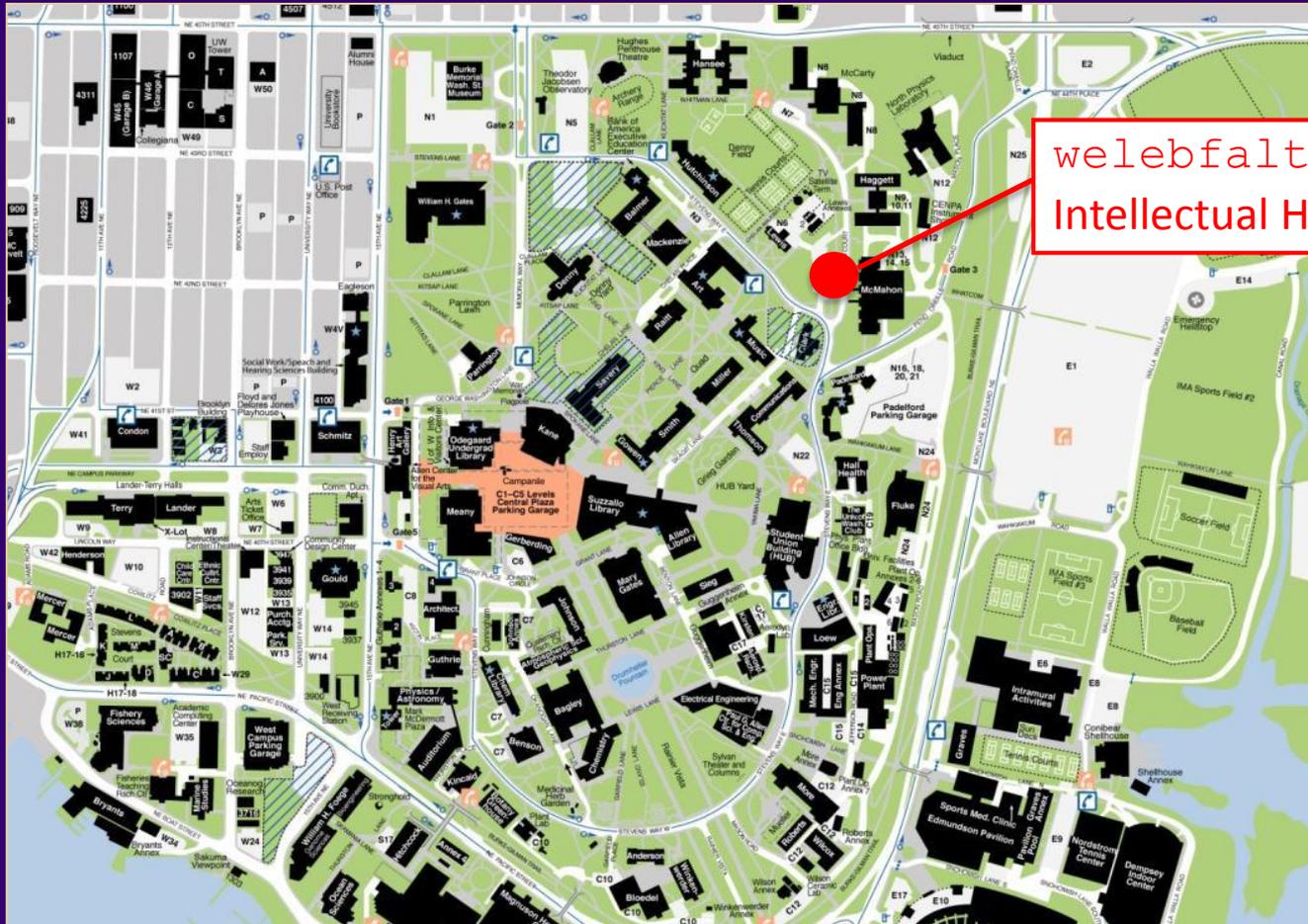
Native American Graduation Rates at Flagship State Universities

	UNIVERSITY	Cohort Size	GRADUATION RATE		UNIVERSITY	Cohort Size	GRADUATION RATE
1)	University of Virginia	20	95%	26)	University of Oklahoma	1043	55%
2)	University of Maryland	52	83%	27)	University of Utah	56	55%
3)	University of Florida	84	82%	28)	University of Kentucky	15	53%
4)	University of Michigan	72	81%	29)	University of Missouri	92	53%
5)	University of California Berkeley	64	80%	30)	University of Kansas	184	49%
6)	University of Illinois	70	79%	31)	University of Arkansas	194	48%
7)	University of Connecticut	42	76%	32)	University of Nebraska	102	47%
8)	University of Texas	118	75%	33)	Louisiana State University	94	46%
9)	University of Georgia	43	72%	34)	University of Massachusetts	63	46%
10)	University of Washington	227	71%	35)	University of Rhode Island	27	44%
11)	University of North Carolina	133	70%	36)	West Virginia University	71	44%
12)	University of South Carolina	38	68%	37)	New York (SUNY Buffalo)	35	43%
13)	Ohio State University	92	67%	38)	University of Maine	95	41%
14)	Pennsylvania State University	27	67%	39)	University of Wyoming	39	41%
15)	University of New Hampshire	36	64%	40)	University of Minnesota	211	40%
16)	Indiana University	69	61%	41)	University of Tennessee	49	39%
17)	Rutgers University (New Jersey)	33	61%	42)	University of North Dakota	142	37%
18)	University of Alabama	87	61%	43)	University of Nevada	95	35%
19)	University of Delaware	46	61%	44)	University of Idaho	87	34%
20)	University of Mississippi	30	60%	45)	University of Arizona	511	32%
21)	University of Vermont	17	59%	46)	University of Hawaii	41	29%
22)	University of Wisconsin	143	59%	47)	University of Montana	158	28%
23)	University of Oregon	148	57%	48)	University of New Mexico	580	23%
24)	University of Colorado	162	56%	49)	University of South Dakota	75	12%
25)	University of Iowa	74	55%	50)	University of Alaska	528	9%

Note: Graduation rates are for all students entering in the years 2003-2006 and graduating from the same school within six years.

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## Campus Location



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W JONES JONES  
ARCHITECTS

UNIVERSITY OF WASHINGTON INTELLECTUAL HOUSE  
Seattle, WA



SITE PLAN - EXISTING CONDITIONS  
September 2012



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ARCHITECTS

UNIVERSITY OF WASHINGTON INTELLECTUAL HOUSE  
Seattle, WA



SITE PLAN - PHASE 1 & 2  
September 2012



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## To Learn More

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**[www.washington.edu/diversity/tribal-relations/intellectual-house](http://www.washington.edu/diversity/tribal-relations/intellectual-house)**

