

Maximizing the Effectiveness of Family Events

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Lewis & Clark High School, Spokane

Year 4 Kickoff – Wenatchee – August 13-14, 2014

Discussion #1 –

List some of your team's strengths and challenges/limitations as it relates to planning GEAR UP family events.

STRENGTHS	CHALLENGES/LIMITATIONS

Discussion #2 –

After hearing details of LC's panel presentations, record some possible ideas/connections/plans for a Family Event at your school that could involve the panel format:

Below is an email sent to all participants which helped frame the event:

Greetings, and thank you, once again, for your willingness to participate in our **Thursday, March 13**, GEAR UP family workshop, entitled, ***Tomorrow's Job Trends: Preparing with Purpose***. Below, you will find the workshop details and your roles within it, including a panelist list, general program flow outline, and a self-introduction prompt. Please take a few moments to familiarize yourselves with the information; and, if you develop questions, I will happily answer them.

Panelists

- **Shawna Beese-Bjurstrom** - Adjunct Professor in Idaho State University's Rural Residency Program
- **Gaia Borgias Brown** - Executive Director of the Inland Northwest Aerospace Consortium (INWAC)
- **Alexander Jackson** - Chief Executive of Providence Sacred Heart Medical Center & Holy Family Hospital
- **Mike Senske** - President and Chief Executive Officer of Pearson Packaging Systems

Panel Discussion Outline

The program is scheduled from 6:30 - 8:00 PM in the Lewis and Clark High (LCHS) School auditorium. GEAR UP will provide dinner for the students and their families at 6:00 PM in rooms 131/133, and you are more than welcome to join us for that. The program will generally flow as follows:

- General Program Introduction - Brian Spraggins
 - Welcome/Overview
 - Intro Lisa White, SPS Director of Career and Technical Education
- Panel Introduction (w/ brief bio)/General Remarks - Lisa White
- Panel Discussion
 - Panelist Self-Intro Remarks
 - Open Q/A (1-3 warm-up/transition questions from Lisa)
 - Audience Q/A
- Close Program - Suzanne Maguire
 - Thank yous
 - GEAR UP Drawing

Self-Introduction Prompt

To begin the program's panel portion, you will each have 3-5 minutes to briefly introduce yourselves and offer remarks about both the global economy as it is evolving and what students need to know/do to prepare themselves for the changing labor market. To guide those remarks, I offer the prompt below. Lisa will share a simplified version of this with the audience so they understand the context within which you are speaking. In the end, we hope students and their parents/guardians (whether PhD holders or high school graduates) can walk away with actionable knowledge they can begin to apply in their preparation for post-secondary education/opportunities.

Prompt: *The world's economies are more diverse and dynamic than was once the case, and these realities, together with increased global competition and rapidly-changing workforce needs, are changing the landscape for those who will enter the workforce in the next decade and beyond. With respect to the global economy generally and the sector you represent specifically, what major trends do you see emerging and how will they impact today's students and their preparation to enter the workforce?*

Nuts/Bolts

As an FYI, the program will target freshmen, but we will likely open the program to other grade levels as well. Additionally, we plan to invite the Spokane Public Schools Superintendent, Dr. Shelley Redinger and perhaps the School Board as well. Finally, because many students/families are unable to attend our family workshops, we record and share them via the LCHS website (using Youtube as our delivery program). **If, for whatever reason, you object to being recorded, please let me know, and we will not record the program.**

Again, thank you for your willingness to participate in our program. We sincerely appreciate your involvement and the service you are providing to our students and their families!

--Brian Spraggins