

March 1, 2013 – Future Options Day

Advisory

During Advisory, teachers will have their students do a brief preview survey (less than 5 minutes) and then go to the Gym to view the CTE booths from Aberdeen High School. The following electives will be present:

American Sign Language	Bobcat Branch Credit Union	3-D Art
KAHS Radio Station	Cat's Cave School Store	Sign Making
Horticulture/Natural Resources	Construction	Medical
Automotive	Photography	Culinary Arts

This part is primarily for the 8th grade students, but the 7th grade students will have a chance to see what options are available at the high school. We'll be revisiting this with them as 8th grade students next year.

Future Options Afternoon

When the Lunch/Fourth/Advisory block is done, the students will briefly report to their Sixth Period classes to make sure they have their schedule, and that they have the list of potential questions to ask their presenters. From here, the office will dismiss them to their first session. The only thing they will need is their iPad to view the questions they may use with their presenters, and to complete their interest survey.

Teachers will stay in their own classrooms to oversee the presentations that take place there. Para pros can work with specific students as needed. If there are no sessions in your classroom, please help direct students to their proper sessions.

To simplify matters, students will report to their Sixth Period class after the last session so that they can complete any surveys they need to finish, and return their iPads.

We want the feedback from the students, so please encourage them to complete the surveys and ask good questions of their presenters. The presenters will receive copies of the questions, so they will know what to expect. *Please set clear expectations for behavior during the session.*

Schedule for Future Options

12:44-12:47	Meet in Sixth Period to review schedules/questions for presenters
12:50-1:10	Session #1
1:13-1:33	Session #2
1:36-1:56	Session #3
1:59-2:19	Session #4
2:22-2:30	Period 6 (make sure surveys are complete and return iPads)

Thank you for all of your support, and we look forward to having an informative and fun Future Options Day!

Thank you for volunteering to come to Miller Junior High on Friday, March 1st to speak at our Future Options Day!

Here are some details regarding this event:

Address: Miller Junior High School 100 East Lindstrom, Aberdeen, WA 98520

Contact Information: Scott Morrison, GEAR UP Graduation Specialist –
email: smorrison@asd5.org **Phone:** 360.538.2115 **Cell Phone:** 360.289.3619

Schedule: 12:30pm-2:30pm – You'll be speaking to up to four different groups for 10-15 minutes, with 5 minutes or so for questions. Each session will last 20 minutes total.

Schedule for Future Options Sessions

12:44-12:47	Students to meet in Sixth Period to review schedules/questions
12:50-1:10	Session #1
1:13-1:33	Session #2
1:36-1:56	Session #3
1:59-2:19	Session #4
2:22-2:30	Students return to Sixth Period to complete surveys on iPads

Room Assignments: They will be forthcoming due to interest/size of each session group. I will contact you prior to the event to let you know where to go. On the day of the event, we will help you set up. There will be a teacher in each classroom to assist with setup and to help during the presentations.

Technology: Please let me know what you might need for your presentations. All classrooms are equipped with electrical sockets, projectors, computers, and interactive whiteboards. If you have other technological needs, we'll try to accommodate you as best we can.

Refreshments: We'll have water for each presenter, and refreshments in the Staff Lounge for before or after the presentations.

Content of Presentations: We'd love for you to include as many of the following details in your presentations as possible:

Job description – what you do & how you contribute to your company's success

Personal background (if comfortable) – how you wound up in Aberdeen/Grays Harbor or in this career here (helps students see how adults may move for work/school)

Educational background (schooling/training) – what it took to get you where you are

Classes they should take in high school to prepare for this career (Math/Science/Other)

Typical example of day/week/year of work for you (slides/demo tools/pictures, etc.)

Career opportunities in this field – what does the future hold for this profession?

How students can get involved in this work – High school? Apprenticeships? College? (I can let you know about some of the high school programs we have in place)

Anything interactive/fun/cool for the kids

Encouragement to work hard in school

These are some of the questions students may ask, so if you can at least answer them, you may not need to directly address them in your presentation. It is up to you.

Questions to Ask Your Presenter
(if not already answered)

1. How do you contribute to your company's success?
2. How did you wind up working here in Grays Harbor?
3. What education/training did you need for your career?
4. What classes can I take in high school to prepare me for this career?
5. What is a typical day like for you? Week? Year?
6. Is this a job that will be needed in the future?
7. How can I get involved in this career? Work during high school? Begin an apprenticeship? Go to college?
8. What do you enjoy the most about your career?
9. How long have you worked in your career?

Survey Questions

1. Please list (3) careers, you are interested in. Please list
2. Were any of these represented in our Future Options Day? (y or n)
3. Would you like to have these represented in a Future Options Day next year? (y or n)
4. Are there any other careers you would like to see represented? Please list
5. Did you see any classes offered at the high school that you are interested in? (y or n)
6. What career training classes would you like to see at the high school? Please list
7. How would you rate your Future Options Day experience? 1-5 (1=poor, 5=excellent)