# *Report on Enrollment, Retention and Graduation*

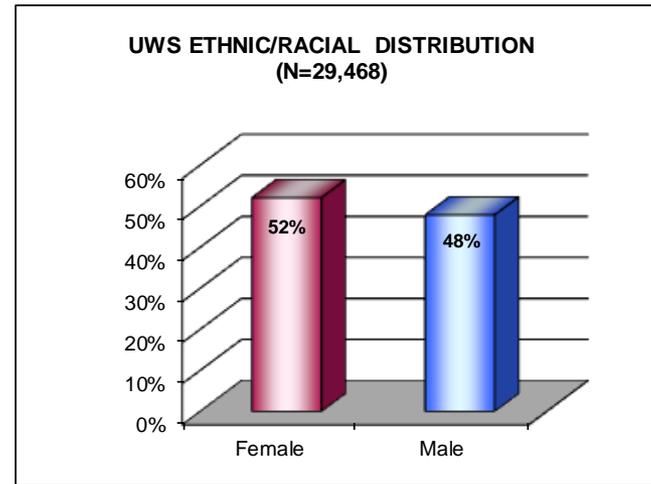
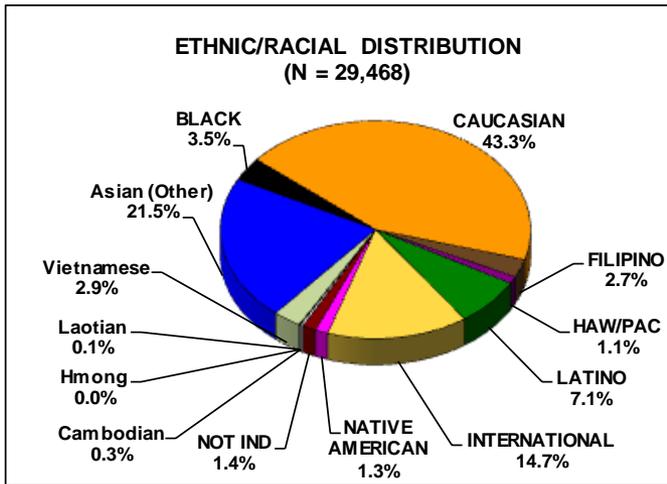


**Prepared by:  
Assessment Unit Staff  
Office of Minority Affairs & Diversity  
February 3, 2015**

**UNDERGRADUATE\* ENROLLMENT DATA AS OF THE 10TH DAY OF AUTUMN 2014**

**SEATTLE CAMPUS**

ETHNICITY	FEMALE	MALE	TOTAL
Asian (Other)	3,368	2,973	6,341
BLACK	574	452	1,026
CAUCASIAN	6,370	6,399	12,769
FILIPINO	426	368	794
HAW/PAC	169	150	319
LATINO	1,196	886	2,082
INTERNATIONAL	2,282	2,051	4,333
NATIVE AMERICAN	225	169	394
NOT IND	194	225	419
Cambodian	46	42	88
Hmong	8	0	8
Laotian	9	20	29
Vietnamese	484	382	866
<b>TOTAL</b>	<b>15,351</b>	<b>14,117</b>	<b>29,468</b>
ALL URM **	2,164	1,657	3,821
STUDENTS OF COLOR***	6,505	5,442	11,947

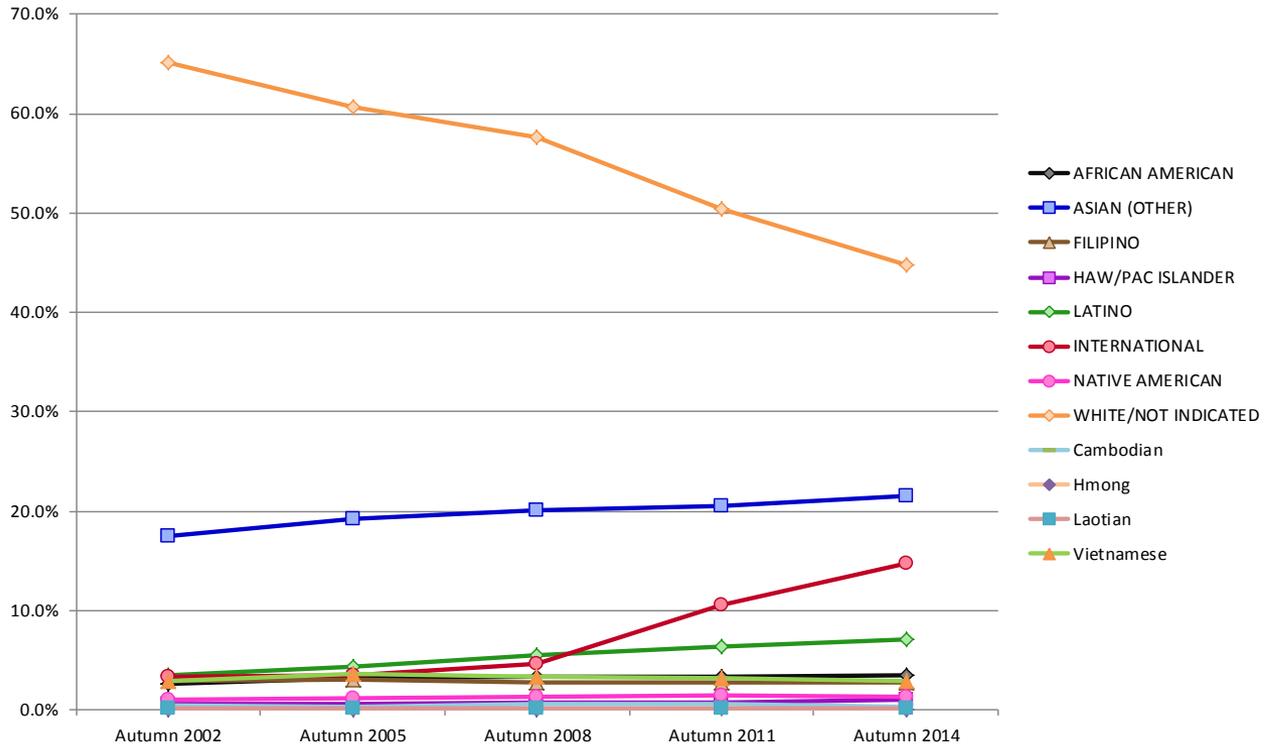


\* Data includes non-matriculants

\*\* URM = Underrepresented Minorities (i.e., Black, Haw/Pac, Latino & Native American)

\*\*\* Students of Color = Asian, Black, Filipino, Haw/Pac, Latino & Native American

**UW SEATTLE - UNDERGRADUATE ENROLLMENT TREND**



ETHNICITY	Autumn 2002		Autumn 2005		Autumn 2008		Autumn 2011		Autumn 2014	
AFRICAN AMERICAN	707	2.66%	799	3.14%	903	3.31%	934	3.35%	1,026	3.48%
ASIAN (OTHER)	4,631	17.43%	4,913	19.29%	5,465	20.04%	5,702	20.46%	6,341	21.52%
FILIPINO	773	2.91%	784	3.08%	769	2.82%	752	2.70%	794	2.69%
HAW/PAC ISLANDER	139	0.52%	158	0.62%	190	0.70%	222	0.80%	319	1.08%
LATINO	917	3.45%	1,118	4.39%	1,511	5.54%	1,770	6.35%	2,082	7.07%
INTERNATIONAL	872	3.28%	885	3.47%	1,274	4.67%	2,951	10.59%	4,333	14.70%
NATIVE AMERICAN	290	1.09%	316	1.24%	339	1.24%	395	1.42%	394	1.34%
WHITE/NOT INDICATED	17,319	65.19%	15,444	60.64%	15,718	57.63%	14,054	50.43%	13,188	44.75%
Cambodian	118	0.44%	93	0.37%	144	0.53%	145	0.52%	88	0.30%
Hmong	6	0.02%	11	0.04%	19	0.07%	26	0.09%	8	0.03%
Laotian	42	0.16%	27	0.11%	37	0.14%	34	0.12%	29	0.10%
Vietnamese	754	2.84%	921	3.62%	906	3.32%	883	3.17%	866	2.94%
<b>TOTAL</b>	<b>26,568</b>	<b>100.00%</b>	<b>25,469</b>	<b>100.00%</b>	<b>27,275</b>	<b>100.00%</b>	<b>27,868</b>	<b>100.00%</b>	<b>29,468</b>	<b>100.00%</b>

