

Gear Up: The Alternative Way

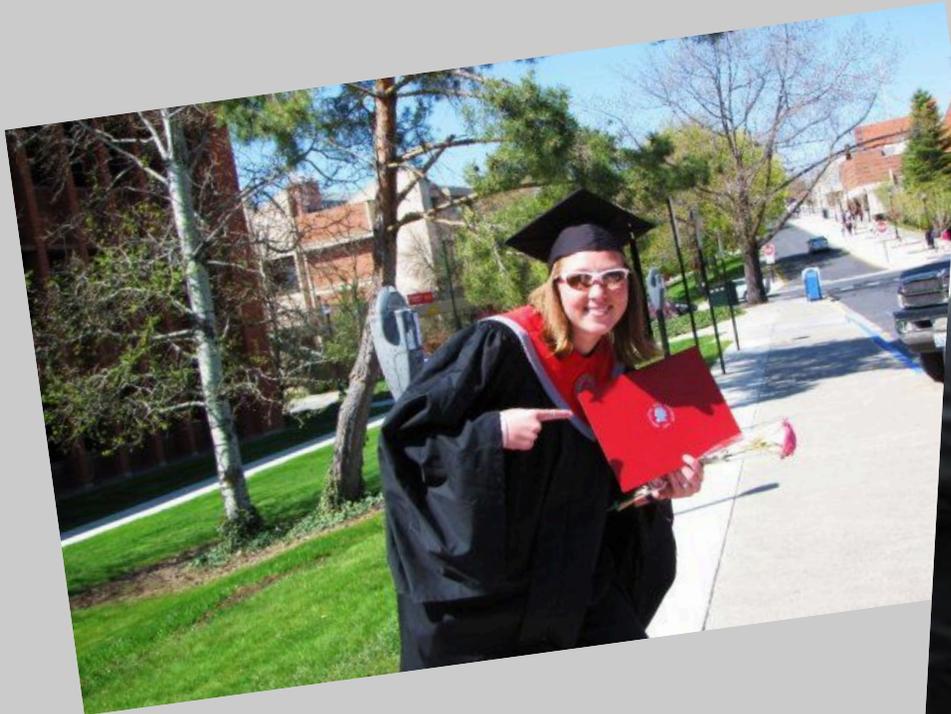


WestSide High School
October 1, 2013

“Changing Lives, Changing Minds, One at a Time”

“A Smart Community Investment”

Sheena and Kory



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Objectives

- Describe how the integration of Gear Up has shifted the school's focus
- Share how the entire demographic fits into Gear Up's model
- Explain how the school's embracing of Gear Up opens doors for more and more exciting learning opportunities
- Clarify that opening the door, utilizing Gear Up, and collaborating helps create a college bound culture

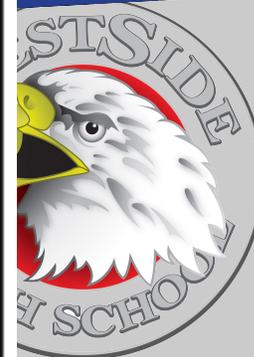
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- Demo
- Program
 - Day
 - Night
 - Brid
 - ELL
 - CAP
- Partner

Student Demographics	
Enrollment	
October 2012 Student Count	244
May 2013 Student Count	256
Gender (October 2012)	
Male	114 46.7%
Female	130 53.3%
Race/Ethnicity (October 2012)	
American Indian/Alaskan Native	3 1.2%
Black	1 0.4%
Hispanic	134 54.9%
White	105 43.0%
Two or More Races	1 0.4%
Special Programs	
Free or Reduced-Price Meals (May 2013)	186 72.7%
Special Education (May 2013)	11 4.3%
Transitional Bilingual (May 2013)	34 13.3%
Migrant (May 2013)	56 21.9%
Section 504 (May 2013)	11 4.3%
Foster Care (May 2013)	0 0.0%
Other Information (more info)	
Adjusted 4-Year Cohort Graduation Rate (Class of 2012)	26.7%
Adjusted 5-year Cohort Graduation Rate (Class of 2011)	34.7%
College/University enrollment rates of graduates	



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Obstacles

- WestSide Provides another option to the traditional comprehensive high school path
- One type of student: homelessness, teen parenthood, social anxiety, depression, abandonment, neglect, abuse, no learning environment, lack of educational support, addiction, huge educational gaps, lack of academic interventions, poverty, motivation
- Another type: Credit deficiency



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Access versus Integration

- For programs like Gear Up to work, schools need to integrate the program into everything they do. Some programs have to live with just being provided access as opposed to becoming integrated.
- In table groups please share the kudos/challenges you have experienced with access in your particular buildings.

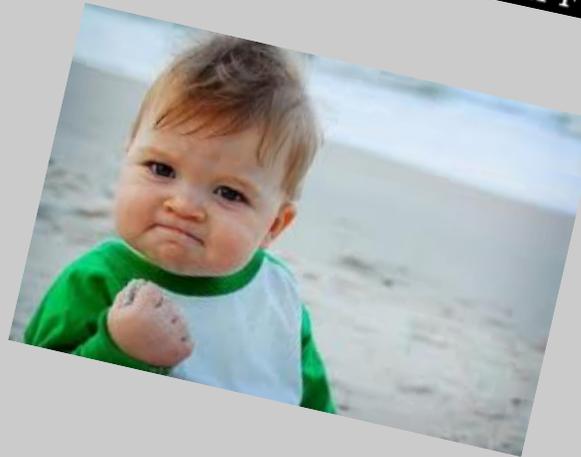
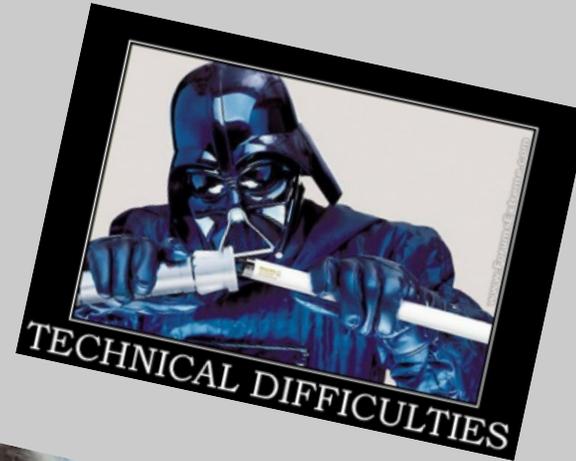


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Gear Up Transition/Integration

- Year 1-part time
- Year 2- Game Changer
- Integration of GEAR UP
 - Like no other
 - GU's Range
 - Time allowed
 - Sr. Culminating



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What We've Done

- After School Program
- STAMP Testing
- Bring College Awareness
- FAFSA/Scholarships
- Field Trips/volunteering
- Experiences
- CHANGE STUDENT'S LIVES



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Business Week

- Year One – Bellingham
 - Agenda
 - Challenges
 - Rewards
- Rotary Publicity
- Year Two
 - Agenda
 - Challenges
 - Rewards



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What's Next

- Intervention Focus
 - Attendance
 - Behavior/Work Ethic
 - Academics
- Co
- Wid
- Future Funding

More to Come!!!



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Questions?

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