



Individual-Level Indicators

ACADEMIC PREPAREDNESS	COLLEGE KNOWLEDGE	ACADEMIC TENACITY
<ul style="list-style-type: none"> ➤ GPA ➤ No failures in core subjects ➤ Completion of X-level math and science courses ➤ Maintaining level of achievement in transition years ➤ Performance on HS exit and benchmark exams ➤ Participation in college-level coursework/college prep curriculum (AP, IB, Honors, etc.) ➤ SAT/ACT score 	<ul style="list-style-type: none"> ➤ Knowledge of admission criteria, application process, and financial requirements for college ➤ Completion and submission of application to college(s) ➤ Meeting with college adviser and/or having post-graduation plan ➤ Independent study skills (e.g., note taking and effective time management) ➤ SAT/ACT participation 	<ul style="list-style-type: none"> ➤ Attendance ➤ Disciplinary infractions ➤ Mastery orientation ➤ Self-discipline

Setting-Level Indicators

ACADEMIC PREPAREDNESS	COLLEGE KNOWLEDGE	ACADEMIC TENACITY
<ul style="list-style-type: none"> ➤ Trends in individual level indicators of AP ➤ Teacher effectiveness/quality ➤ Dropout rates (or high school completion rates) ➤ Availability of college-level coursework/ College Prep Curriculum (AP, IB, Honors, etc.) ➤ Consistent grading policy 	<ul style="list-style-type: none"> ➤ Trends in individual level indicators of CK ➤ College-going culture: adult expectations of students applying to/attending college 	<ul style="list-style-type: none"> ➤ Trends in individual-level indicators of AT ➤ Consistent attendance policy ➤ Consistent disciplinary policy ➤ Perceived safety of school ➤ Instructional Scaffolding ➤ Academic Press ➤ Support for Autonomy