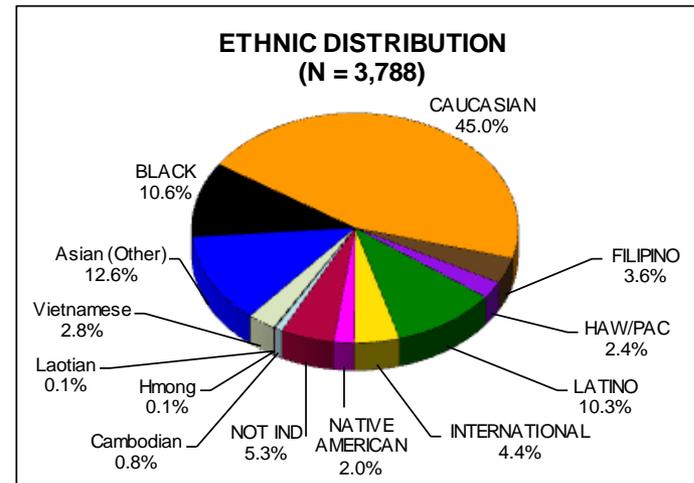
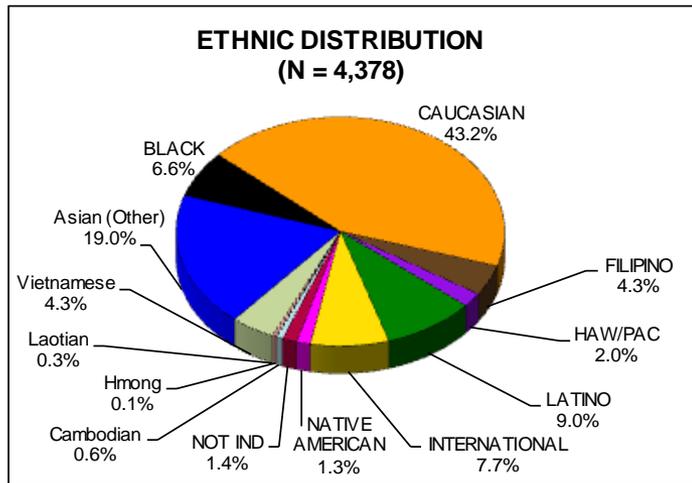
## UNDERGRADUATE\* ENROLLMENT DATA AS OF THE 10TH DAY OF AUTUMN 2014

### BOTHELL CAMPUS

ETHNICITY	FEMALE	MALE	ALL UW
Asian (Other)	371	460	831
BLACK	164	123	287
CAUCASIAN	960	932	1,892
FILIPINO	98	92	190
HAW/PAC	51	36	87
LATINO	223	173	396
INTERNATIONAL	145	192	337
NATIVE AMERICAN	34	25	59
NOT IND	30	33	63
Cambodian	14	13	27
Hmong	4	2	6
Laotian	10	4	14
Vietnamese	82	107	189
<b>TOTAL</b>	<b>2,186</b>	<b>2,192</b>	<b>4,378</b>
ALL URM**	472	357	829
STUDENT OF COLOR***	941	909	1,850

### TACOMA CAMPUS

ETHNICITY	FEMALE	MALE	ALL UW
Asian (Other)	227	252	479
BLACK	229	171	400
CAUCASIAN	873	830	1,703
FILIPINO	68	70	138
HAW/PAC	55	35	90
LATINO	230	161	391
INTERNATIONAL	70	98	168
NATIVE AMERICAN	51	26	77
NOT IND	88	113	201
Cambodian	18	11	29
Hmong	1	1	2
Laotian	2	2	4
Vietnamese	52	54	106
<b>TOTAL</b>	<b>1,964</b>	<b>1,824</b>	<b>3,788</b>
ALL URM**	565	393	958
STUDENT OF COLOR***	860	715	1,575

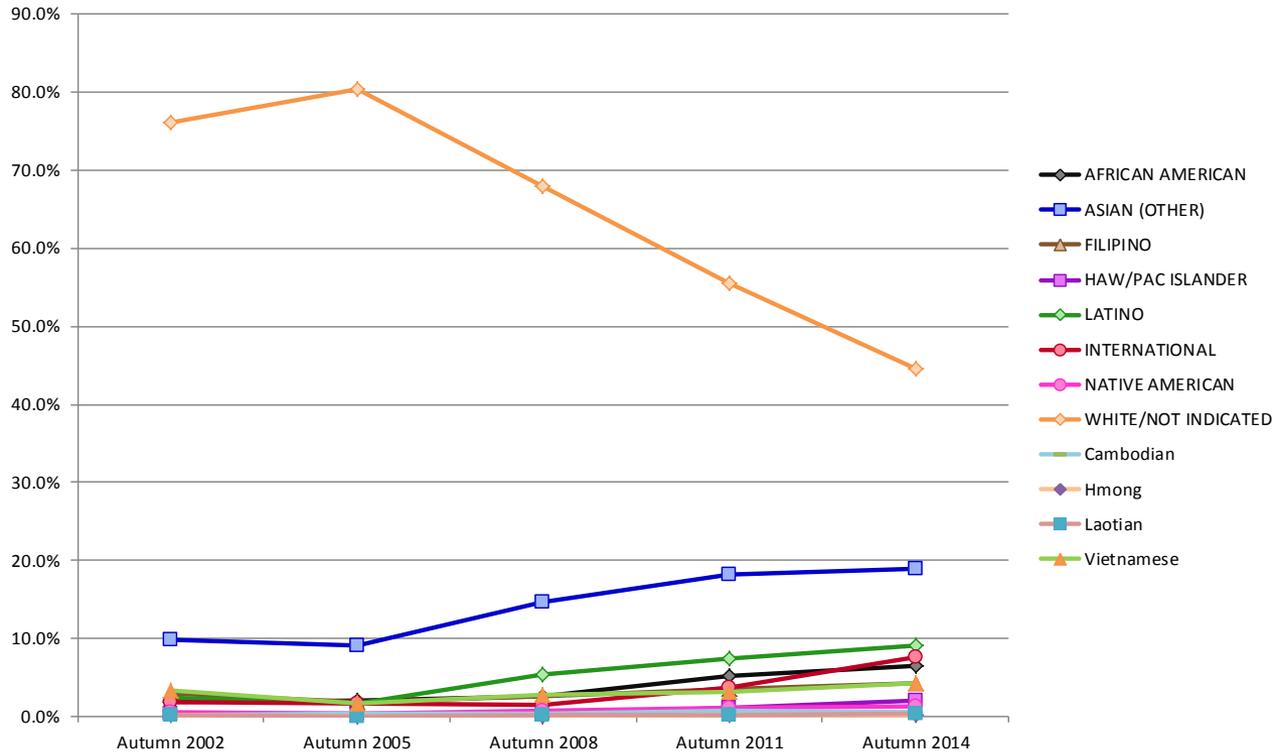


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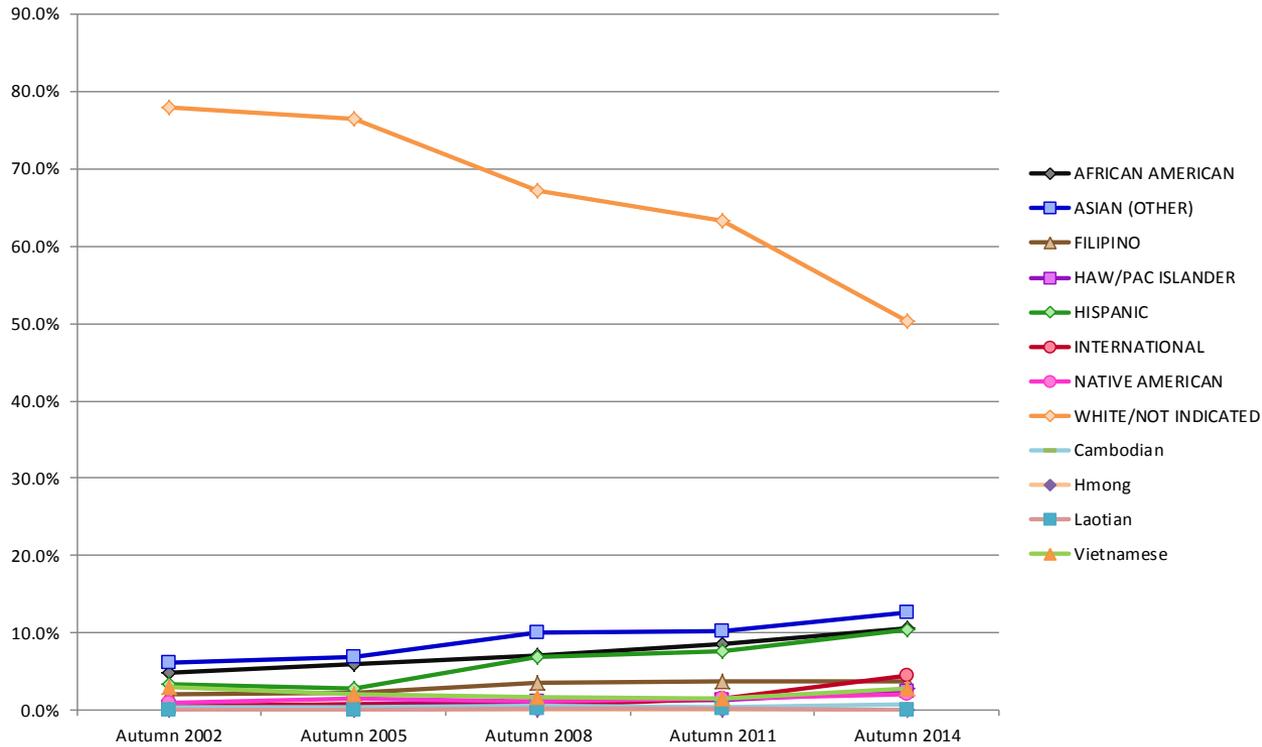
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**UW BOTHELL - UNDERGRADUATE ENROLLMENT TREND**



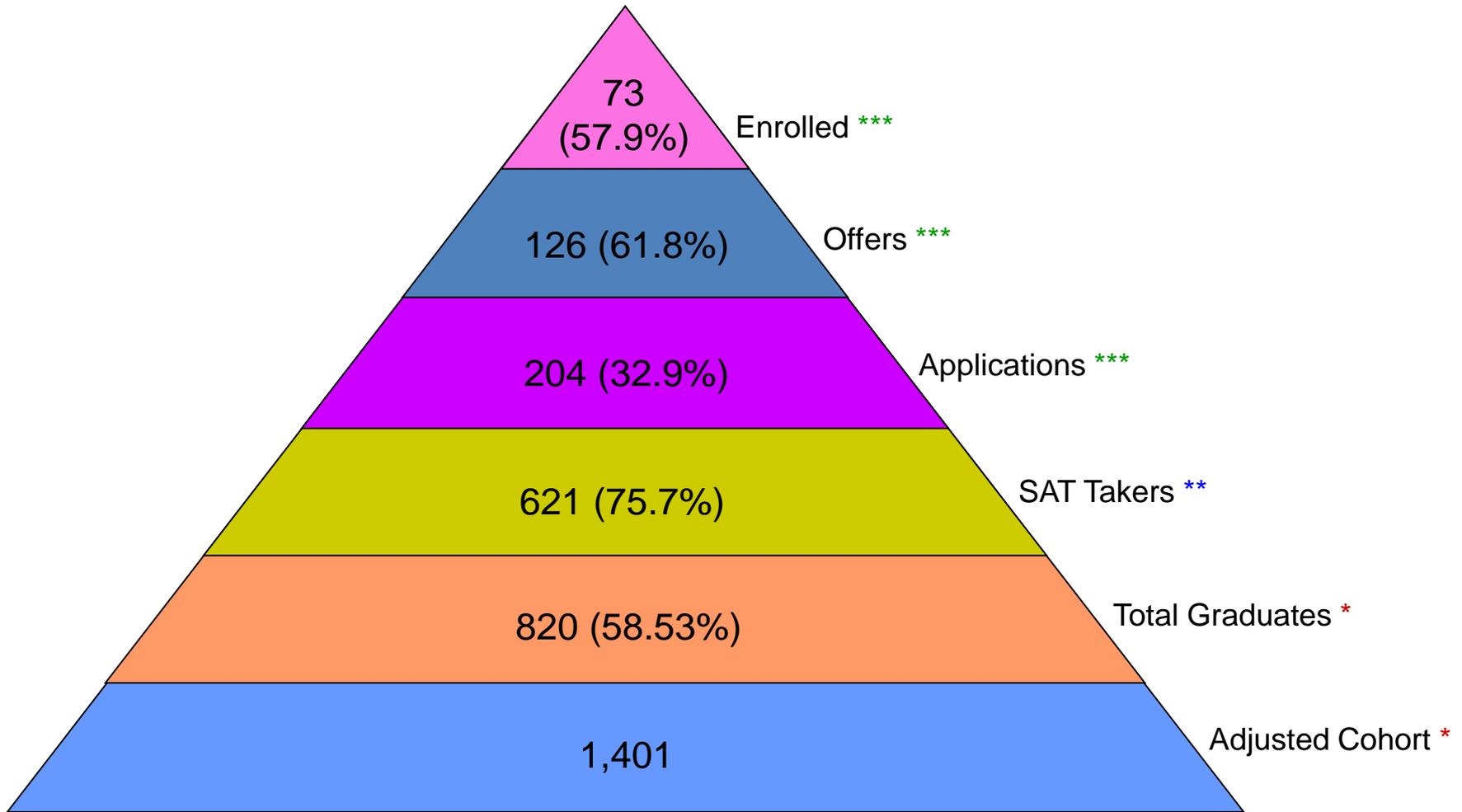
ETHNICITY	Autumn 2002		Autumn 2005		Autumn 2008		Autumn 2011		Autumn 2014	
AFRICAN AMERICAN	26	1.88%	28	2.14%	50	2.62%	166	5.16%	287	6.56%
ASIAN (OTHER)	135	9.77%	120	9.17%	281	14.75%	583	18.12%	831	18.98%
FILIPINO	41	2.97%	25	1.91%	51	2.68%	115	3.57%	190	4.34%
HAW/PAC ISLANDER	5	0.36%	5	0.38%	8	0.42%	35	1.09%	87	1.99%
LATINO	33	2.39%	22	1.68%	104	5.46%	237	7.37%	396	9.05%
INTERNATIONAL	27	1.95%	21	1.61%	30	1.57%	119	3.70%	337	7.70%
NATIVE AMERICAN	9	0.65%	6	0.46%	16	0.84%	34	1.06%	59	1.35%
WHITE/NOT INDICATED	1,051	76.05%	1,052	80.43%	1,296	68.03%	1,787	55.55%	1,955	44.66%
Cambodian	3	0.22%	4	0.31%	9	0.47%	25	0.78%	27	0.62%
Hmong	3	0.22%	1	0.08%	2	0.10%	5	0.16%	6	0.14%
Laotian	3	0.22%	1	0.08%	5	0.26%	7	0.22%	14	0.32%
Vietnamese	46	3.33%	23	1.76%	53	2.78%	104	3.23%	189	4.32%
<b>TOTAL</b>	<b>1,382</b>	<b>100.00%</b>	<b>1,308</b>	<b>100.00%</b>	<b>1,905</b>	<b>100.00%</b>	<b>3,217</b>	<b>100.00%</b>	<b>4,378</b>	<b>100.00%</b>

**UW TACOMA - UNDERGRADUATE ENROLLMENT TREND**



ETHNICITY	Autumn 2002		Autumn 2005		Autumn 2008		Autumn 2011		Autumn 2014	
AFRICAN AMERICAN	80	4.77%	103	6.02%	170	7.08%	264	8.57%	400	10.56%
ASIAN (OTHER)	103	6.14%	119	6.95%	240	10.00%	314	10.19%	479	12.65%
FILIPINO	34	2.03%	38	2.22%	86	3.58%	116	3.77%	138	3.64%
HAW/PAC ISLANDER	8	0.48%	12	0.70%	26	1.08%	38	1.23%	90	2.38%
HISPANIC	57	3.40%	49	2.86%	166	6.92%	237	7.69%	391	10.32%
INTERNATIONAL	10	0.60%	12	0.70%	15	0.63%	45	1.46%	168	4.44%
NATIVE AMERICAN	17	1.01%	25	1.46%	27	1.13%	49	1.59%	77	2.03%
WHITE/NOT INDICATED	1,309	78.06%	1,310	76.56%	1,614	67.25%	1,952	63.36%	1,904	50.26%
Cambodian	8	0.48%	8	0.47%	13	0.54%	13	0.42%	29	0.77%
Hmong	0	0.00%	0	0.00%	0	0.00%	1	0.03%	2	0.05%
Laotian	0	0.00%	0	0.00%	4	0.17%	4	0.13%	4	0.11%
Vietnamese	51	3.04%	35	2.05%	39	1.63%	48	1.56%	106	2.80%
<b>TOTAL</b>	<b>1,677</b>	<b>100.00%</b>	<b>1,711</b>	<b>100.00%</b>	<b>2,400</b>	<b>100.00%</b>	<b>3,081</b>	<b>100.00%</b>	<b>3,788</b>	<b>100.00%</b>

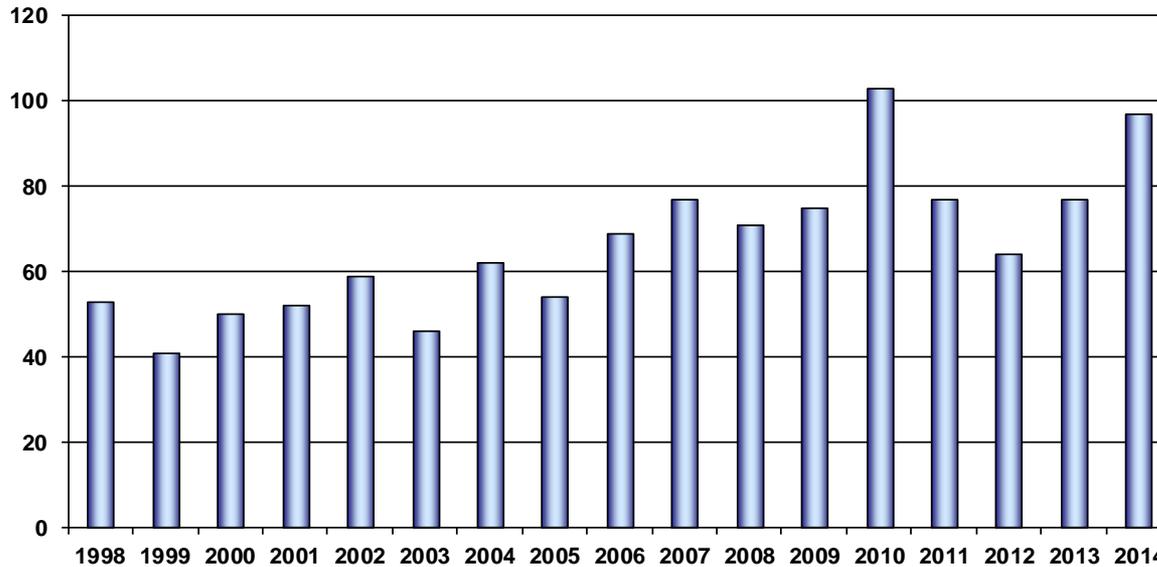
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Enrollment Period: 2013



Sources: \* OSPI Graduation & Drop-out Statistics, class of 2013  
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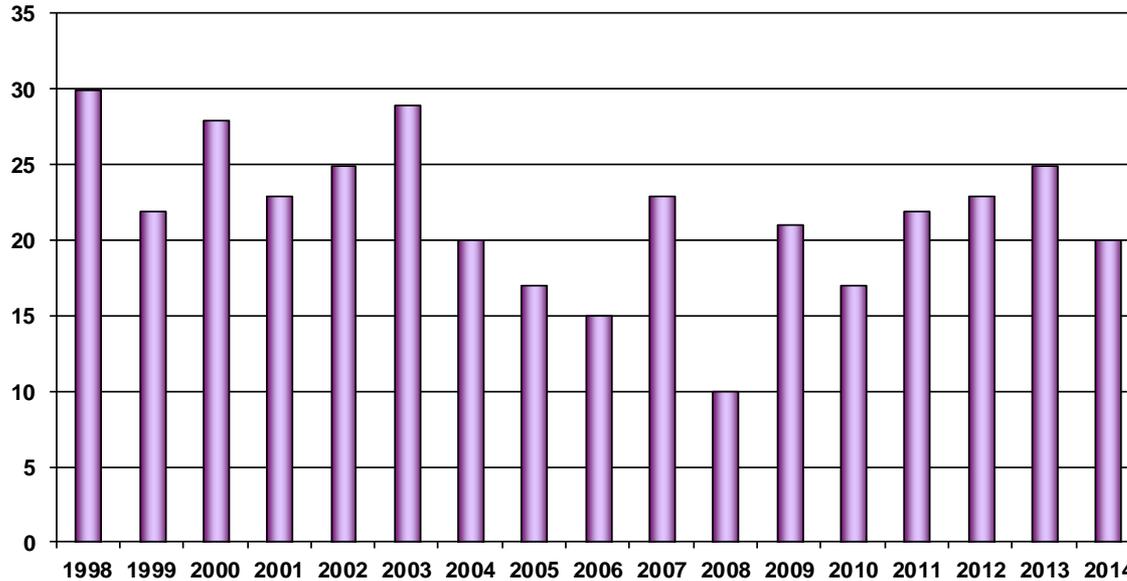
**ENROLLMENT TRENDS  
NATIVE AMERICAN INCOMING FRESHMAN CLASS (1998-2014)**

Acad Year	Enrolled
1998	53
1999	41
2000	50
2001	52
2002	59
2003	46
2004	62
2005	54
2006	69
2007	77
2008	71
2009	75
2010	103
2011	77
2012	64
2013	77
2014	97



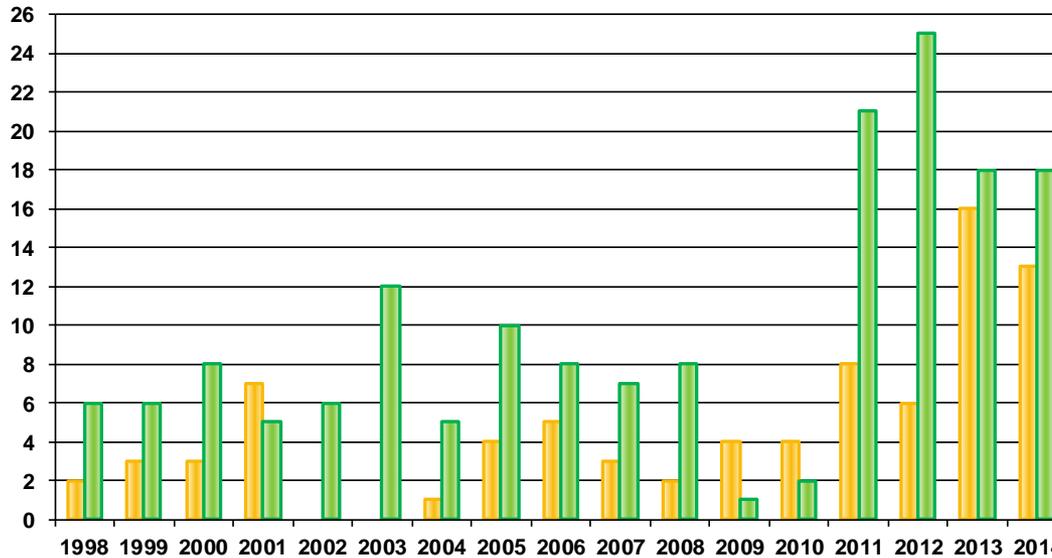
**ENROLLMENT TRENDS**  
**NATIVE AMERICAN ENTERING TRANSFER COHORTS (1998-2014)**

Acad Year	Enrolled
1998	30
1999	22
2000	28
2001	23
2002	25
2003	29
2004	20
2005	17
2006	15
2007	23
2008	10
2009	21
2010	17
2011	22
2012	23
2013	25
2014	20



**BOTHELL & TACOMA CAMPUSES  
ENROLLMENT TRENDS  
NATIVE AMERICAN INCOMING TRANSFER CLASS (1998-2014)**

Acad Year	Bothell	Tacoma
1998	2	6
1999	3	6
2000	3	8
2001	7	5
2002	0	6
2003	0	12
2004	1	5
2005	4	10
2006	5	8
2007	3	7
2008	2	8
2009	4	1
2010	4	2
2011	8	21
2012	6	25
2013	16	18
2014	13	18



**UW-SEATTLE**  
**UNDERGRADUATE NATIVE AMERICAN - Ethnic Distribution by Sub-Groups**  
**Enrollment Period: 10th Day of Autumn 2014**

NATIVE AMERICAN SUB-GROUPS	Female	Male	Total
ALASKA INDIAN	2	2	4
ALASKA NATIVE	2	1	3
AM IND - NO DOC	111	82	193
AMERICAN INDIAN	60	45	105
BAD RIVER	1		1
BLACKFEET	1	3	4
BRISTOL BAY	1		1
CHEROKEE	3	4	7
CHINOOK	1		1
CHIPPEWA	2		2
CHOCTAW	1		1
CHUKCHANSI	1		1
COLVILLE	3	1	4
COW CREEK UMPQUA	1		1
COWLITZ		1	1
CROW	1	1	2
DELAWARE		2	2
EASTERN CHEROKEE		1	1
EASTERN SHAWNEE		1	1
ESKIMO	1		1
FORT BELKNAP	1		1
FORT SILL APACHE	1		1
GRANDE RONDE	1	2	3
HAIDA	1		1
HOPI		1	1
ISLETA	1		1
KIOWA	1		1
KLAMATH		1	1
MAKAH	2	2	4
NANTICOKE		1	1

NATIVE AMERICAN SUB-GROUPS	Female	Male	Total
NAVAJO	1	1	2
NEZ PERCE		1	1
OKLAHOMA MIAMI		1	1
PUYALLUP	1		1
QUILEUTE	1	1	2
QUINULT		2	2
RENO-SPARKS	1		1
ROSEBUD SIOUX		1	1
SALISH AND KOOTENAI	1		1
SAMISH	1		1
SEALASKA	2		2
SIOUX	1	1	2
SKOKOMISH	2	1	3
SNOHOMISH	2		2
SNOQUALMIE	1		1
STANDING ROCK SIOUX	1		1
STILLAGUAMISH	1		1
STOCKBRIDGE		1	1
SUQUAMISH	1		1
SWINOMISH	1		1
TLINGIT	1	2	3
TULALIP	2	1	3
TURTLE MOUNTAIN	2		2
UPPER SKAGIT		1	1
WESTERN CHEROKEE	1		1
WHITE MOUNTAIN APACH		1	1
WIND RIVER		1	1
WYANDOT	1		1
YAKAMA		2	2
<b>TOTAL</b>	<b>225</b>	<b>169</b>	<b>394</b>

**UW-SEATTLE  
UNDERGRADUATE NATIVE AMERICANS CODED LATINO  
Enrollment Period: 10th Day of Autumn 2014**

<b>SUB-GROUPS OF NATIVE AMERICANS CODED LATINO</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
AM IND - NO DOC	44	26	70
AMERICAN INDIAN	3		3
ASSINIBOINE	1		1
COW CREEK UMPQUA	1		1
KAROK	1		1
NAVAJO		1	1
NOOKSACK	1		1
POJOAQUE		1	1
QUILEUTE	1		1
TLINGIT		1	1
TULALIP	1		1
<b>TOTAL</b>	<b>53</b>	<b>29</b>	<b>82</b>

**UW-SEATTLE**  
**GRADUATE NATIVE AMERICAN - Ethnic Distribution by Sub-Groups**  
**Enrollment Period: 10th Day of Autumn 2014**

Sub-Grp	Female	Male	Total
ALASKA NATIVE	7		7
AM IND - NO DOC	2		2
AMERICAN INDIAN	61	41	102
ARAPAHO		1	1
BLACKFEET	1	1	2
CANADIAN INDIAN	1		1
CHEROKEE		1	1
CHIPPEWA		1	1
CHOCTAW	2		2
COLVILLE		1	1
CREE	1		1
CREEK	1	1	2
CROW		2	2
CROW CREEK SIOUX		1	1
EASTERN CHEROKEE		1	1
GRANDE RONDE		1	1
IOWA	1		1
KAROK	1		1
LOWER BRULE SIOUX	1		1

NATIVE AMERICAN SUB-GROUPS	Female	Male	Total
MAKAH	2		2
MEXCAN AMERICAN IND		1	1
MUCKLESHOOT		1	1
NAVAJO	7	3	10
NEZ PERCE	1		1
ONEIDA	1		1
POTAWATOMIE	1		1
QUINAULT	2		2
SAMISH	1		1
SAN ILDEFONSO	1		1
SKOKOMISH		1	1
SWINOMISH		1	1
TLINGIT		1	1
TSIMSHIAN		1	1
TURTLE MOUNTAIN	1		1
WISCONSIN WINNEBAGO		1	1
YAKAMA	2		2
YANKTON SIOUX	1		1
<b>TOTAL</b>	<b>99</b>	<b>62</b>	<b>161</b>

**UW-SEATTLE  
GRADUATE NATIVE AMERICANS CODED LATINO  
Enrollment Period: 10th Day of Autumn 2014**

<b>SUB-GROUPS OF NATIVE AMERICANS CODED LATINO</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
AM IND - NO DOC		1	1
AMERICAN INDIAN	14	8	22
CENTRAL AMERICAN IND	1	1	2
KICKAPOO	1		1
MAKAH	1	1	2
MEXICAN AMERICAN IND	1	1	2
NAVAJO	2	1	3
PIMA	1		1
SOUTH AMERICAN INDIA	1		1
TEWA	1		1
TIGUA	1		1
YAKAMA		2	2
<b>TOTAL</b>	<b>24</b>	<b>15</b>	<b>39</b>

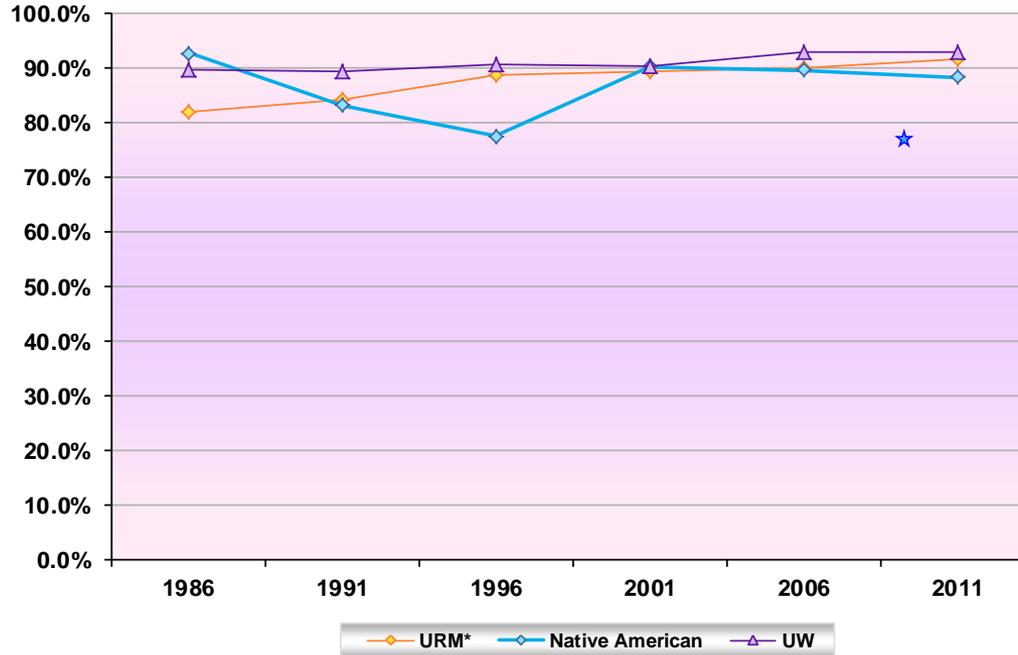
**UW-SEATTLE  
PROFESSIONAL NATIVE AMERICAN - Ethnic Distribution by Sub-Groups  
Enrollment Period: 10th Day of Autumn 2014**

<b>SUB-GROUPS OF NATIVE AMERICANS CODED LATINO</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
ALASKA NATIVE		1	1
AM IND - NO DOC	14	13	27
CHOCTAW		1	1
COWLITZ		1	1
MAKAH	1		1
SIOUX	1		1
<b>TOTAL</b>	<b>16</b>	<b>16</b>	<b>32</b>

**UW-SEATTLE  
PROFESSIONAL NATIVE AMERICANS CODED LATINO  
Enrollment Period: 10th Day of Autumn 2014**

<b>SUB-GROUPS OF NATIVE AMERICANS CODED LATINO</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
AM IND - NO DOC	3		3
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>3</b>

**SEATTLE CAMPUS**  
**1st-Year Retention Rates (Entering Freshman Cohorts) at 5-Year Intervals**  
**URM\* vs. Native American vs. Student Body**  
**Cohort Years: 1986, 1991, 1996, 2001, 2006 and 2011**



★ 2008 = 78.6% NATIONAL AVERAGE\*\*

YEAR	URM*	Native American	UW
1986	82.1%	92.9%	89.8%
1991	84.2%	83.3%	89.5%
1996	88.8%	77.6%	90.7%
2001	89.5%	90.4%	90.5%
2006	90.2%	89.7%	92.9%
2011	91.8%	88.5%	92.9%

URM\* = Underrepresented Minorities (i.e., Black, Hawaiian/Pacific Islander, Latino, and Native American)

**1st-Yr Retention Rates of Entering Freshman Cohorts  
URM\* vs. Native American vs. Student Body  
Cohort Years: 2006, 2007, 2008, 2009, 2010 and 2011**

**BOTHELL CAMPUS**

YEAR	URM*			NATIVE AMERICAN			ALL UWB		
	Cohort	Retention Data		Cohort	Retention Data		Cohort	Retention Data	
2006	20	19	95.0%	1	1	100.0%	133	109	82.0%
2007	16	11	68.8%	2	1	50.0%	151	120	79.5%
2008	21	17	81.0%	2	2	100.0%	229	181	79.0%
2009	43	36	83.7%	2	1	50.0%	297	248	83.5%
2010	74	62	83.8%	9	8	88.9%	391	336	85.9%
2011	123	91	74.0%	4	3	75.0%	519	402	77.5%
<b>AVG</b>	<b>49.50</b>	<b>39.33</b>	<b>79.5%</b>	<b>3.33</b>	<b>2.67</b>	<b>80.0%</b>	<b>286.67</b>	<b>232.67</b>	<b>81.2%</b>

**TACOMA CAMPUS**

YEAR	URM*			NATIVE AMERICAN			ALL UWT		
	Cohort	Retention Data		Cohort	Retention Data		Cohort	Retention Data	
2006	31	16	51.6%	3	3	100.0%	151	104	68.9%
2007	30	19	63.3%	--	--	--	171	118	69.0%
2008	37	29	78.4%	2	2	100.0%	178	132	74.2%
2009	43	33	76.7%	3	3	100.0%	200	148	74.0%
2010	59	44	74.6%	10	7	70.0%	208	158	76.0%
2011	63	45	71.4%	7	5	71.4%	252	178	70.6%
<b>AVG</b>	<b>43.83</b>	<b>31.00</b>	<b>70.7%</b>	<b>5.00</b>	<b>4.00</b>	<b>80.0%</b>	<b>193.33</b>	<b>139.67</b>	<b>72.2%</b>

URM\* = Underrepresented Minorities (i.e., Black, Hawaiian/Pacific Islander, Latino, and Native American)

**UW SEATTLE  
6-YR GRADUATION RATES OF 2008 COHORT**

ETHNICITY	Freshman Cohort			Transfer Cohort		
	Cohort	Grad Data		Cohort	Grad Data	
AFRO-AM	180	130	72.2%	63	53	84.1%
AMER-IND	69	50	72.5%	17	12	70.6%
ASIAN	1,295	1,123	86.7%	212	190	89.6%
CAUCASN	2,761	2,333	84.5%	796	691	86.8%
HAW/PAC	46	34	73.9%	15	13	86.7%
LATINO	311	240	77.2%	96	77	80.2%
NOT IND	520	424	81.5%	270	241	89.3%
CAMBODIAN	39	32	82.1%	13	11	84.6%
HMONG	6	5	83.3%	0	0	-NA-
LAOTIAN	8	6	75.0%	0	0	-NA-
VIETNAMESE	143	125	87.4%	38	32	84.2%
<b>TOTAL</b>	<b>5,378</b>	<b>4,502</b>	<b>83.7%</b>	<b>1,520</b>	<b>1,320</b>	<b>86.8%</b>
<b>URM**</b>	<b>606</b>	<b>454</b>	<b>74.9%</b>	<b>191</b>	<b>155</b>	<b>81.2%</b>

URM\*\* = Underrepresented Minorities (i.e., Black, Hawaiian/Pacific Islander, Latino & Native American)

**UW BOTHELL  
6-YR GRADUATION RATES OF 2008 COHORT**

ETHNICITY	Freshman Cohort			Transfer Cohort		
	Cohort	Grad Data		Cohort	Grad Data	
AFRO-AM	1	1	100.0%	12	8	66.7%
AMER-IND	3	1	33.3%	3	3	100.0%
ASIAN	81	53	65.4%	36	32	88.9%
CAUCASN	94	66	70.2%	173	153	88.4%
HAW/PAC	4	1	25.0%	0	0	-NA-
LATINO	14	10	71.4%	16	13	81.3%
NOT IND	15	10	66.7%	45	41	91.1%
CAMBODIAN	3	2	66.7%	0	0	-NA-
HMONG	0	0	-NA-	1	1	100.0%
LAOTIAN	1	0	0.0%	1	1	100.0%
VIETNAMESE	8	7	87.5%	5	5	100.0%
<b>TOTAL</b>	<b>224</b>	<b>151</b>	<b>67.4%</b>	<b>292</b>	<b>257</b>	<b>88.0%</b>
<b>URM**</b>	<b>22</b>	<b>13</b>	<b>59.1%</b>	<b>31</b>	<b>24</b>	<b>77.4%</b>

URM\*\* = Underrepresented Minorities (i.e., Black, Hawaiian/Pacific Islander, Latino & Native American)

**UW TACOMA  
6-YR GRADUATION RATES OF 2008 COHORT**

ETHNICITY	Freshman Cohort			Transfer Cohort		
	Cohort	Grad Data		Cohort	Grad Data	
AFRO-AM	15	9	60.0%	43	33	76.7%
AMER-IND	3	2	66.7%	7	6	85.7%
ASIAN	37	19	51.4%	66	57	86.4%
CAUCASN	81	52	64.2%	289	241	83.4%
HAW/PAC	2	1	50.0%	7	6	85.7%
LATINO	18	9	50.0%	34	25	73.5%
NOT IND	23	7	30.4%	64	50	78.1%
CAMBODIAN	0	0	-NA-	3	2	66.7%
HMONG	0	0	-NA-	0	0	-NA-
LAOTIAN	0	0	-NA-	1	1	100.0%
VIETNAMESE	2	0	0.0%	6	6	100.0%
<b>TOTAL</b>	<b>181</b>	<b>99</b>	<b>54.7%</b>	<b>520</b>	<b>427</b>	<b>82.1%</b>
<b>URM**</b>	<b>38</b>	<b>21</b>	<b>55.3%</b>	<b>91</b>	<b>70</b>	<b>76.9%</b>

URM\*\* = Underrepresented Minorities (i.e., Black, Hawaiian/Pacific Islander, Latino & Native American)

### Native American Graduation Rates at Flagship State Universities

	UNIVERSITY	Cohort Size	GRADUATION RATE
1)	University of Virginia	20	95%
2)	University of Maryland	52	83%
3)	University of Florida	84	82%
4)	University of Michigan	72	81%
5)	University of California Berkeley	64	80%
6)	University of Illinois	70	79%
7)	University of Connecticut	42	76%
8)	University of Texas	118	75%
9)	University of Georgia	43	72%
10)	University of Washington	227	71%
11)	University of North Carolina	133	70%
12)	University of South Carolina	38	68%
13)	Ohio State University	92	67%
14)	Pennsylvania State University	27	67%
15)	University of New Hampshire	36	64%
16)	Indiana University	69	61%
17)	Rutgers University (New Jersey)	33	61%
18)	University of Alabama	87	61%
19)	University of Delaware	46	61%
20)	University of Mississippi	30	60%
21)	University of Vermont	17	59%
22)	University of Wisconsin	143	59%
23)	University of Oregon	148	57%
24)	University of Colorado	162	56%
25)	University of Iowa	74	55%

	UNIVERSITY	Cohort Size	GRADUATION RATE
26)	University of Oklahoma	1043	55%
27)	University of Utah	56	55%
28)	University of Kentucky	15	53%
29)	University of Missouri	92	53%
30)	University of Kansas	184	49%
31)	University of Arkansas	194	48%
32)	University of Nebraska	102	47%
33)	Louisiana State University	94	46%
34)	University of Massachusetts	63	46%
35)	University of Rhode Island	27	44%
36)	West Virginia University	71	44%
37)	New York (SUNY Buffalo)	35	43%
38)	University of Maine	95	41%
39)	University of Wyoming	39	41%
40)	University of Minnesota	211	40%
41)	University of Tennessee	49	39%
42)	University of North Dakota	142	37%
43)	University of Nevada	95	35%
44)	University of Idaho	87	34%
45)	University of Arizona	511	32%
46)	University of Hawaii	41	29%
47)	University of Montana	158	28%
48)	University of New Mexico	580	23%
49)	University of South Dakota	75	12%
50)	University of Alaska	528	9%

Note: Graduation rates are for all students entering in the years 2003-2006 and graduating from the same school within six years.

**NATIVE AMERICAN GRADUATION RATES AT SELECT INSTITUTIONS  
PERIOD: 2003-2006**

<b>Name of the Institution</b>	<b>Bachelor's adjusted cohort</b>	<b>6 year completion</b>	<b>Graduation Rate</b>
Arizona State University-Tempe	650	191	29.38%
Central Washington University	54	29	53.70%
Eastern Washington University	115	36	31.30%
Montana State University	128	36	28.13%
Montana State University-Billings	89	15	16.85%
Montana State University-Northern	51	5	9.80%
Oregon State University	143	73	51.05%
The Evergreen State College	49	25	51.02%
University of Alaska Fairbanks	290	56	19.31%
Washington State University	139	80	57.55%
Western Washington University	161	91	56.52%